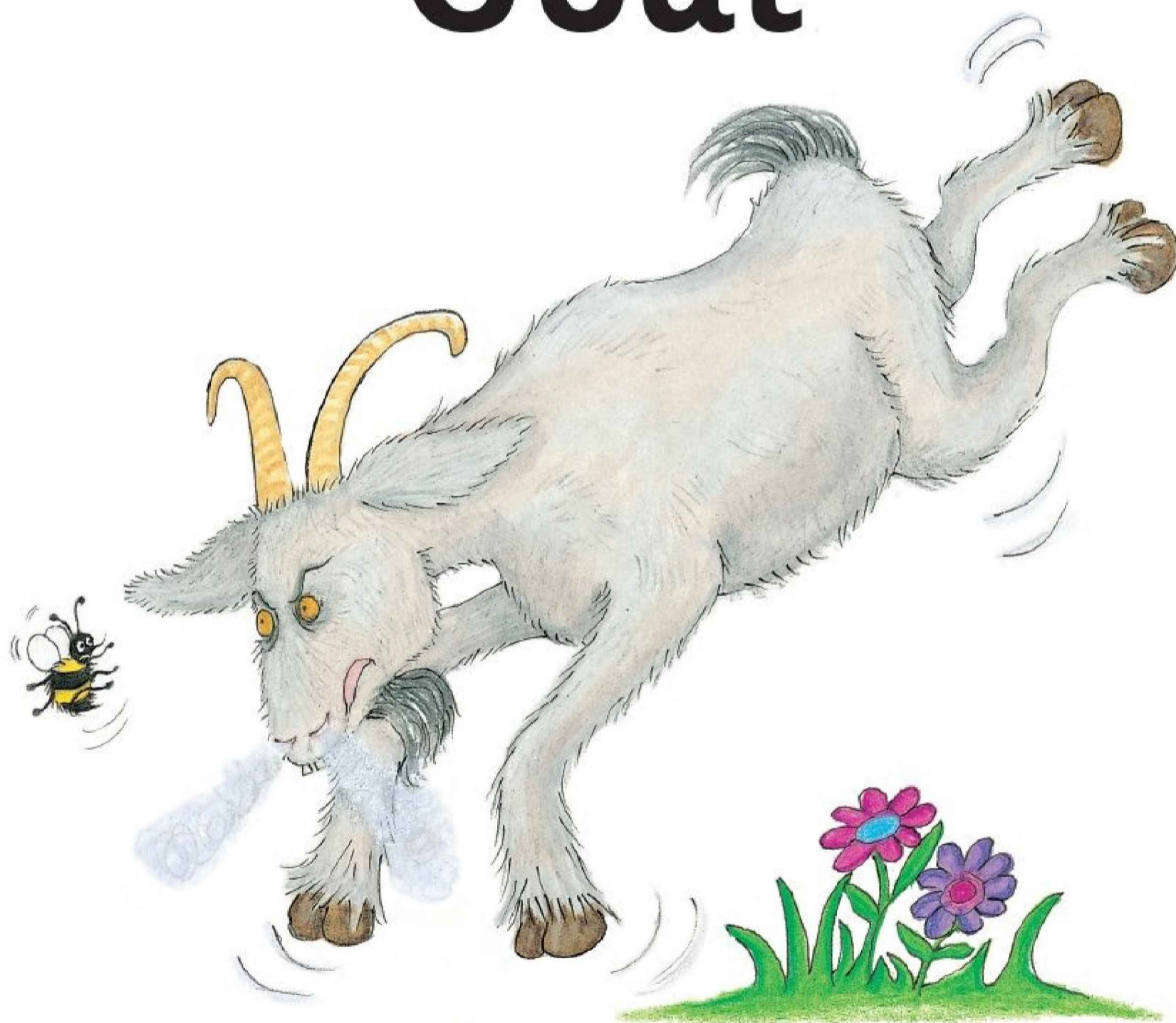


Inky Mouse & Friends

The Bad-Tempered Goat

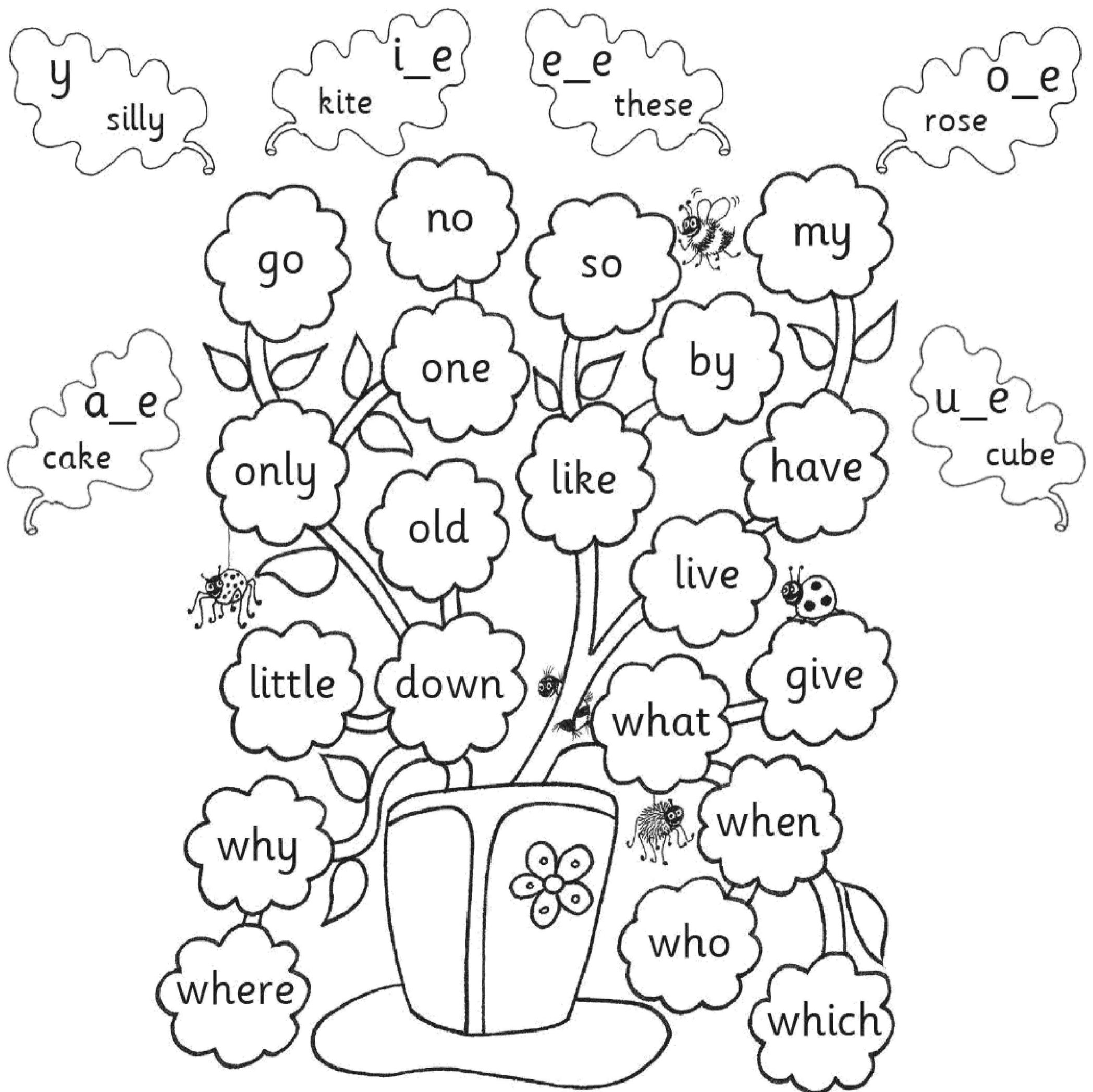


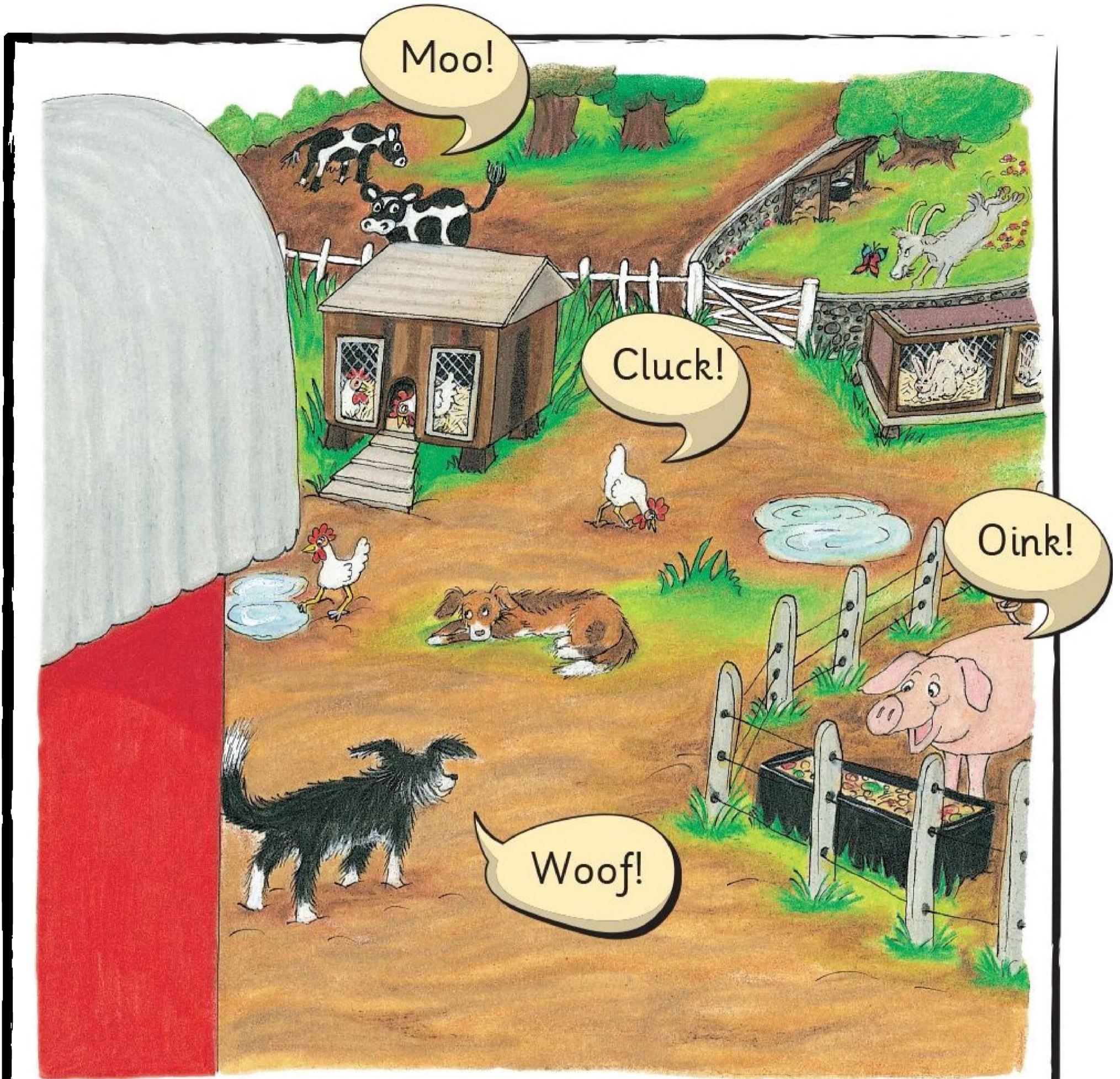
Jolly
Phonics

Teachers and parents

Before tackling these Green Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds;
- Recognise the alternative letter-sound spellings in the leaves below, including the 'hop-over <e>' digraphs in words like *take*, *these*, *bike*, *code*, *mule*;
- Read (blend) regular words containing these letter sounds;
- Recognise the twenty tricky words shown in the flowers below;
- Recognise the names of the three main characters, as well as Phonic.

