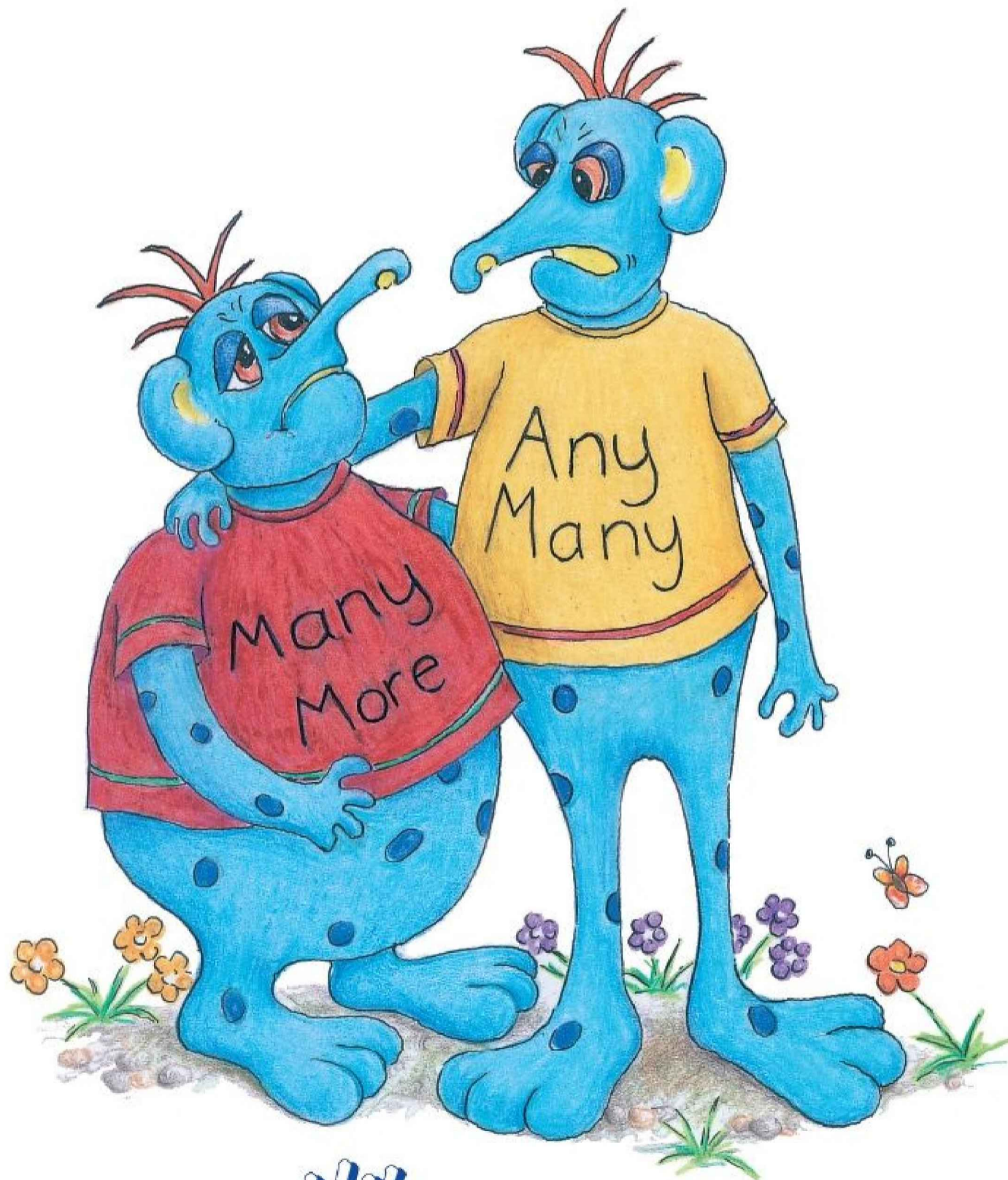


General Fiction

# Many More Monsters

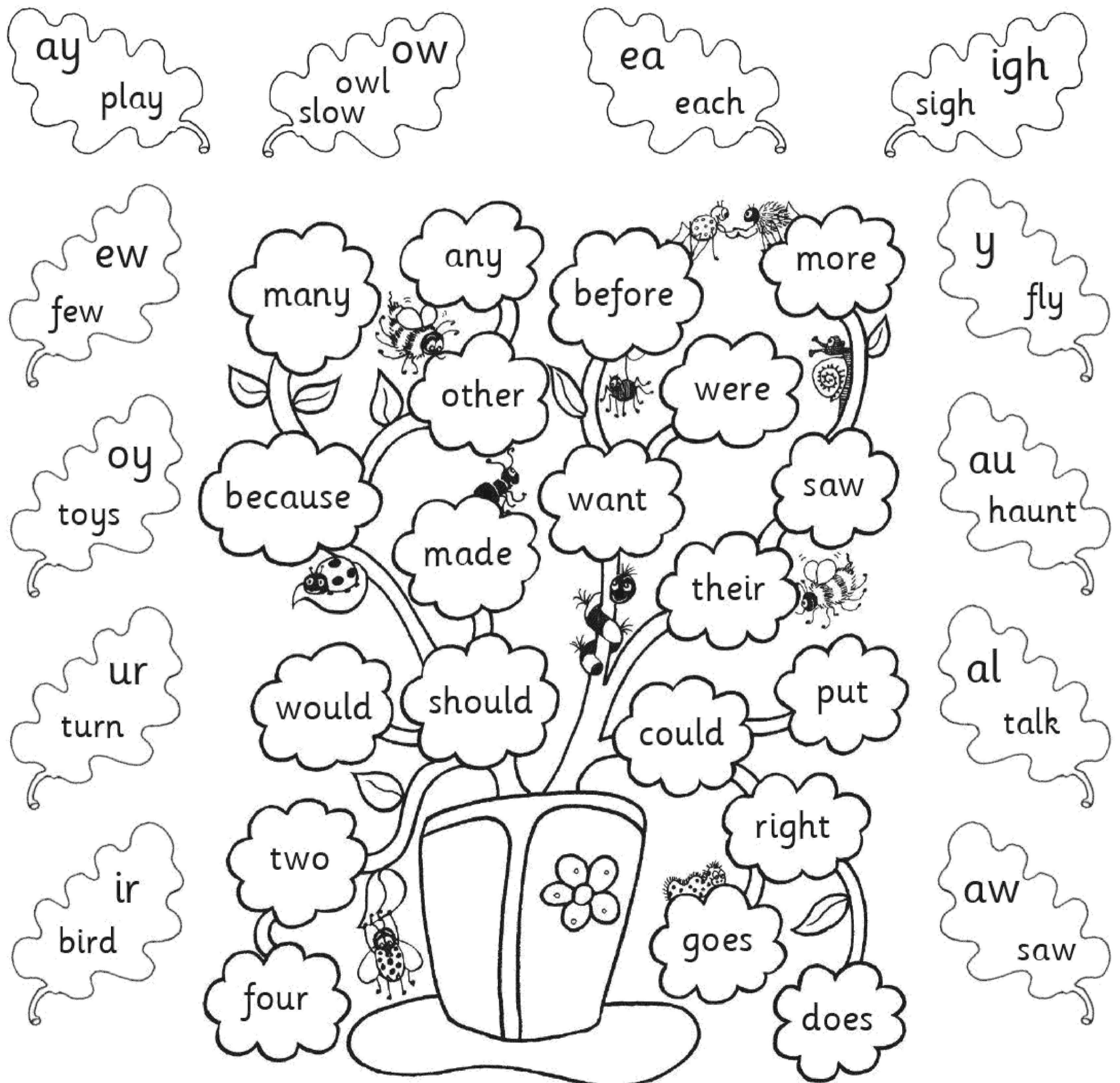


Jolly  
Phonics

## Teachers and parents

Before tackling these Blue Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds, <y> as in *happy*, the 'hop-over <e>' digraphs in words like *take*, *these*, *bike*, *code* and *mule*, and the other main alternative vowel spellings in the leaves below;
- Read (blend) regular words containing these letter sounds;
- Recognise the twenty tricky words shown in the flowers below;
- Recognise the names of the three main characters, as well as Phonic.



