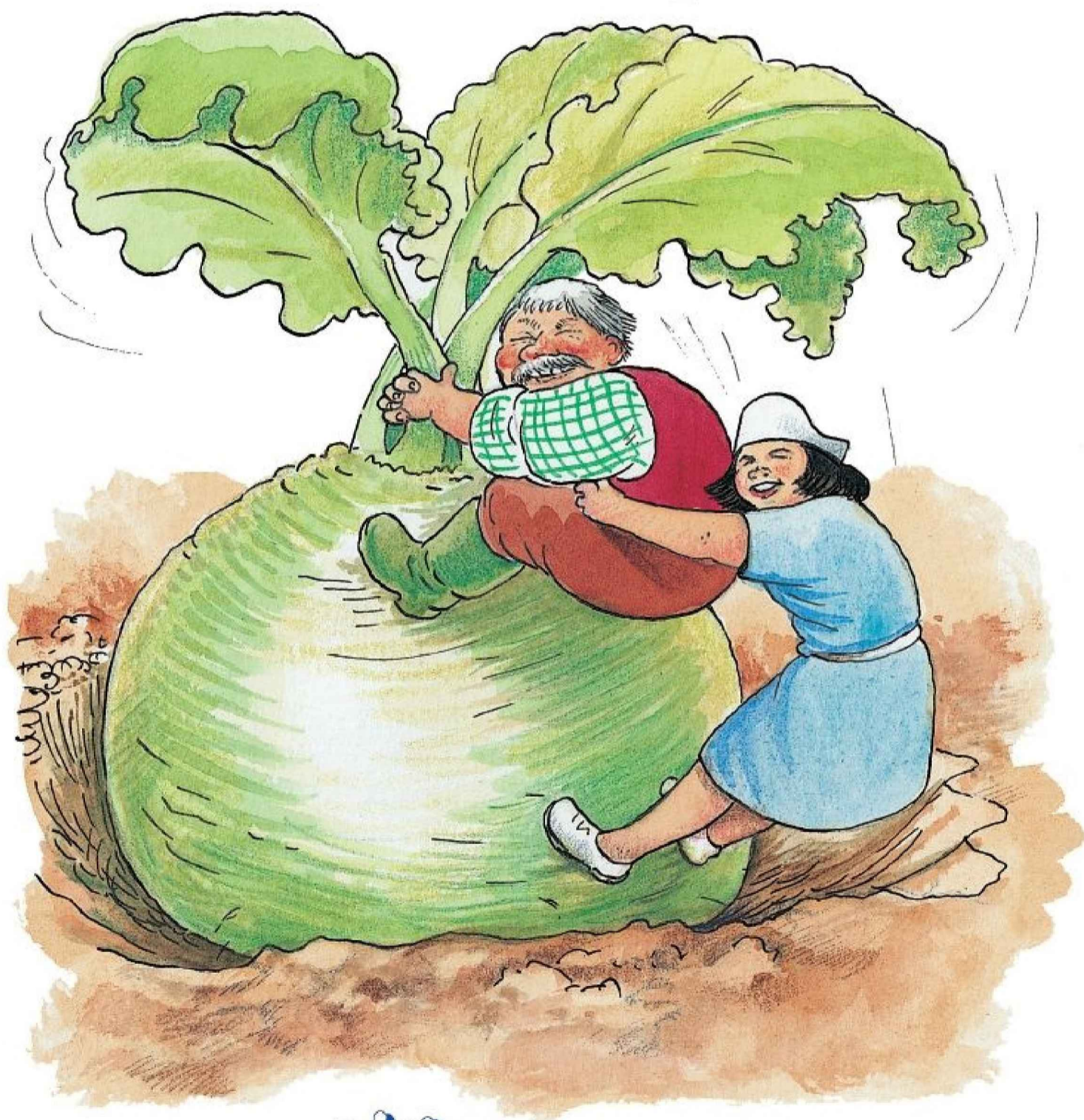


General Fiction

The Enormous Turnip

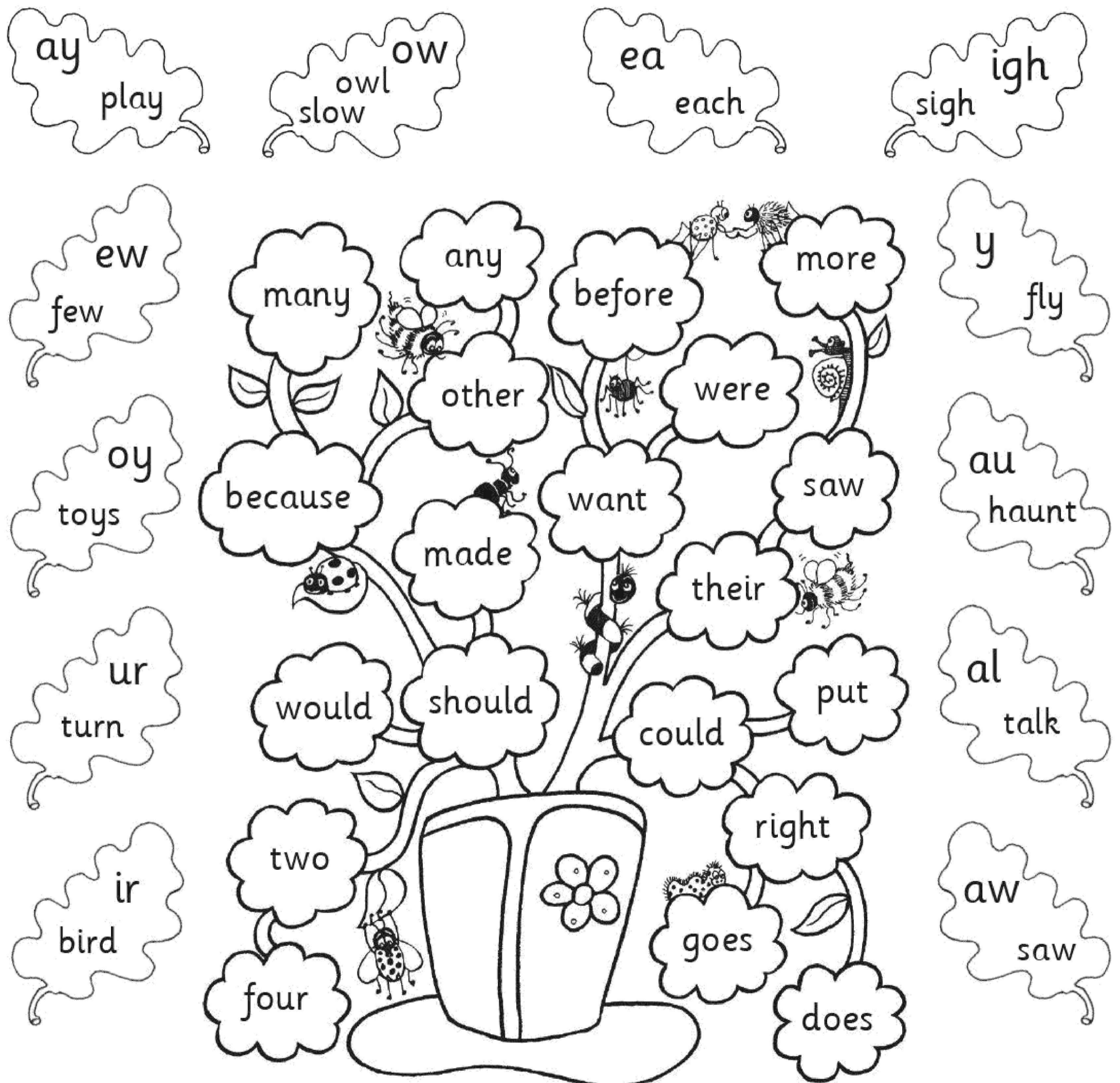


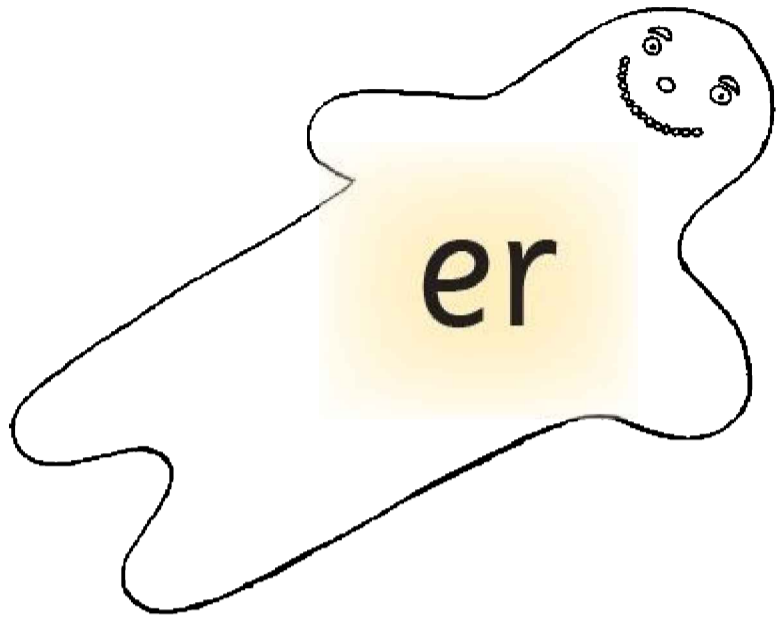
Jolly
Phonics

Teachers and parents

Before tackling these Blue Level Readers, a child will need to be able to:

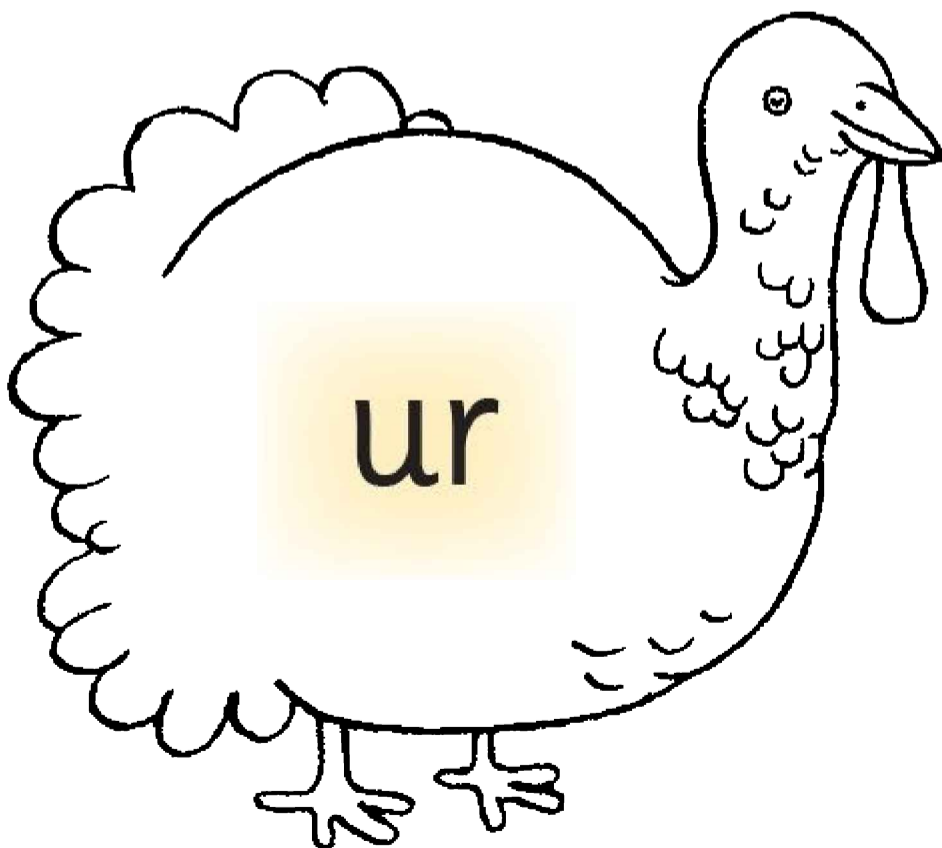
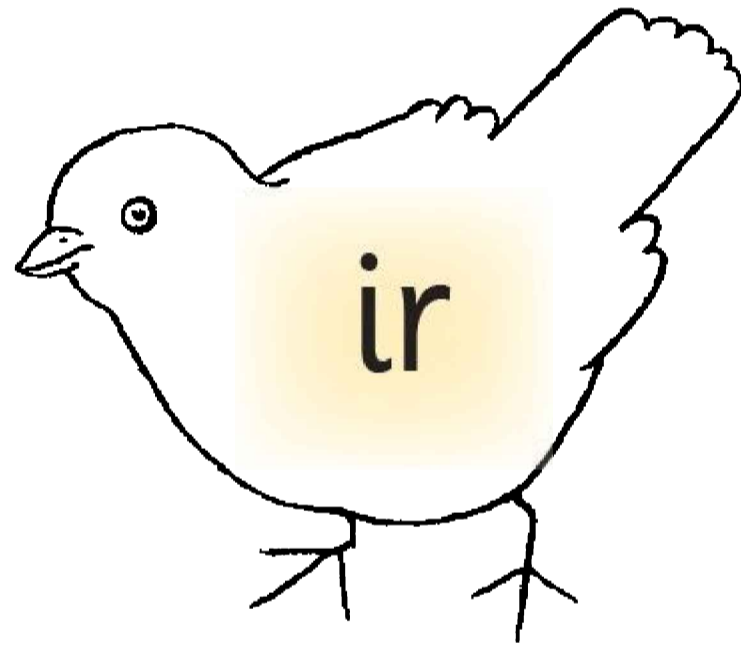
- Recognise the basic 42 letter sounds, <y> as in *happy*, the 'hop-over <e>' digraphs in words like *take*, *these*, *bike*, *code* and *mule*, and the other main alternative vowel spellings in the leaves below;
- Read (blend) regular words containing these letter sounds;
- Recognise the twenty tricky words shown in the flowers below;
- Recognise the names of the three main characters, as well as Phonic.