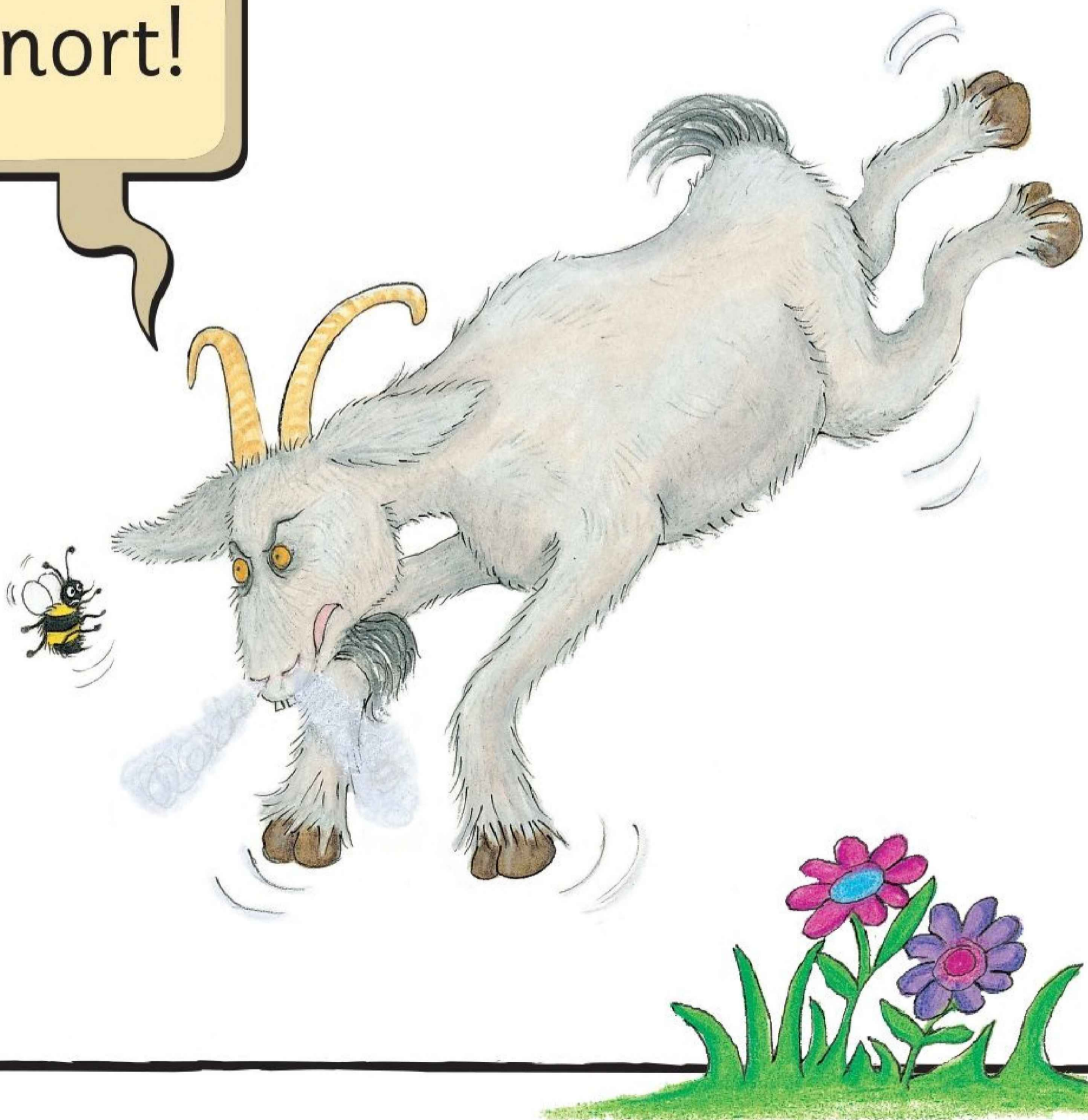




Farmer Green had lots of animals on his farm. Besides the cats – Molly and Tolly – and the sheepdogs – Ben and Neb – there were sheep, pigs, rabbits, hens and one old billy goat.

The goat had a very bad temper. He snorted and shouted loudly when he was angry. Sometimes, he got so angry that he ran into things and butted them with his horns.

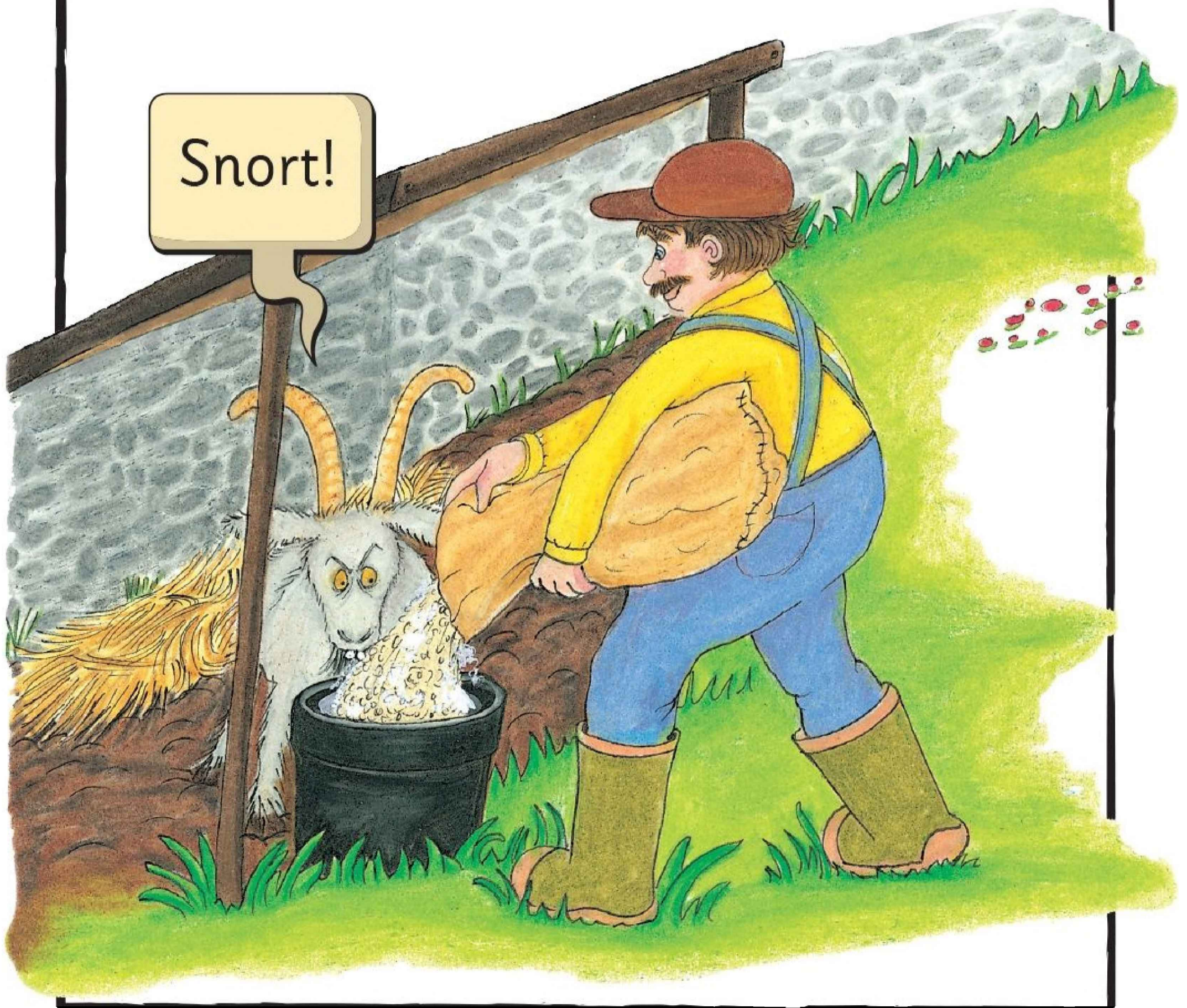
Snort!





