



Nonfiction

Captain Scott

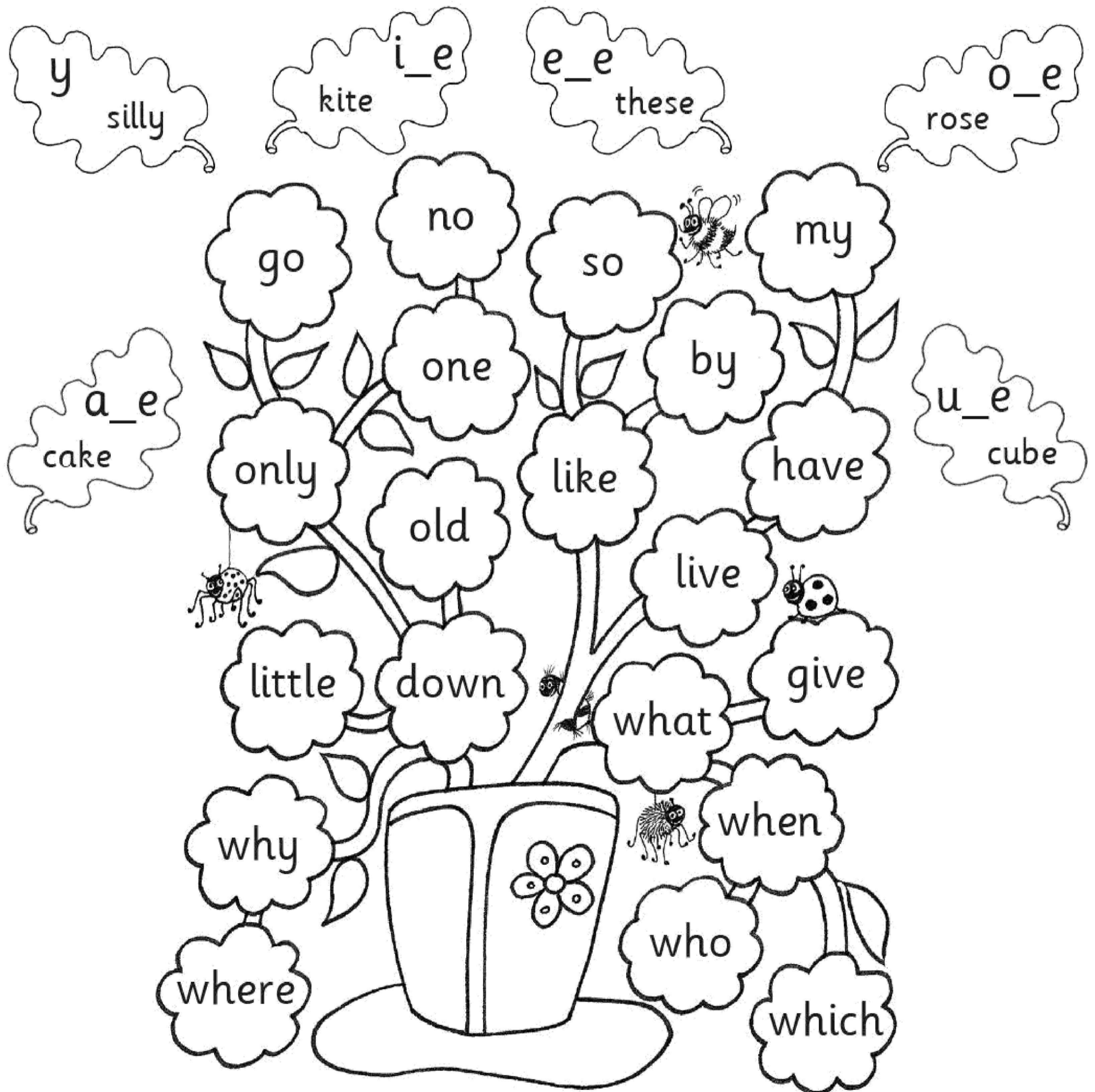


Jolly
Phonics

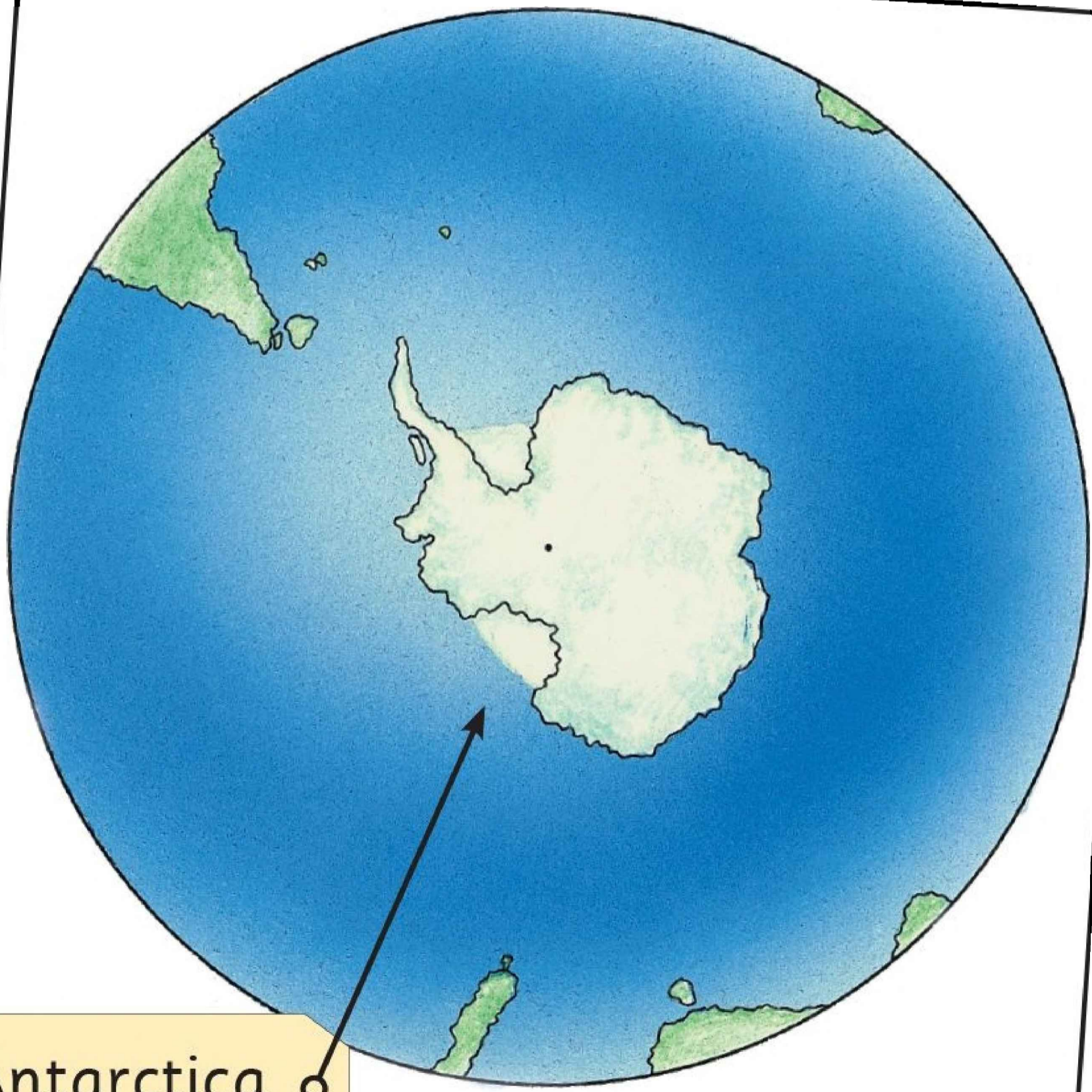
Teachers and parents

Before tackling these Green Level Readers, a child will need to be able to:

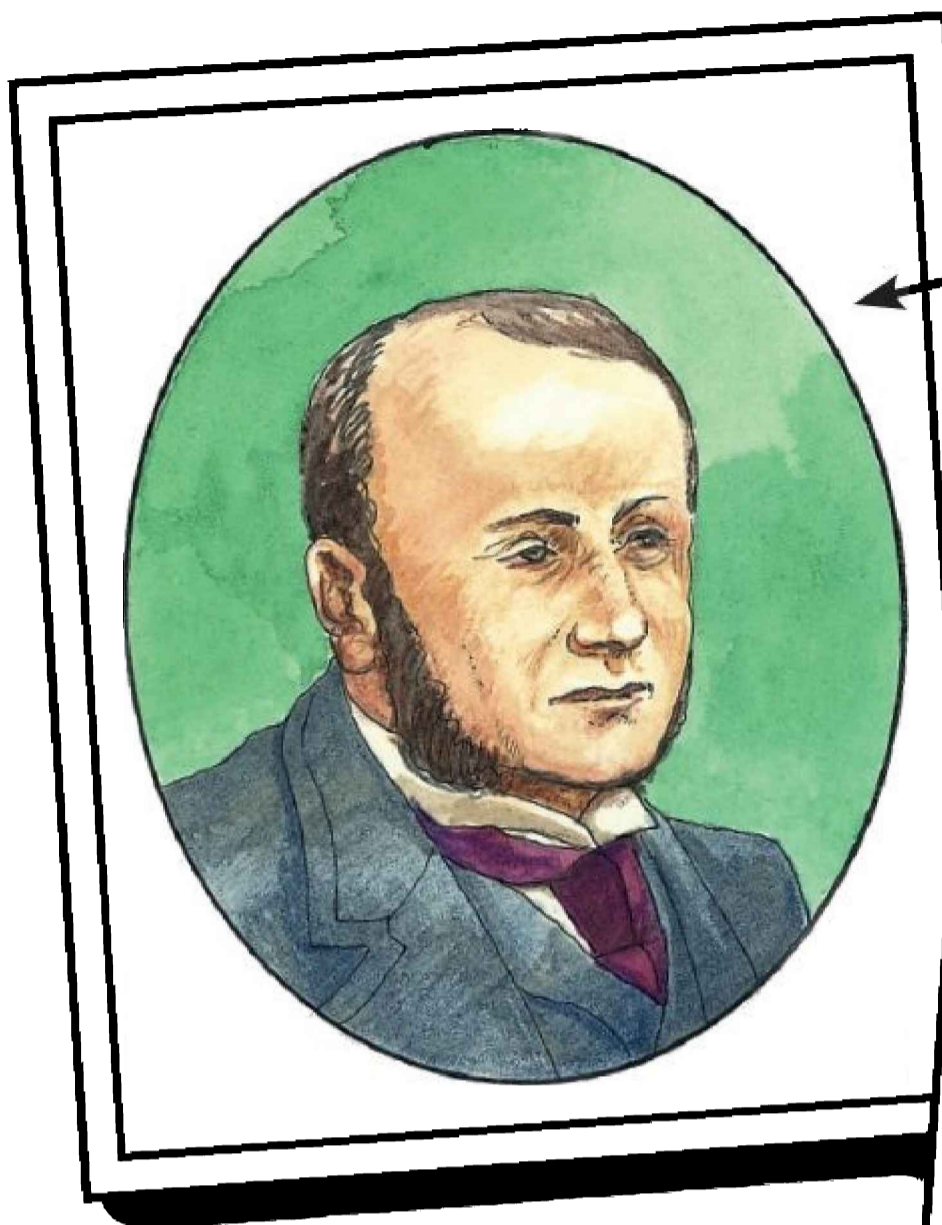
- Recognise the basic 42 letter sounds;
- Recognise the alternative letter-sound spellings in the leaves below, including the 'hop-over <e>' digraphs in words like *take*, *these*, *bike*, *code*, *mule*;
- Read (blend) regular words containing these letter sounds;
- Recognise the twenty tricky words shown in the flowers below;
- Recognise the names of the three main characters, as well as Phonic.