## *I saw a monster*



I saw a monster with two tails,  
four arms and crimson scales.  
Another monster, off to play,  
jumped and giggled all the way.

I saw a monster, big and green,  
munching on a butter bean.



Another monster, with sharp teeth,  
was eating up a massive feast.

I saw a monster, in a tie,  
looking up into the sky.



Another monster was flying a kite.  
Look out monster! Hold on tight!

I saw a monster,  
in a coat,  
slowly reading  
a little note.

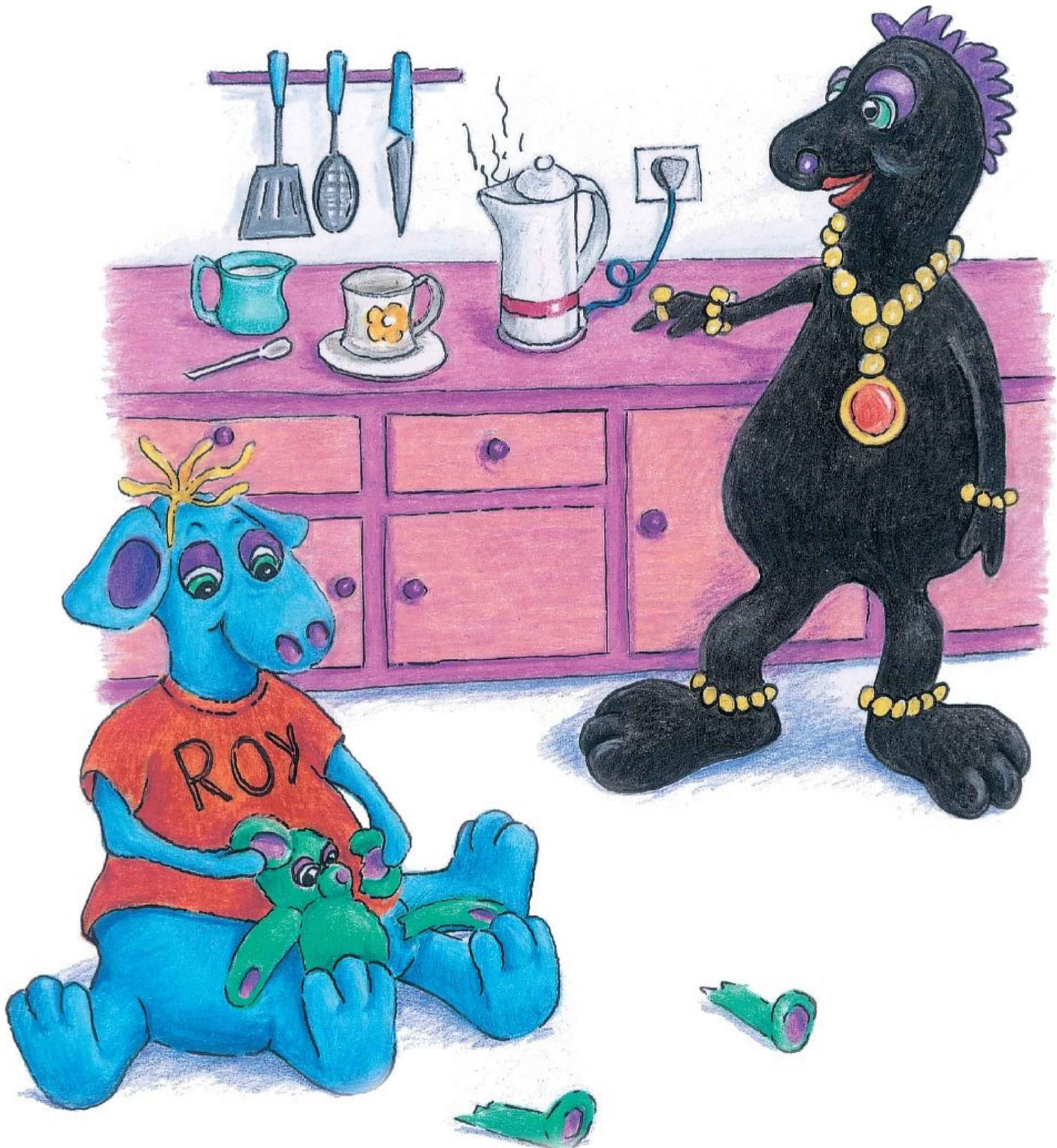
Another monster,  
in the snow,  
was shivering  
from head to toe.