One morning, Farmer Green was feeding the animals in the yard. He had milk for the cats, bones for the dogs, corn for the hens, carrots for the rabbits and a sack of oats for the goat.

“Good morning!” called Farmer Green, as he tipped the sack into the bucket in the goat’s shed. The goat replied with a snort and ran to make a start on his oats. He had a big appetite, and he was very hungry.



Suddenly, a cheeky little robin swooped down and snatched up some of the oats. Then she fluttered up into an oak tree and sat down to finish up the oats.



The bad-tempered goat looked up at the robin in amazement.

“Good morning,” the little robin sang down to him. “These are very fine oats you have.”

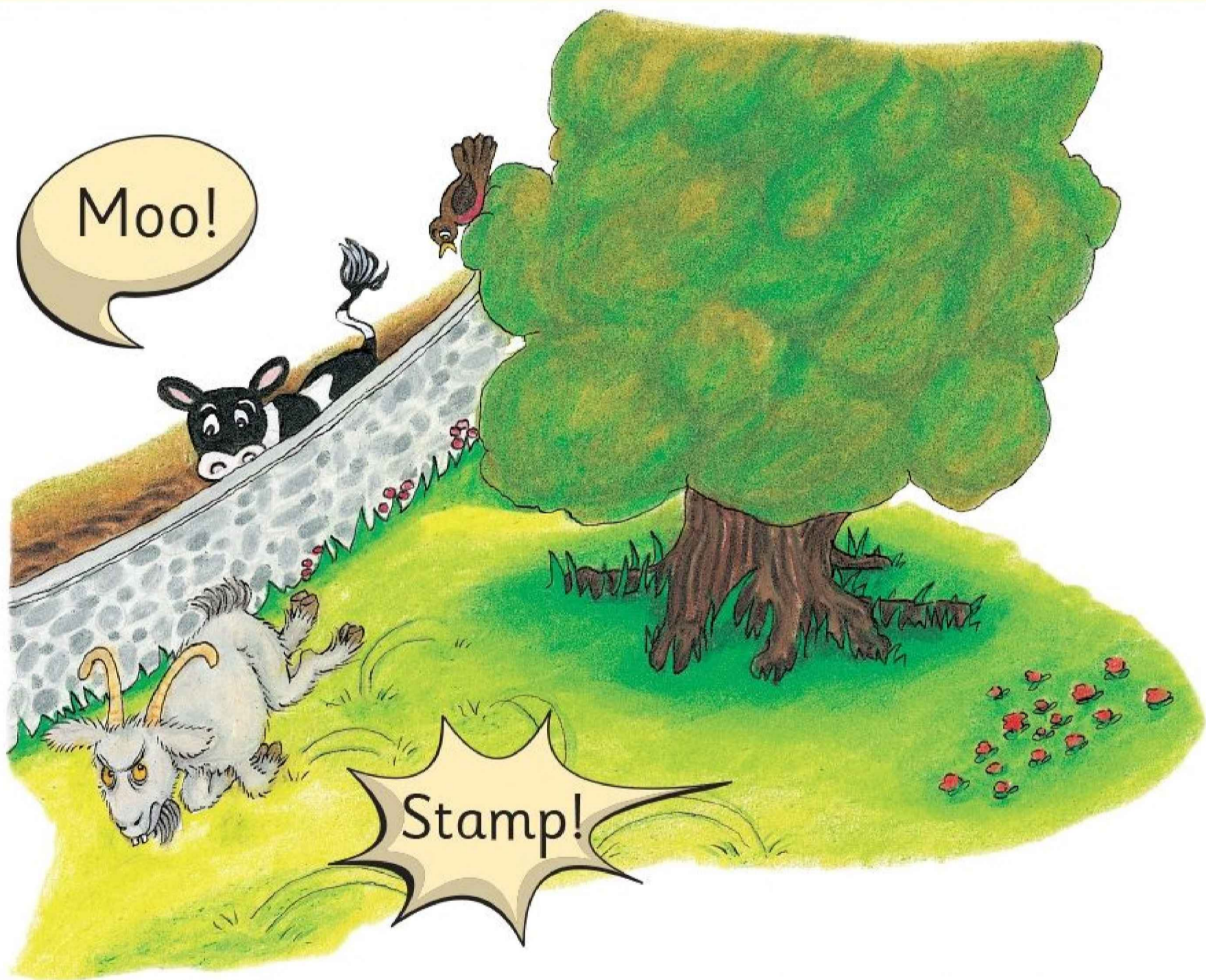


The goat snorted angrily and stamped his hooves. Then he shook his head in disgust and bent down to have some oats.

When she had finished her oats, the cheeky little robin came down from the tree for more. She fluttered down, landing on one of the goat's horns!