Antarctica is the continent at the southern end of the Earth. It is big and very cold, with tall mountains and deep holes. The South Pole is at the farthest south point of all.



Antarctica



○ Clement Markham

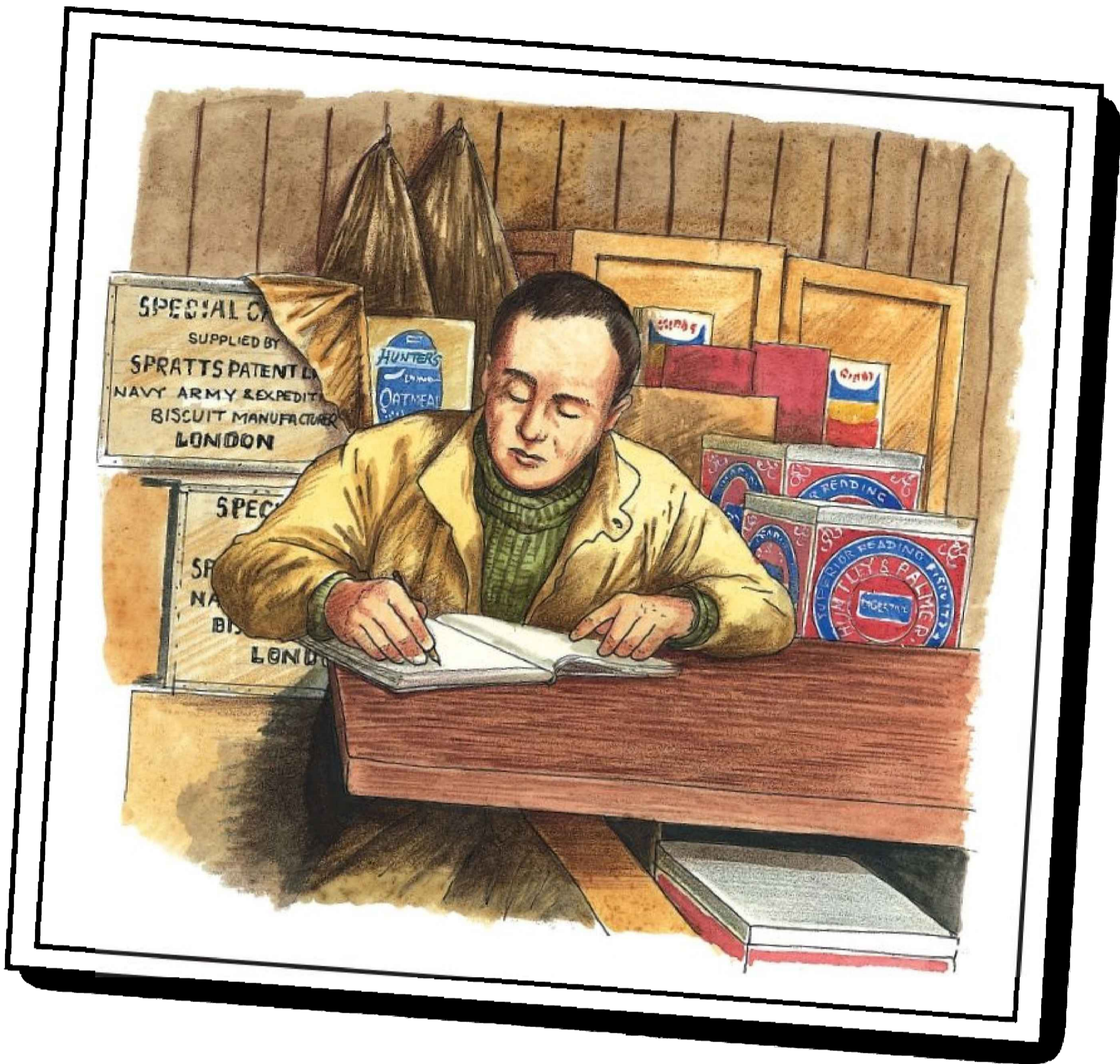


○ Robert Scott

It is very hard to get to the South Pole, and in 1900 (nineteen hundred) no one had been there yet. At that time, a man called Clement Markham was planning a trip to go to Antarctica. He chose a man called Robert Scott to head the trip. Scott was a sailor and a very determined person.