I saw a monster, sad and blue,  
playing softly on a flute.  
Another monster, just on cue,  
was bringing in a steaming stew.

I saw a monster, name of Roy,  
sit and destroy a monster toy.  
Another monster, black as oil,  
waited for the kettle to boil.



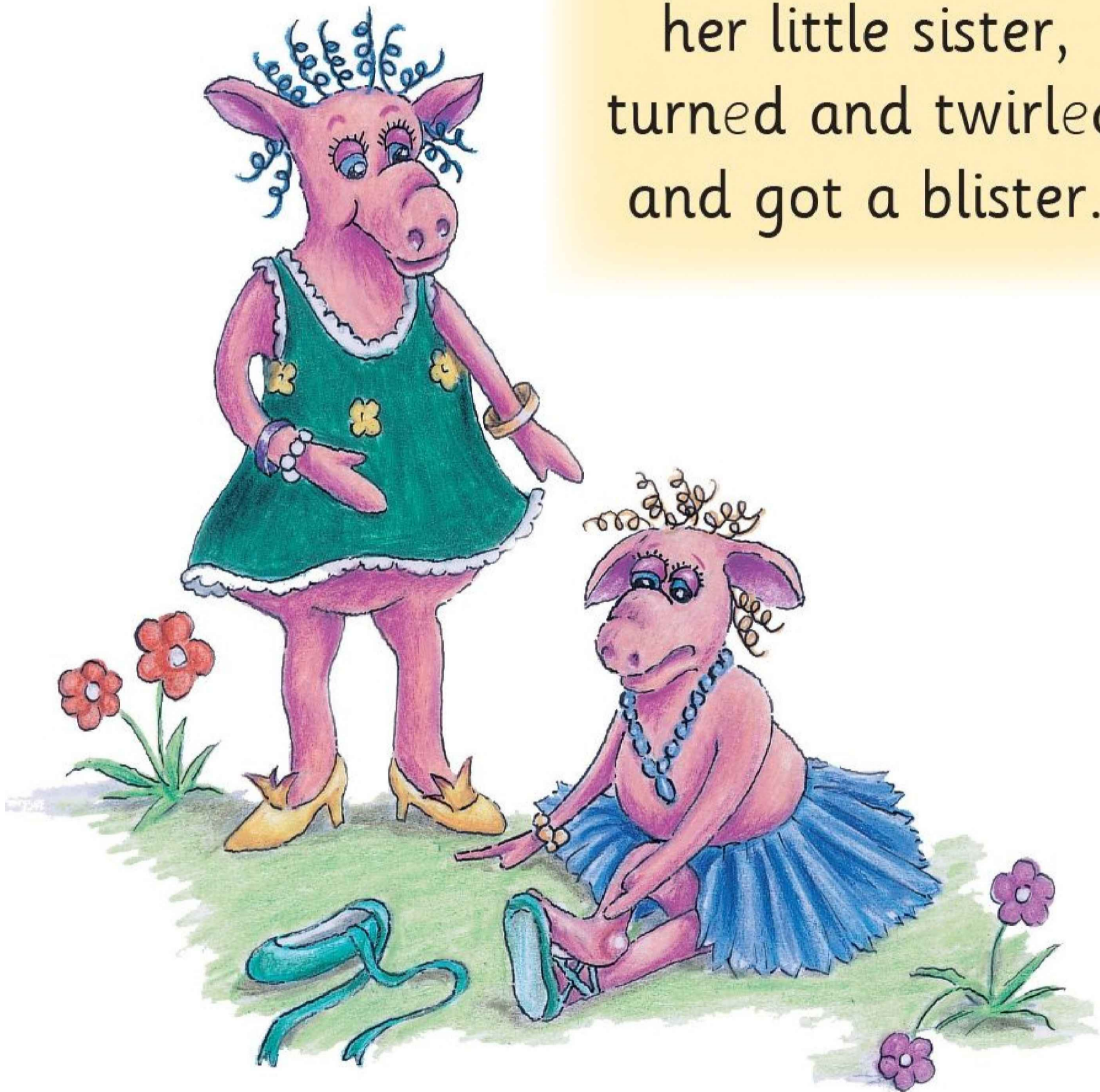




I saw a monster, big and stout,  
row and scream and loudly shout.  
Another monster, with a scowl,  
opened his mouth and began to howl.