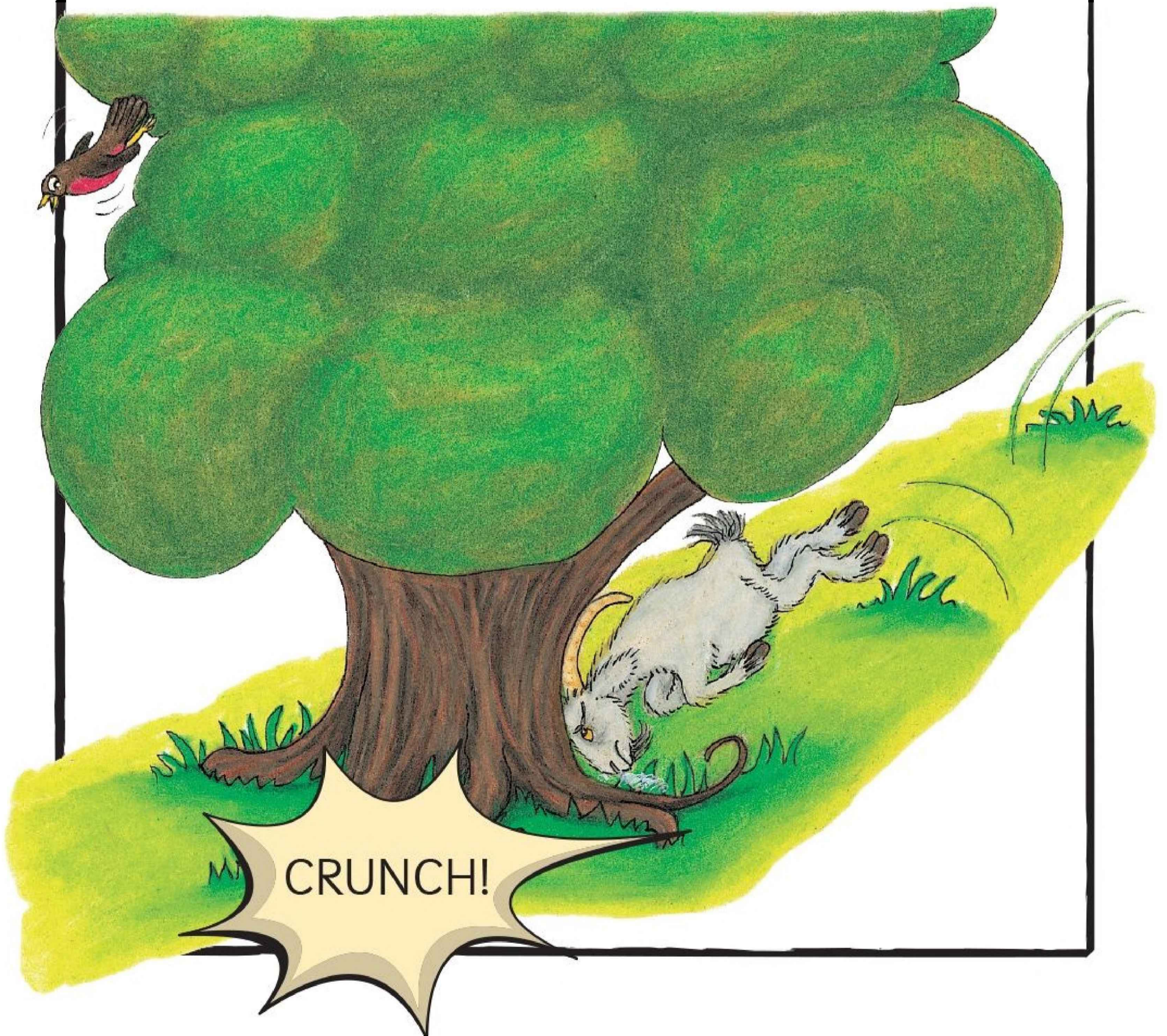


This was too much for the bad-tempered goat, who got extremely angry. He ran up and down alongside the wall, snorting and stamping his hooves.



Then he stopped and looked up, expecting to see that the robin had gone. Instead, there she was, looking cheekily down at him from the oak tree.

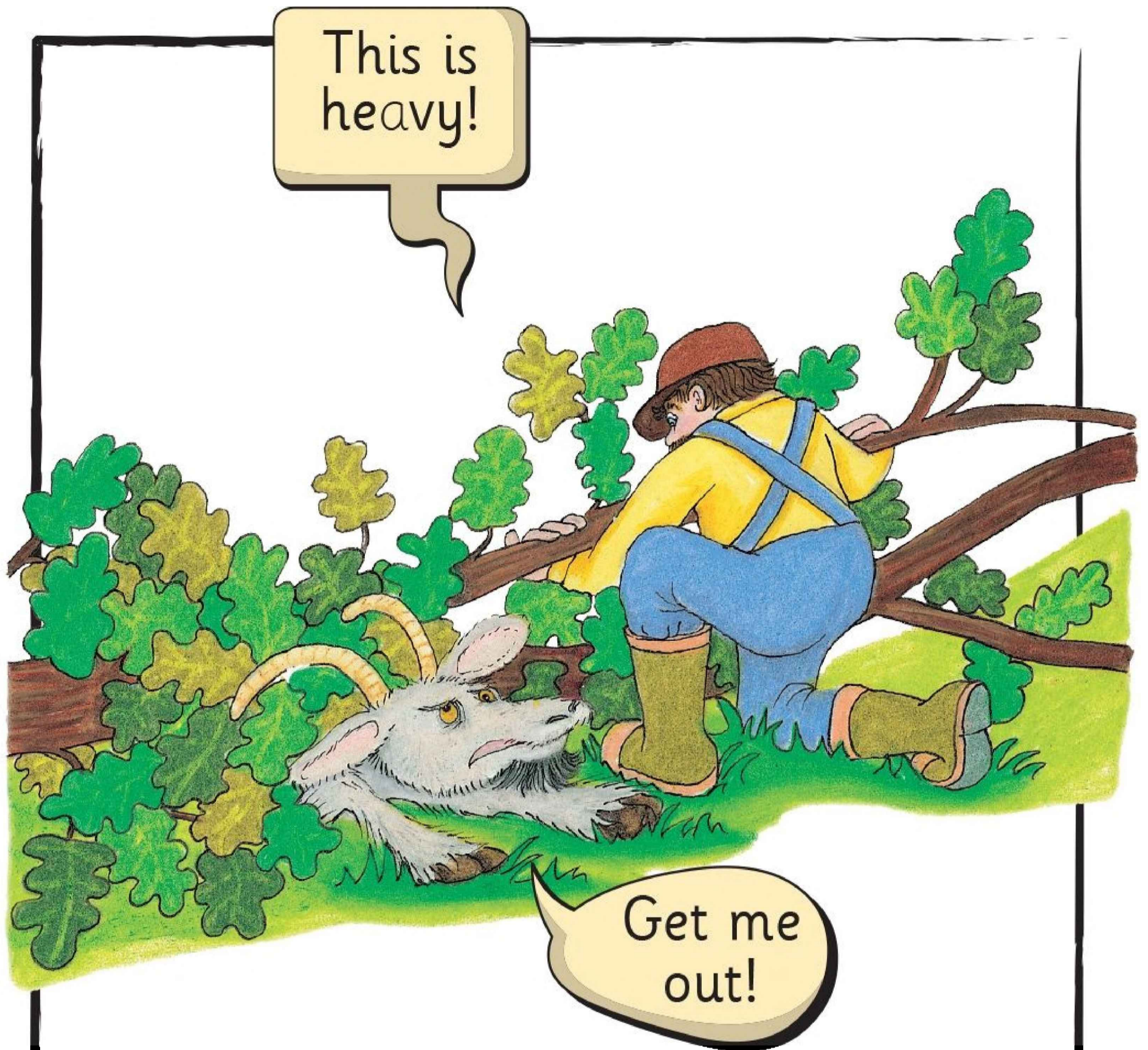
The goat stamped his hooves, bent his head and started to run at the tree. He was glad to see that this time the robin fled in alarm. He butted the tree trunk hard with his horns, and there was a loud CRUNCH as they smashed into it.



The tree groaned and shook, and then, with a SNAP, CRACK, CRASH, it came tumbling down on top of the goat, who found himself trapped under it.