pepper smaller
 butter bigger
 her winter
 dinner burgers
 shudder fritters
 corner casserole
 perch

girl
 shirt
 dirty
 stirred



turnips
 nurse
 purple
 turkey
 burgers

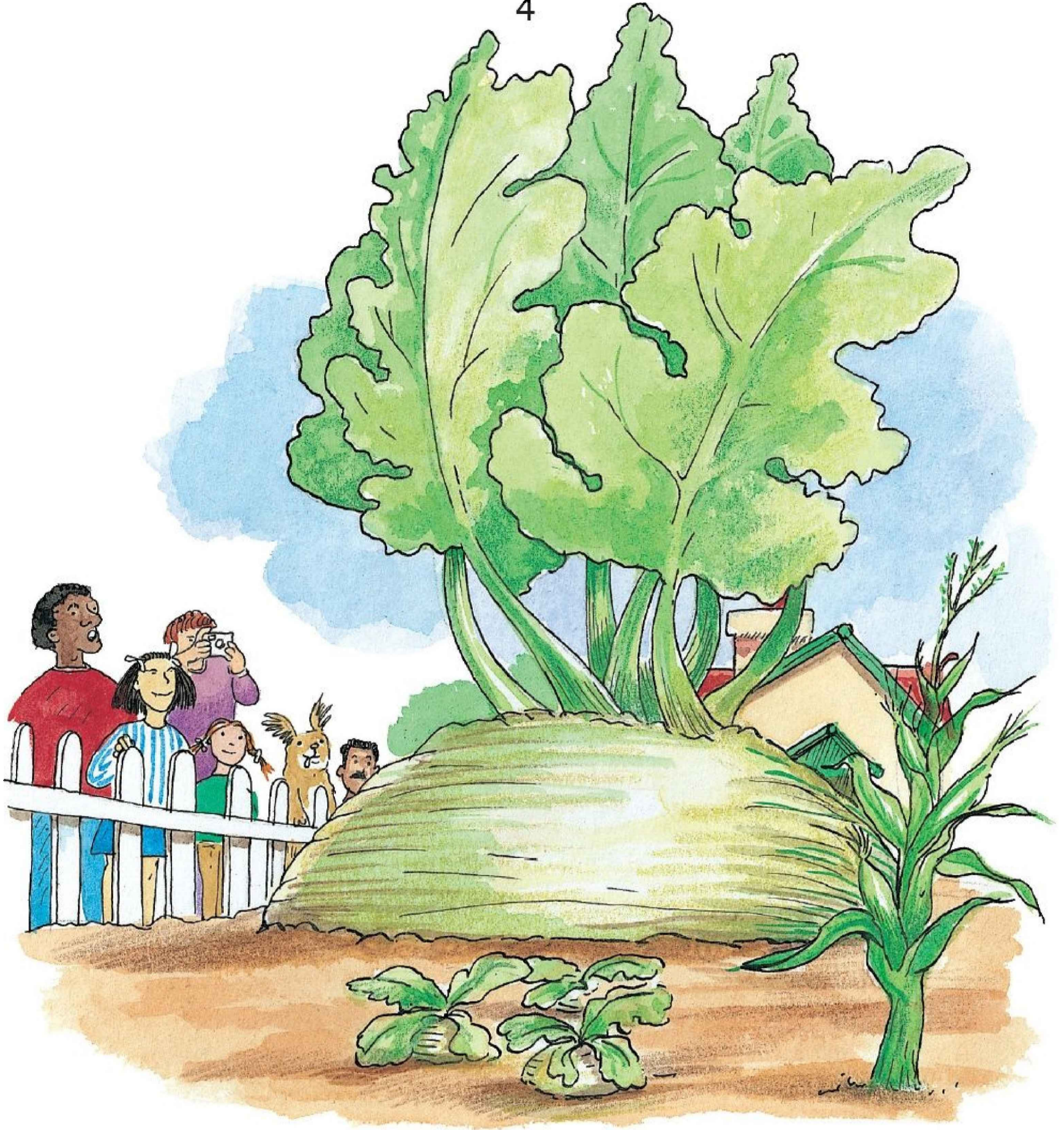


An old man lived in a small house with a big garden. He was very proud of his garden. There were rows of carrots, big round pumpkins, plump corn cobs, peas and turnips.