I saw a monster  
with a curl.  
I think she must  
have been a girl.

Another monster,  
her little sister,  
turned and twirled  
and got a blister.

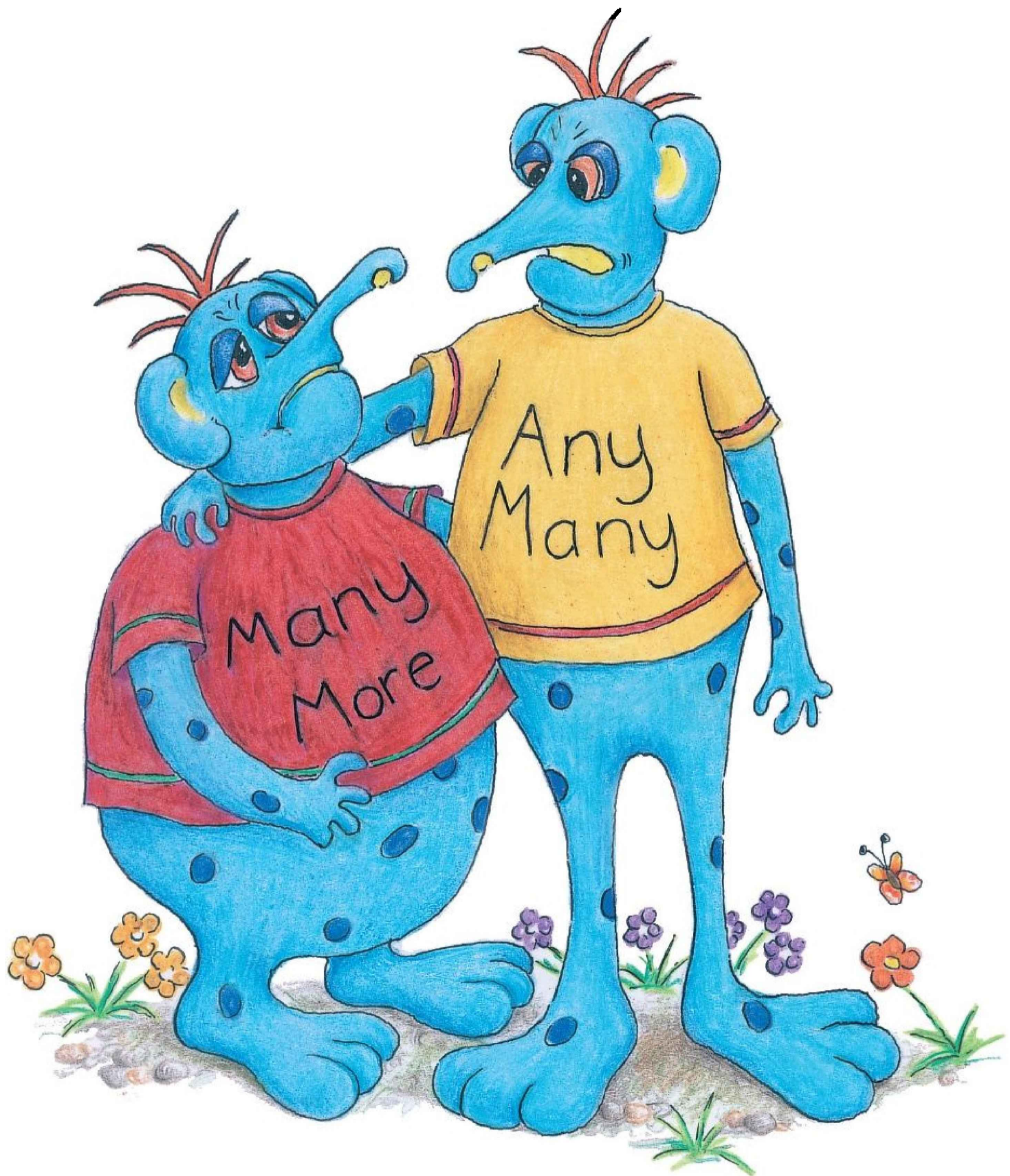


I saw a monster, with a horn,  
snort, then pause, then talk till dawn.