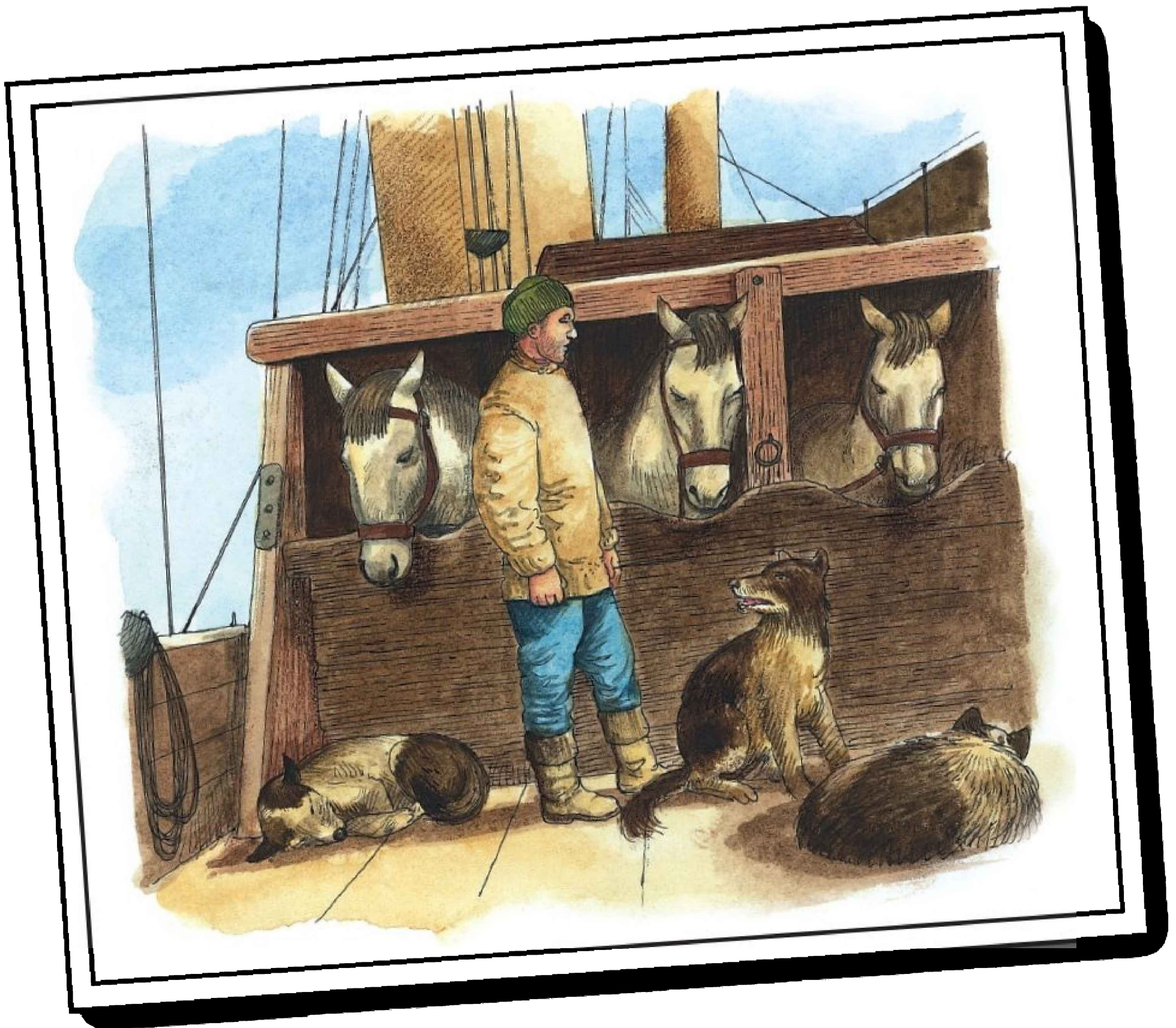
On the trip, Scott and the rest of the explorers came very close to the South Pole, but they did not quite get there. They made maps of the parts of Antarctica that they had explored. When they got home, Scott was made a captain and the trip became famous.





All the same, Captain Scott was not satisfied. He was determined to go back to Antarctica and to get to the South Pole. So this time, he planned a trip to the Antarctic himself. He tried to think of everything. He had biscuits made that did not freeze in the cold!

In 1910 (nineteen ten), Captain Scott sailed for the Antarctic again. His ship was loaded with all the things that he and his explorers needed. They took little white horses and husky dogs with them on deck and they had pet rabbits hopping around too!