As he looked at the things growing in his garden, the old man saw that one of the turnips seemed to be bigger than the others. Every time he looked at the turnip, it had grown bigger.



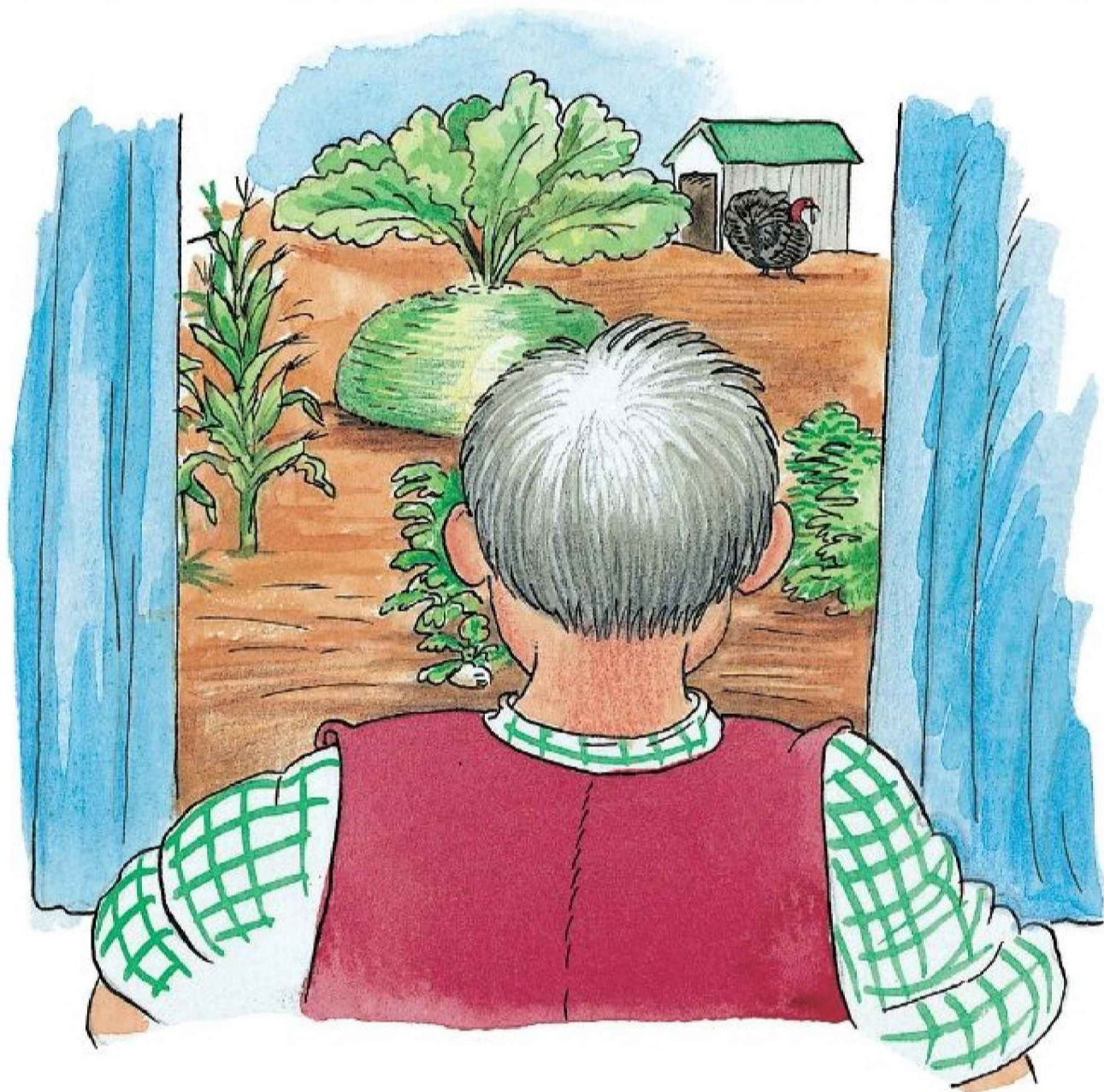
The turnip got bigger and bigger and bigger until it was enormous.



The enormous turnip sat in the middle of the old man's garden. Its leaves were as big as trees.

The turnip was so enormous that everyone would stop and gaze at it.

One morning, the old man looked out of his window.
“It’s time that turnip came up,” he said to himself.



So he put on his boots and strode outside. He took hold of the turnip and tugged and tugged. He went around to the other side and tugged and tugged, but the turnip was stuck in the ground.



The old man scratched his head and then he went and got his spade. He dug all around the enormous turnip.