Another monster, big and tall,  
fell asleep against a wall.

***Any Many* and the other,  
his brother, *Many More***





Any Many Monster  
liked to yell and snarl.  
“I would snarl, I could snarl,  
I should snarl,” he yelled.

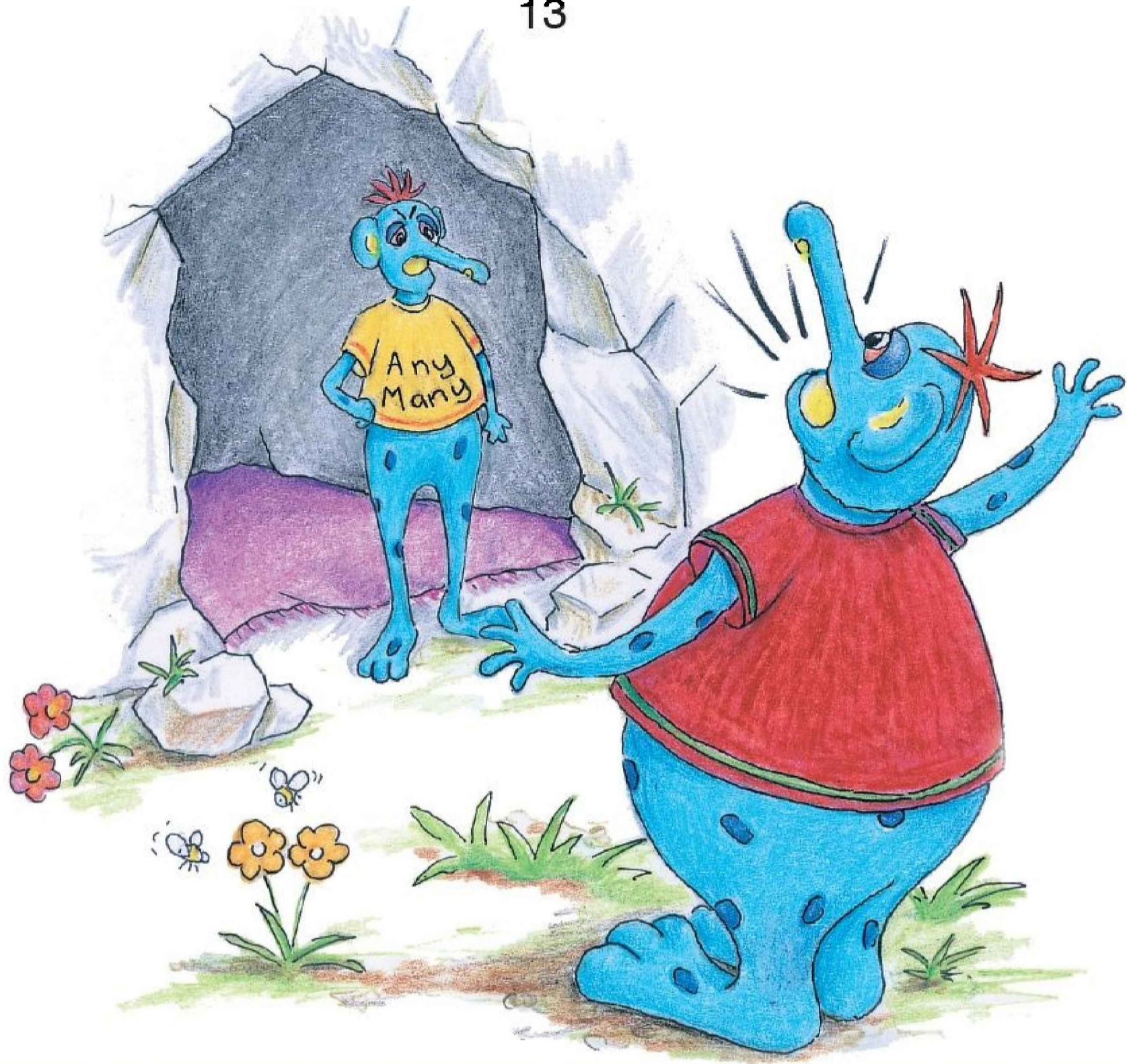
Any Many Monster  
never saw any others.  
Where does a monster like that  
go to meet another?