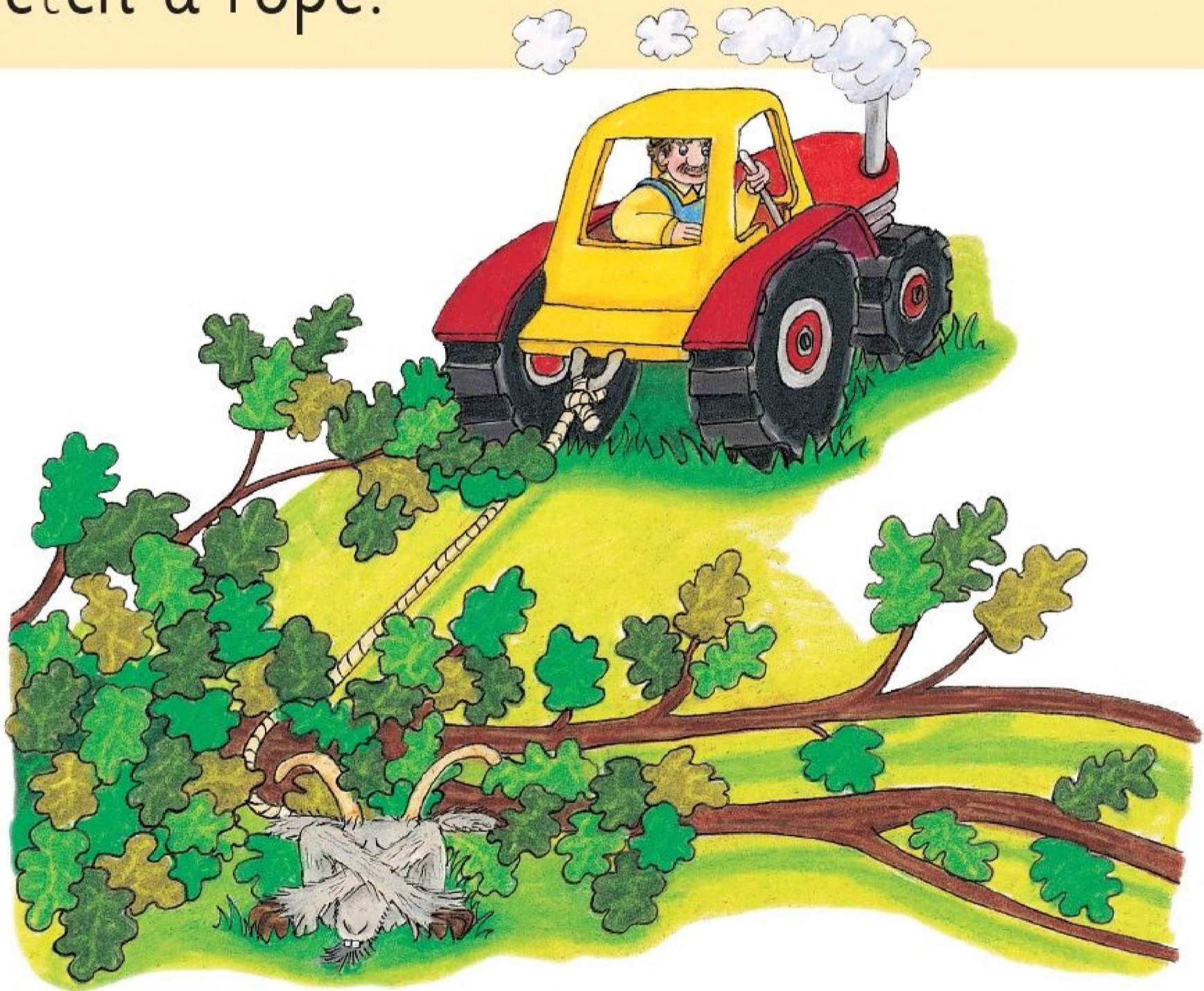


“Help!” he cried. “Help!”



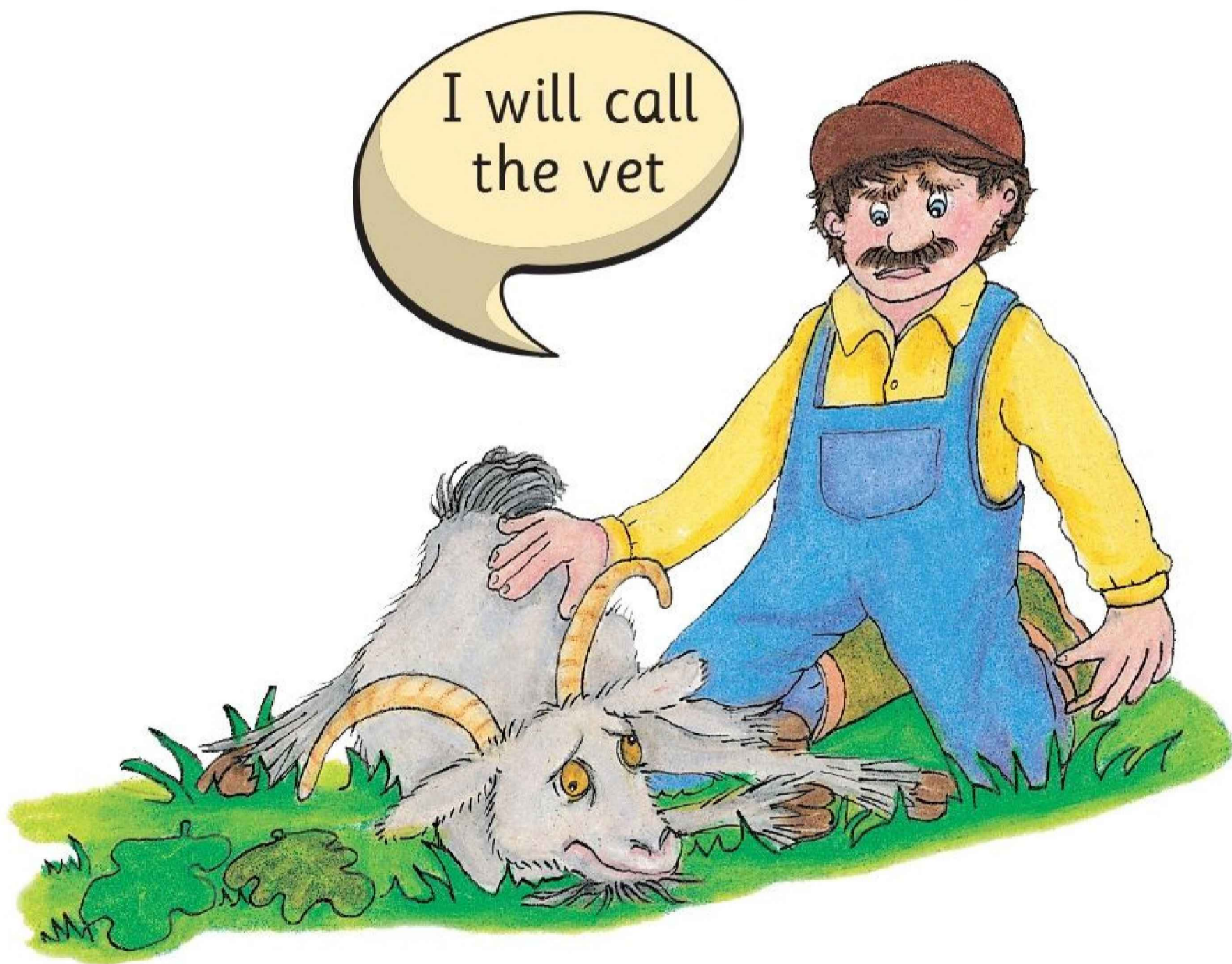
Farmer Green came running to see what all the noise was about. On seeing that the goat was stuck, he rushed to help, but the tree was too heavy for him to lift up by himself.