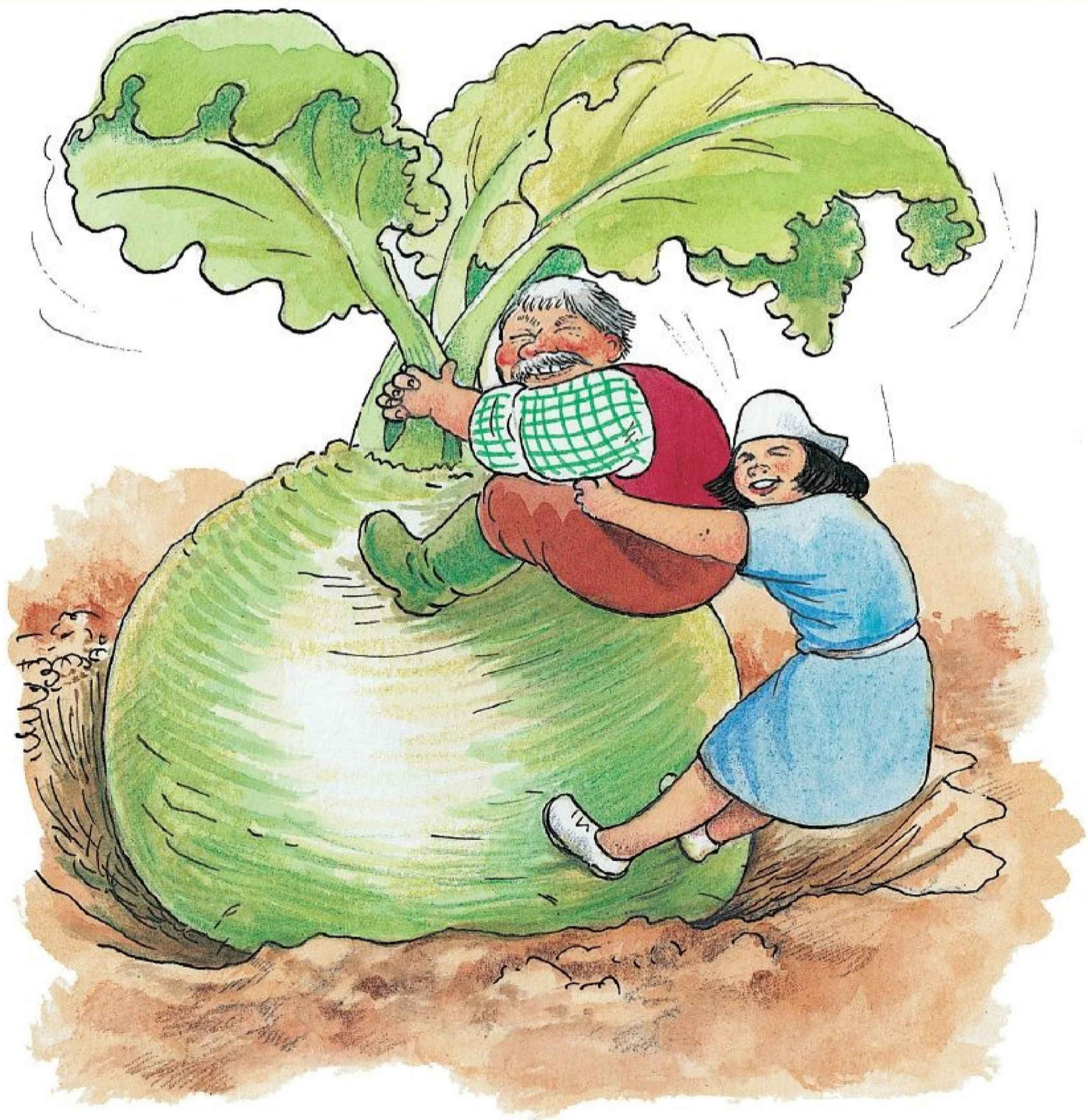
It took him a long time.

When he had finished, he took hold of the turnip and tried again, but the turnip was still stuck.

A nurse, who was on her way home, looked into the garden and saw the enormous turnip and the old man.

She went to help.

She held on to the old man's waist and the two of them tugged and tugged, but the turnip was still stuck in the ground.