Any Many Monster  
liked to be alone.

“I could be alone, I should be alone,  
I would be alone,” he snarled.

But Any Many Monster  
really wanted a friend.  
Where does a monster like that  
go to meet some others?





Then, one morning, Any Many was jolted wide awake.

“I would snap, I could shout, I should moan,” he yelled.

When Any Many Monster looked out from his cave, another monster stood there. Each looked at the other.

Any Many Monster  
started to snarl and yell,  
but then... “I could, I would,  
I should recognise that monster!

It is no other than my brother.  
My little brother, Many More.  
It is you and no other, isn't it?  
It is you, Many More!”







Any Many Monster  
hugged his brother, Many More.

“I should cry, I would cry,  
I could cry,” he snuffled.

Then Any Many and Many More  
looked at one another.

They hugged and hissed, and  
cried and snarled, and yelled...

...and yelled, and snarled and  
cried, and hissed and hugged.



They lived, one bad-tempered  
monster with another,  
and argued and shouted,  
and ranted and raved  
quite happily with each other!

## Reading Comprehension

### Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

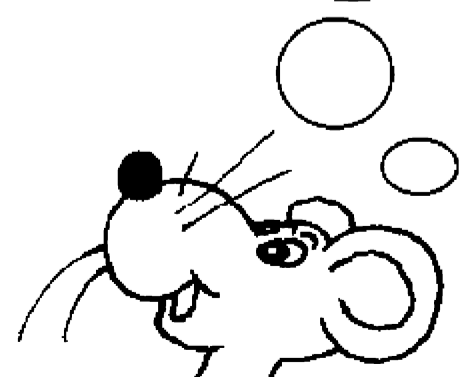
- Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.
- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the child to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

### What's in the book?

- What is the sad and blue monster doing?
- What does the big and tall monster do?
- What does Any Many Monster really want to have?

### What do you think?

- Why is Any Many Monster unhappy?
- How are Any Many and Many More monsters different?



## *Jolly Phonics Readers are fully decodable books for new readers.*

These Readers have been written with a **carefully controlled vocabulary**, and are specifically designed for children who are learning to read and write with *Jolly Phonics*.

- The text in these Blue Level Books (fourth level) uses only **decodable regular words** that use the letter-sound knowledge taught so far: the 42 main letter sounds, <y> as in *happy*, and the main alternative vowel spellings (the 'hop-over <e>' spellings of the long vowel sounds, <ay> as in *day*, <ea> as in *seat*, <y> and <igh> as in *fly* and *high*, <ow> as in *low* and *now*, <ew> as in *dew*, <oy> as in *joy*, <ir> and <ur> as in *bird* and *turn*, and <al>, <au> and <aw> as in *talk*, *pause* and *saw*), and a small number of **'tricky' words** (frequently used words that are not fully decodable at this stage).
- All new tricky words and alternative vowel spellings used are shown on the front inside cover; these can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the <b> in 'lamb'.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from the stories.

## Blue Level Readers



### Inky Mouse & Friends

The Bird House  
Daisy and Buttercup  
The New Kitten  
An Inter-Hive Match  
The Maize Maze  
Beach Rescue

### General Fiction

The Enormous Turnip  
Rumpelstiltskin  
Puppets  
**Many More Monsters**  
The Pumpkin Party  
Town Mouse and Country Mouse

### Nonfiction

Soccer  
Mountains  
Henry Ford  
Sharks  
The Moon  
The Nile



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[www.jollylearning.co.uk](http://www.jollylearning.co.uk) [info@jollylearning.co.uk](mailto:info@jollylearning.co.uk)

Tailours House, High Road, Chigwell, Essex, IG7 6DL, UK. Tel: +44 20 8501 0405  
82 Winter Sport Lane, Williston, VT 05495, USA. Tel: +1-800-488-2665

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