“I need the old red tractor!” he shouted, running off to get it. He soon drove back in it and parked it by the fallen tree. Then he ran off again to fetch a rope.



When he got back, he tied one end of the rope around the tree trunk and one end to a hook at the back of the tractor.

Farmer Green started up the tractor and used it to drag the tree along the ground, until it was off the goat completely. Then he stopped the tractor, jumped down and ran back to have a look. The goat was free, but he did not get up.

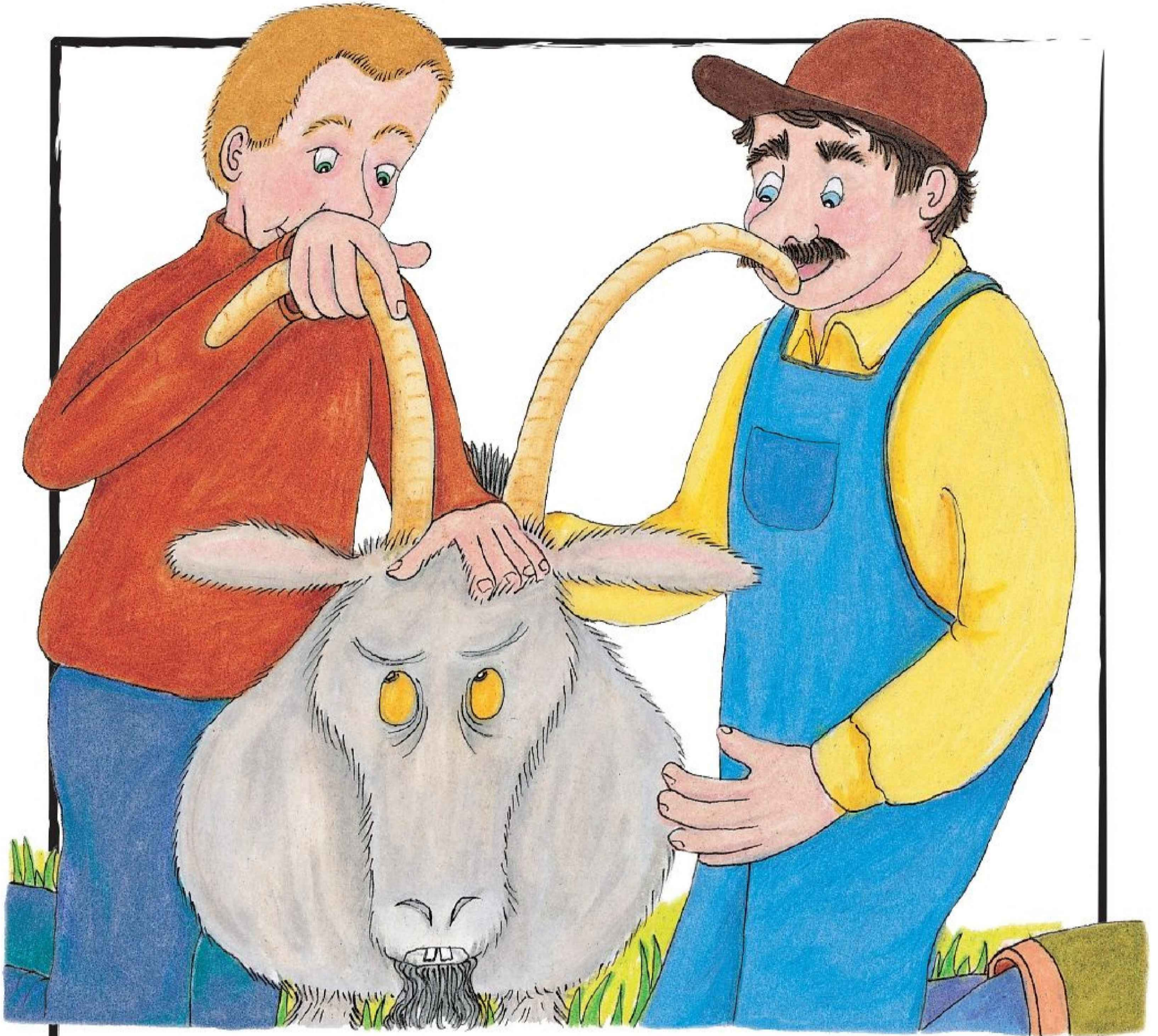


“I think I had better call Eric, the vet,” said Farmer Green.

When Eric arrived, he felt the goat's legs and ribs up and down. Then he and Farmer Green helped the goat to stand up.