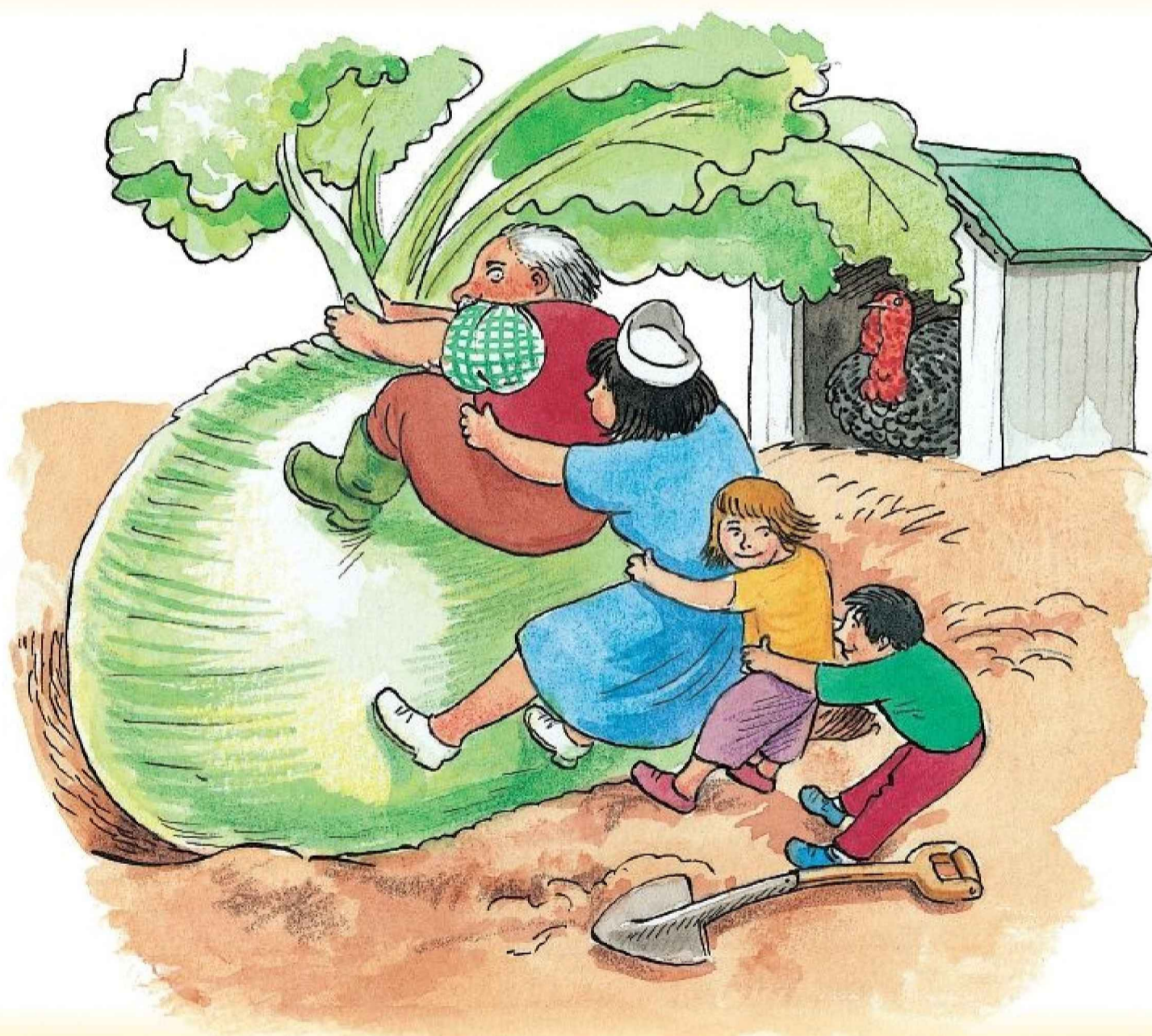


A little girl skipped along the lane.
She saw the old man and the nurse
and went to help too.

The old man, the nurse and the
little girl tugged and tugged,
but the turnip was still stuck.

A little boy in a green shirt ran along the lane. He stopped when he saw the enormous turnip, the old man and the others.

“Do you want any help?”
he shouted to them.



So the little boy went to help the old man, the nurse and the little girl. The four of them tugged and tugged, but the turnip was still stuck.



A big dog with a wide purple collar ran down the lane. He, too, stopped when he saw everyone in the garden.

“I am big and strong,” he barked.

“I will come and help.”

So the old man, the nurse, the little girl, the little boy and the dog tugged and tugged. But it was no good; the turnip was still stuck.

The old man had a big turkey, who lived in a shed in the garden. The turkey had seen what was happening.

“Gobble, gobble,” he said,
and joined the line.

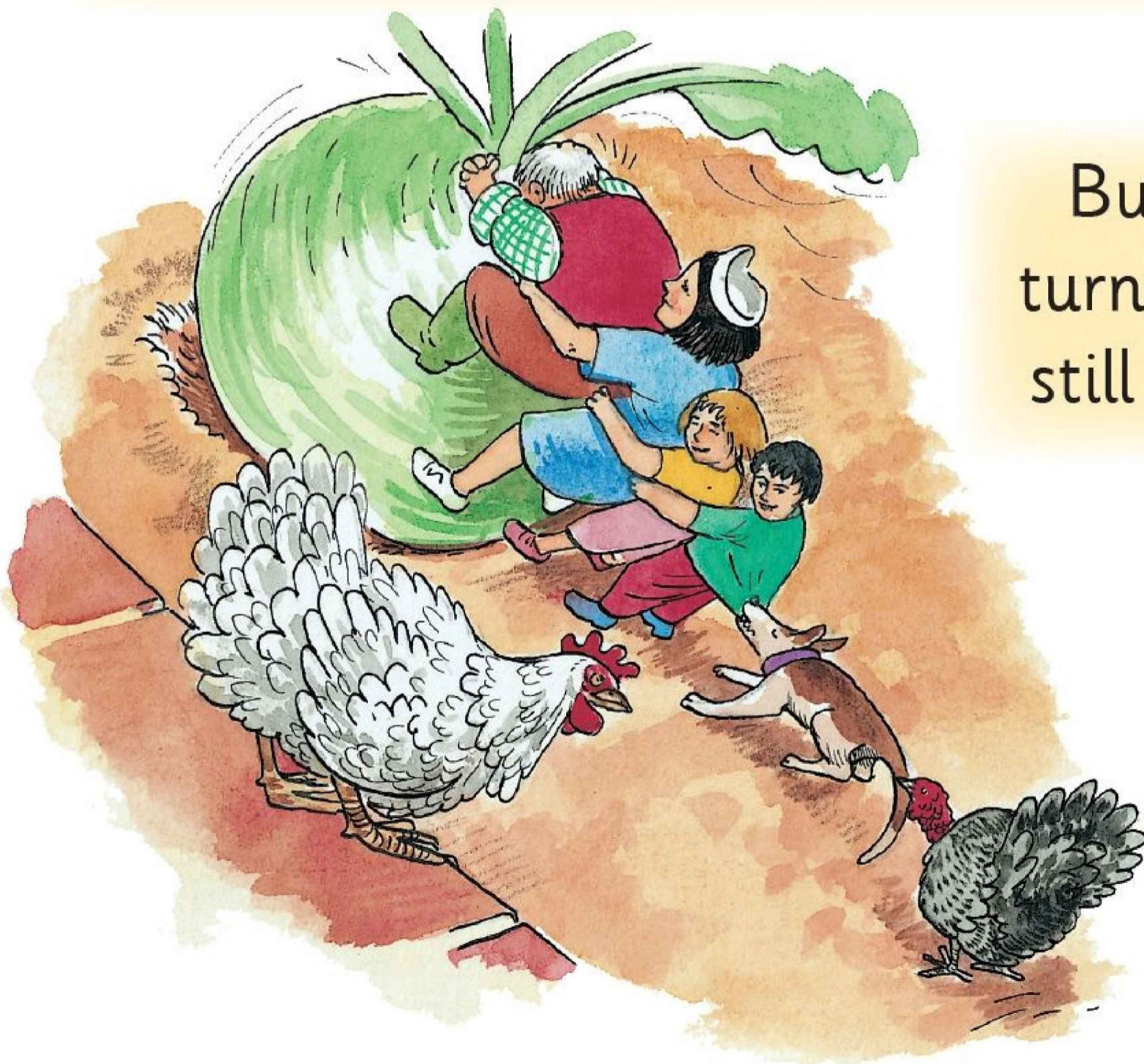
So the turkey, the dog, the little boy, the little girl, the nurse and the old man all tugged, but it was still no good.



A hen had been looking down from her perch on the wall.

“If that turkey can help, then so can I,” she clucked.

She flapped down and went to help. She held on to turkey, who held on to dog, who held on to the little boy, who held on to the little girl, who held on to the nurse, who held on to the old man.