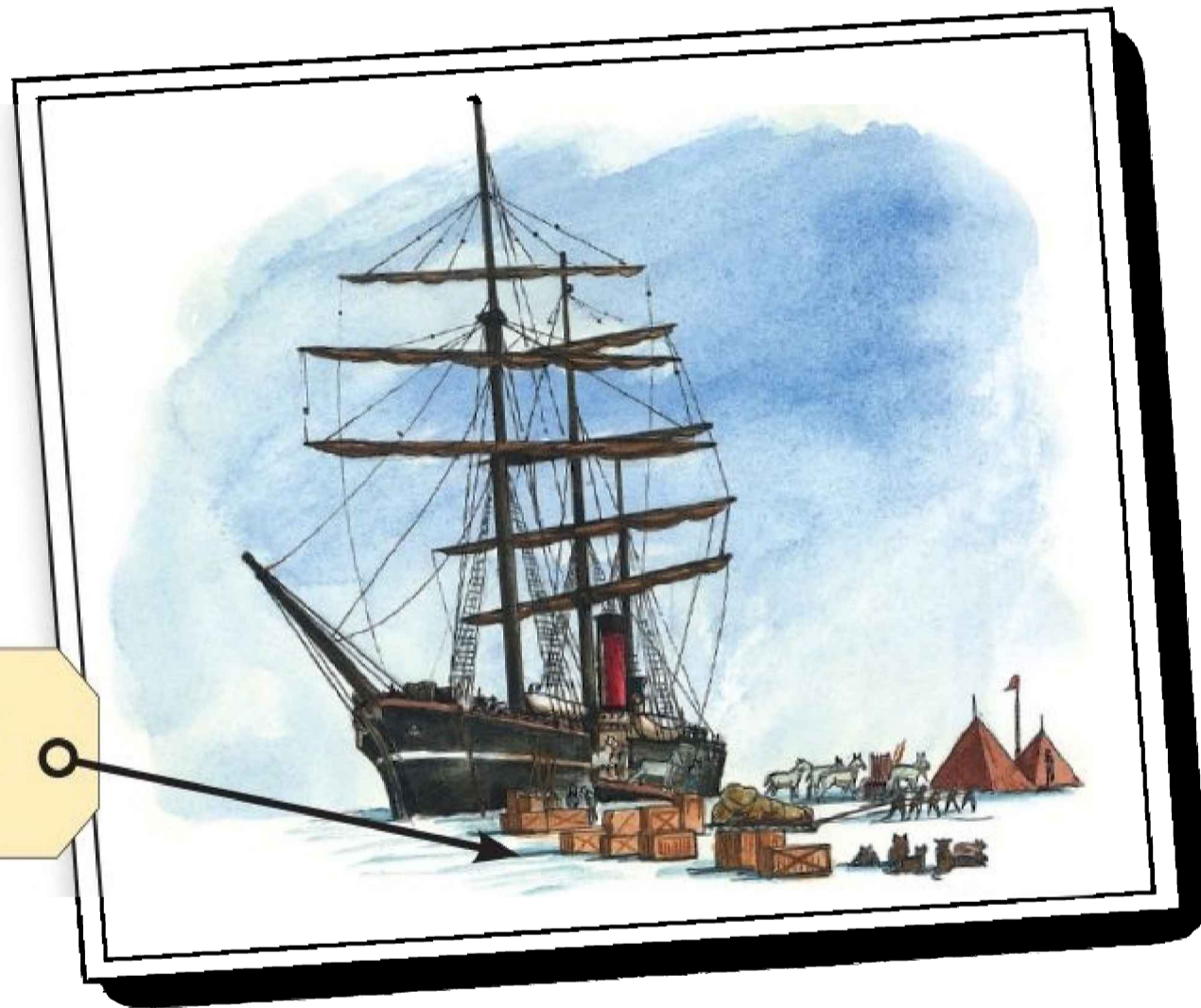
But things soon started to go badly. The ship was hit by bad weather. Big waves crashed down on her. The animals were kept safely inside, but some of the men's things were lost and the ship ended up with a hole in her side. They had to stop and mend the ship before they continued.





Then Captain Scott got a telegram from a man called Roald Amundsen. It said that Amundsen was headed for the South Pole too. Scott was determined to get there before him, but it was going to be hard.