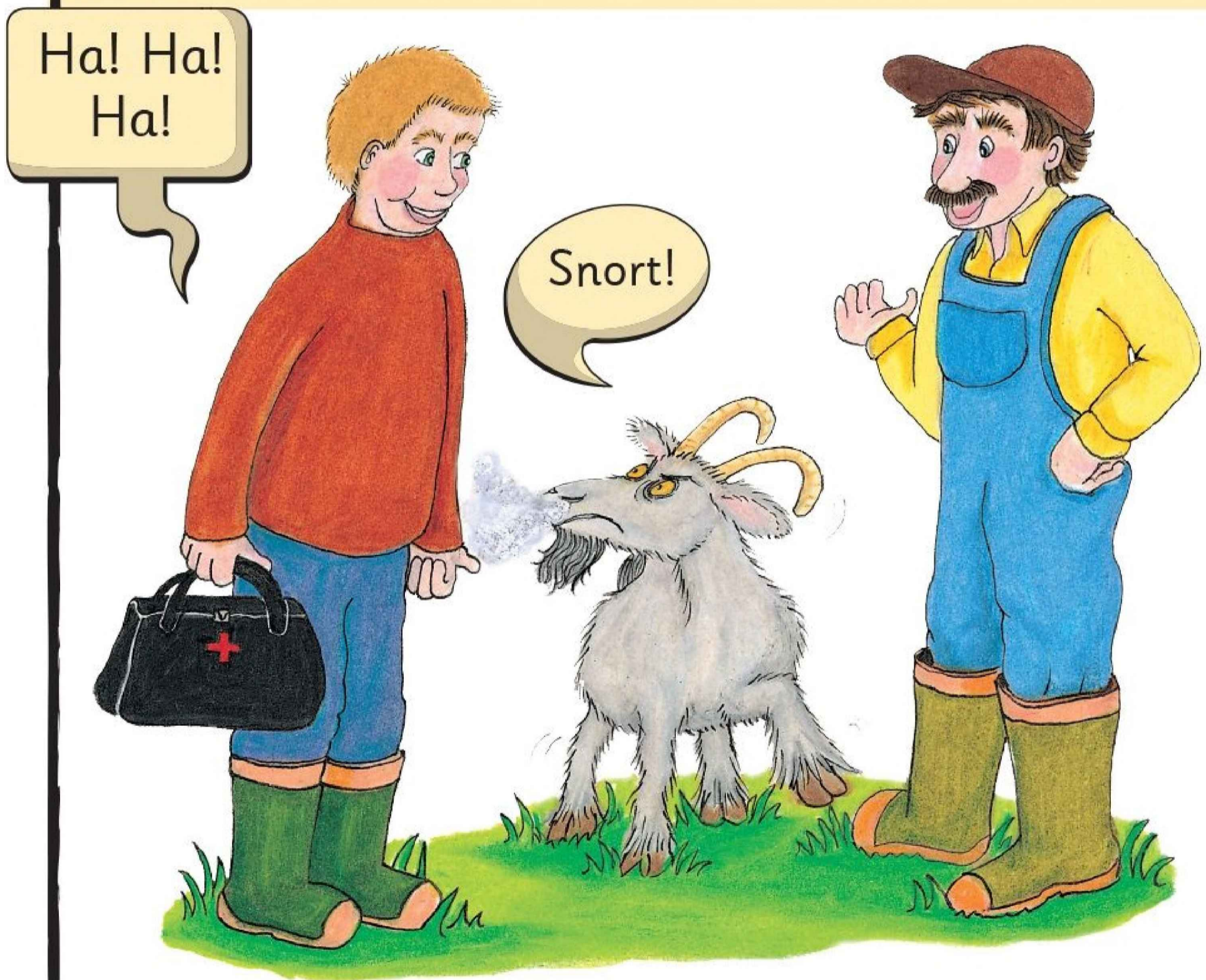


The goat was feeling a bit silly, and he waited while Eric checked him one more time, without stamping, snorting or shouting.



“The goat has been very lucky,” explained Eric. “He is a bit stunned, but he will be fine in a little while. Perhaps this will stop him being so bad-tempered next time,” he added, patting the goat on the head.

The goat, who had started to feel a bit better, looked up at Eric and snorted as grumpily as ever. Eric looked at Farmer Green and broke into a grin.



“Then again, perhaps not!” he said. Farmer Green just shook his head and smiled.

Reading Comprehension

Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

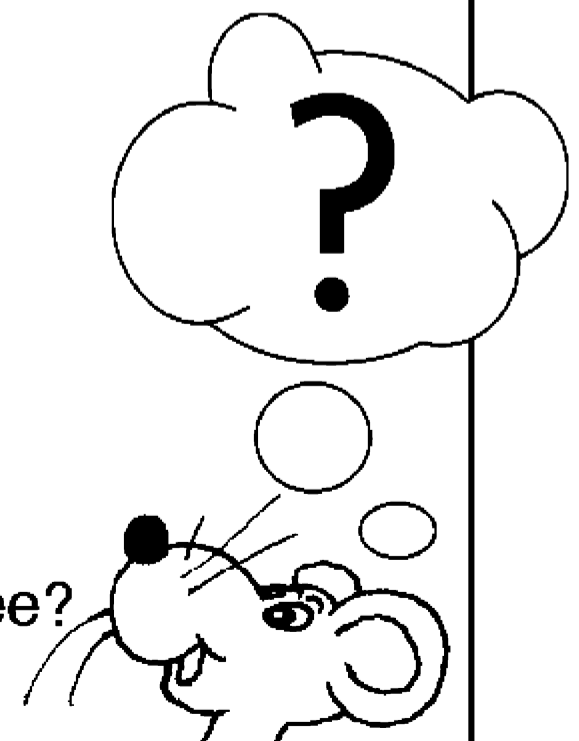
- Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.
- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the child to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

What's in the book?

- Who steals some of the goat's oats?
- What happens when the goat butts the tree?
- How does Farmer Green free the goat?

What do you think?

- Why is the goat surprised when the robin stays in the tree?
- Do you think the goat will be less bad-tempered now?



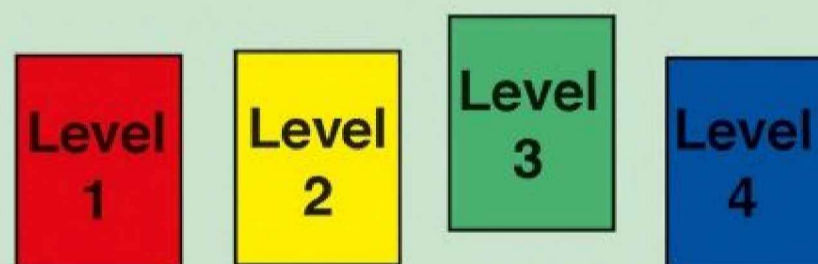


Jolly Phonics Readers are fully decodable books for new readers.

These Readers have been written with a **carefully controlled vocabulary**, and are specifically designed for children who are learning to read and write with *Jolly Phonics*.

- The text in these Green Level Books (third level) uses only **decodable regular words** (words that use the letter-sound knowledge taught so far: the 42 main letter sounds, the alternative sound of <y> at the end of words like *happy* and *sunny* and the 'hop-over <e>' spellings of the long vowel sounds) and a small number of 'tricky' **words** (frequently used words that are not fully decodable at this stage).
- All the tricky words and alternative letter-sound spellings used are shown on the front inside cover; these can be used as a quick practice activity before starting the book.
- **Faint type** is used for any silent letters, like the in 'lamb'.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from the stories.

Green Level Readers



Inky Mouse & Friends	General Fiction	Nonfiction
The Tree That Blinked	The Three Billy Goats Gruff	Snakes
What's in the Box?	The Fox and the Stork	Deserts
The Old Red Tractor	The Outing	Captain Scott
The Model Boat	The Little Merman	Underground
Wait and See!	The Cricket and the Ants	Mushrooms
The Bad-Tempered Goat	Little Monsters	Teeth



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