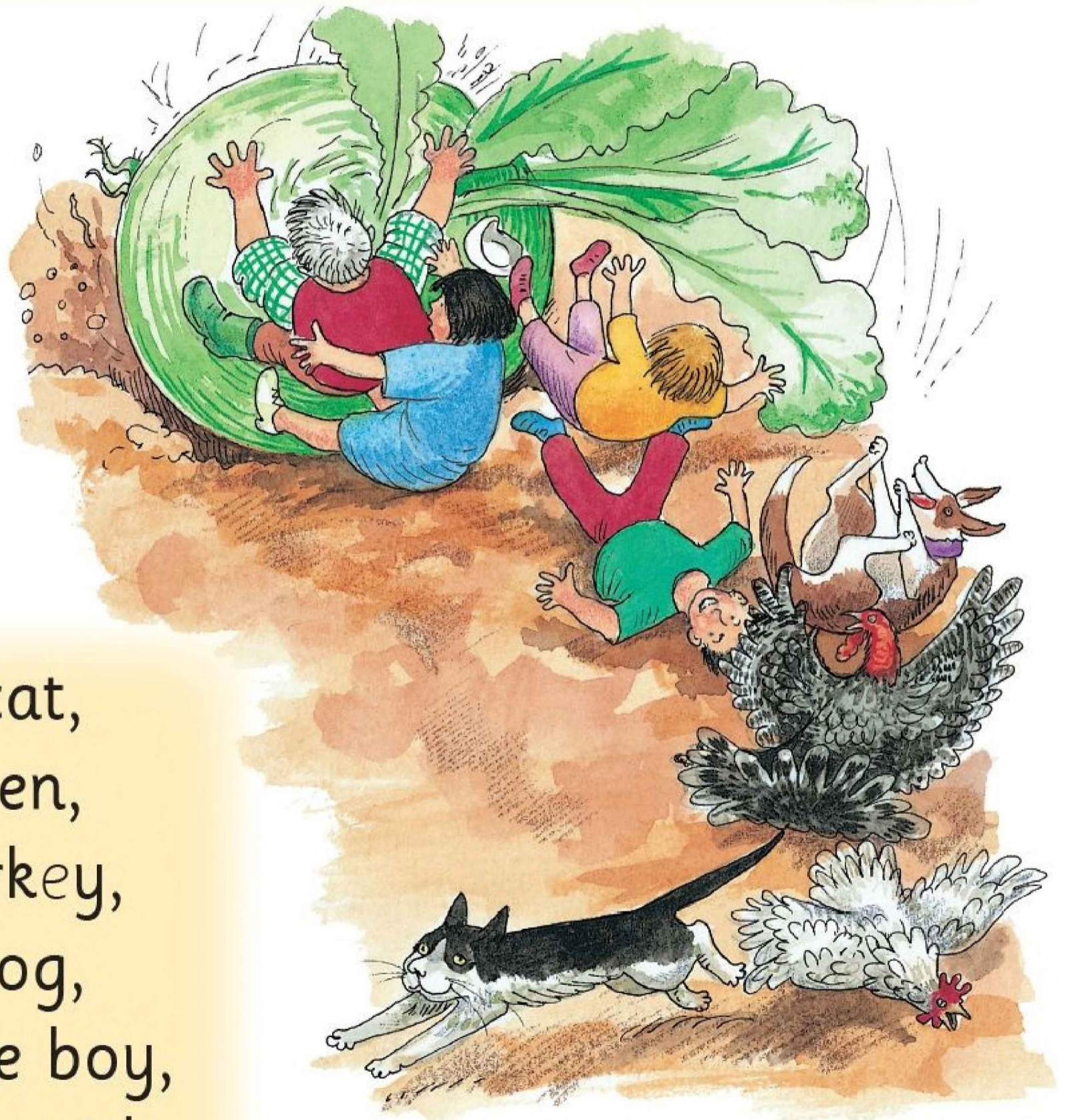
But the turnip was still stuck!

A dirty black and white cat was out mousing. He rushed around the corner and stopped when he saw the enormous turnip.

“Come and help,” called the nurse. So the dirty cat joined the hen, the turkey, the dog, the little boy, the little girl, the nurse and the old man. They all tugged and tugged and grunted and groaned.



Suddenly, the turnip gave a little shudder. Then it started to wobble. Then, PLOP! The enormous turnip popped out of the ground.