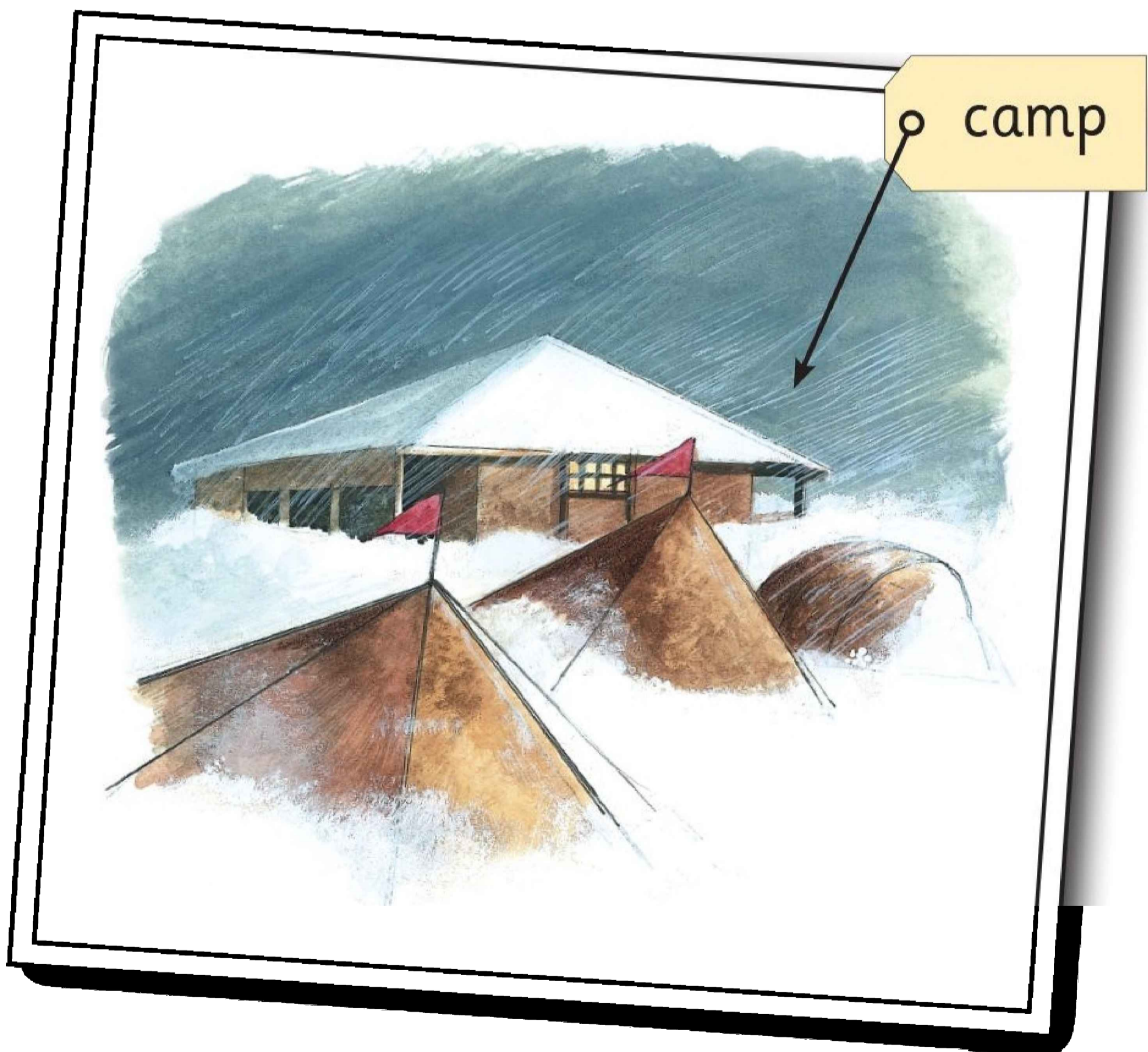
When he and his men got to Antarctica, they had to sail until they found somewhere safe to land and set up camp. Then it took them just under a week to bring all the stores and equipment from the ship to the shore.



stores

They had one big tent and lots of small ones. They set up the small ones and lived in them until they had finished building a wooden hut inside the big one. Then they lived in the hut instead.

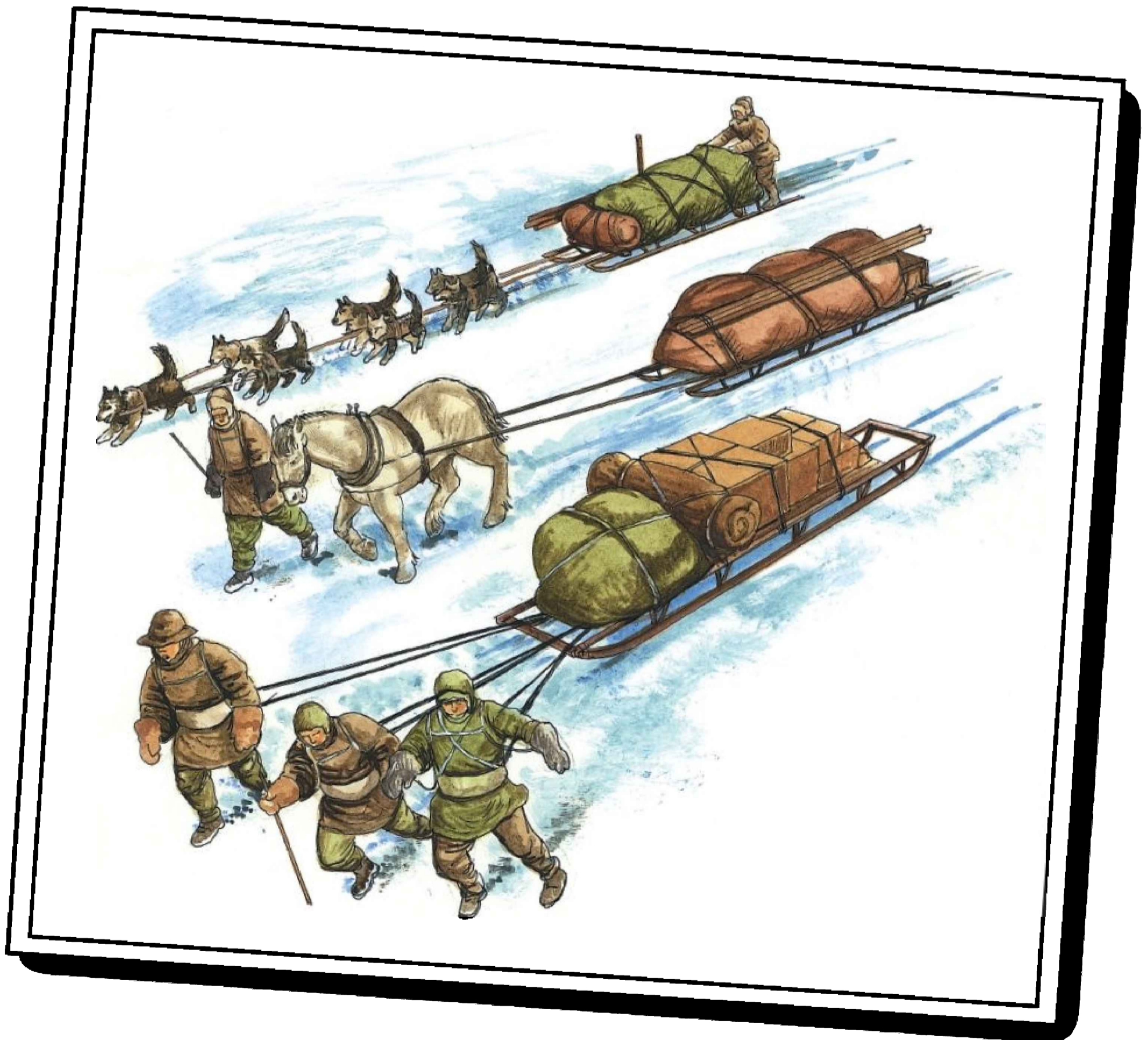
The Antarctic can only be explored in summer, as in winter the weather is too bad. Scott and his men did not arrive until the end of the summer. This meant they had to live in the camp for a whole winter and wait until next spring before setting out for the South Pole.





Before setting off properly, they went ahead and left piles of food and fuel along the trail. It was going to be hard to carry all the things they needed with them, so these piles were to help them if they ran out of food and fuel on the trek back from the Pole.

It was a long, hard trek to the South Pole. They had to bring tents to sleep in as well as food, drink and wood. The horses and dogs helped, but for much of the time the men had to drag everything themselves.



Only four men were picked to go with Scott to the Pole itself. The weather was terrible so the trip took longer than they had planned. When they got to the South Pole, they found a flag and a letter left by Amundsen, who had been there several weeks before. Scott was very disappointed.

flag of Norway →





The trek back was very, very hard and it did not go well. One man fell, hit his head and died. The rest struggled sadly on. Then one of them, a man called Captain Oates, got very bad frostbite and had difficulty keeping up. He did not like to make everyone wait for him. One morning he left the tent, telling the rest he was just going out for a while. But he never came back.



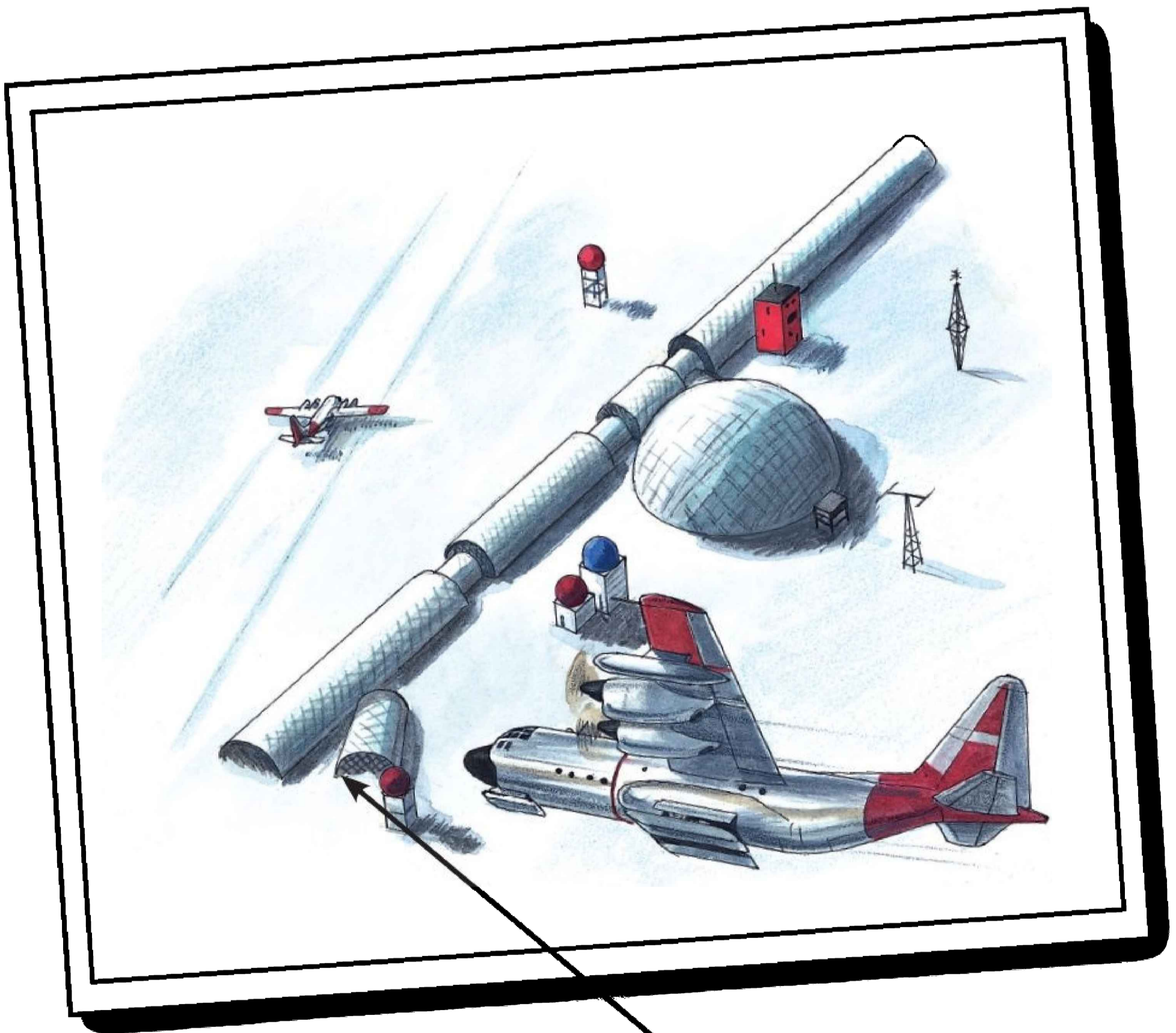
Only three men were left. Then a very bad blizzard came down and they were trapped in the tent. They had to sit and wait for the storm to stop. But it went on for so long that they ran out of food and then out of fuel. They were starving and freezing. It was the end.

Next spring, some of the rest of the party went to look for them. They found the three men still in the tent. They had written letters about the trek and what had happened to them.

Scott's tent



At present, the continent of Antarctica is protected. There is a base there, where researchers from all different lands can go to help study the Antarctic. It is called the Scott-Amundsen base.



The Scott-Amundsen Base

Reading Comprehension

Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

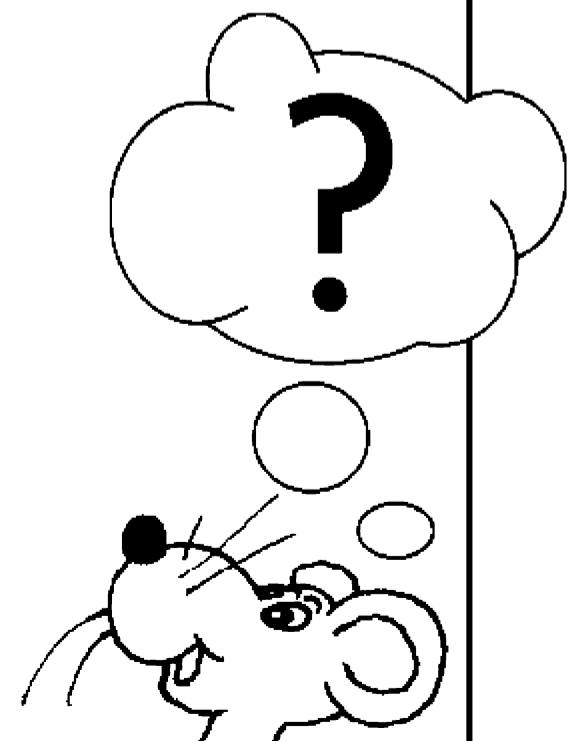
- Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.
- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the child to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

What's in the book?

- What continent is the South Pole in?
- Did Scott reach the South Pole on his first expedition?
- Why can the Antarctic only be explored in the summer?

What do you think?

- Was Scott a hero or a failure?
- Why did the three men write letters before they died?



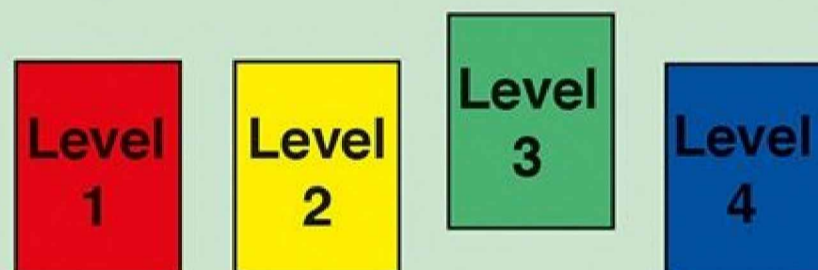


Jolly Phonics Readers are fully decodable books for new readers.

These Readers have been written with a **carefully controlled vocabulary**, and are specifically designed for children who are learning to read and write with *Jolly Phonics*.

- The text in these Green Level Books (third level) uses only **decodable regular words** (words that use the letter-sound knowledge taught so far: the 42 main letter sounds, the alternative sound of <y> at the end of words like *happy* and *sunny* and the 'hop-over <e>' spellings of the long vowel sounds) and a small number of **'tricky' words** (frequently used words that are not fully decodable at this stage).
- All the tricky words and alternative letter-sound spellings used are shown on the front inside cover; these can be used as a quick practice activity before starting the book.
- **Faint type** is used for any silent letters, like the in 'lamb'.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from the stories.

Green Level Readers



Inky Mouse & Friends	General Fiction	Nonfiction
The Tree That Blinked	The Three Billy Goats Gruff	Snakes
What's in the Box?	The Fox and the Stork	Deserts
The Old Red Tractor	The Outing	Captain Scott
The Model Boat	The Little Merman	Underground
Wait and See!	The Cricket and the Ants	Mushrooms
The Bad-Tempered Goat	Little Monsters	Teeth



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