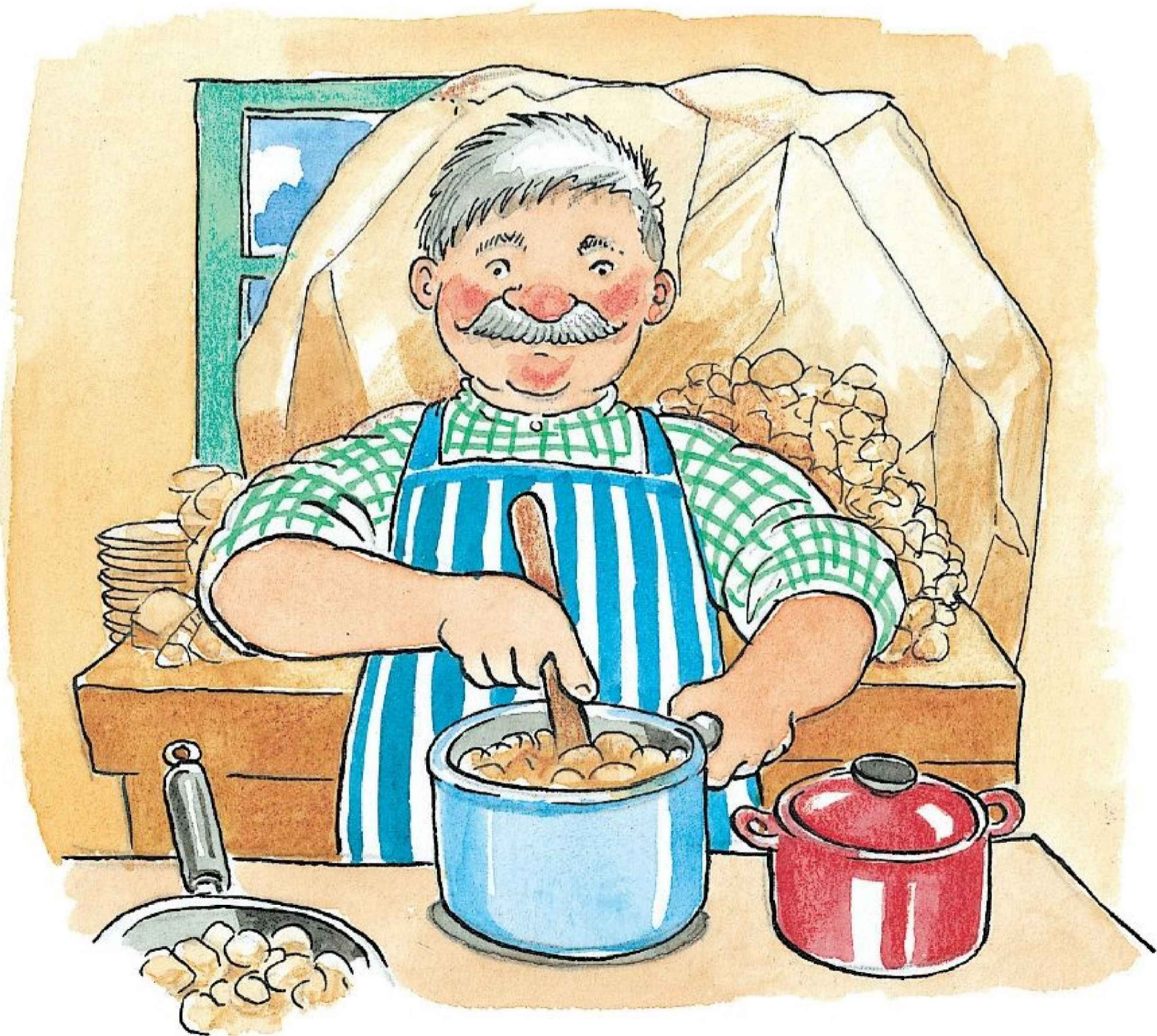


The cat,
the hen,
the turkey,
the dog,
the little boy,
the little girl,
the nurse and the old man
all shouted and tumbled to the ground.

“Thank you,” said the old man.

“You must all come to dinner.”

So the old man peeled the enormous turnip and chopped it up into smaller bits. Then he boiled and mashed and stirred and fried. He added garlic and butter and pepper and mustard. When it was ready, the friends all sat down to dinner. There was plenty for all.





In fact, there was so much of it that the old man ate turnip all winter long. He had turnip salad, turnip pie, turnip sandwiches, turnip pancakes, turnip burgers, turnip fritters, turnip curry, mashed turnip and turnip casserole!

Reading Comprehension

Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

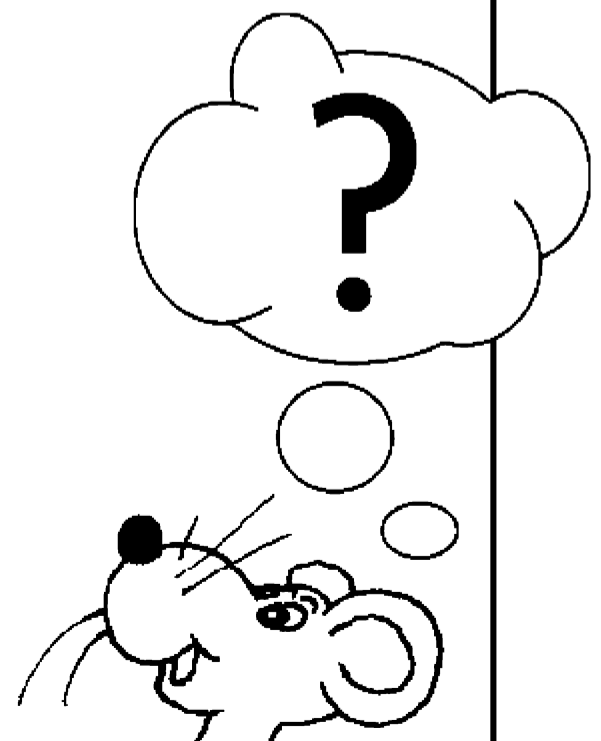
- Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.
- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the child to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

What's in the book?

- What does the old man grow in his garden?
- Who is the first person to try and help the old man?
- Why does the dog think he can help?

What do you think?

- Why does the old man dig all around the turnip?
- Why does the old man invite all the helpers to dinner?





Jolly Phonics Readers are fully decodable books for new readers.

These Readers have been written with a **carefully controlled vocabulary**, and are specifically designed for children who are learning to read and write with *Jolly Phonics*.

- The text in these Blue Level Books (fourth level) uses only **decodable regular words** that use the letter-sound knowledge taught so far: the 42 main letter sounds, <y> as in *happy*, and the main alternative vowel spellings (the 'hop-over <e>' spellings of the long vowel sounds, <ay> as in *day*, <ea> as in *seat*, <y> and <igh> as in *fly* and *high*, <ow> as in *low* and *now*, <ew> as in *dew*, <oy> as in *joy*, <ir> and <ur> as in *bird* and *turn*, and <al>, <au> and <aw> as in *talk*, *pause* and *saw*), and a small number of **'tricky' words** (frequently used words that are not fully decodable at this stage).
- All new tricky words and alternative vowel spellings used are shown on the front inside cover; these can be used as a quick practice activity before starting the book.
- **Faint type** is used for silent letters, like the in 'lamb'.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from the stories.

Blue Level Readers



Inky Mouse & Friends	General Fiction	Nonfiction
The Bird House	The Enormous Turnip	Soccer
Daisy and Buttercup	Rumpelstiltskin	Mountains
The New Kitten	Puppets	Henry Ford
An Inter-Hive Match	Many More Monsters	Sharks
The Maize Maze	The Pumpkin Party	The Moon
Beach Rescue	Town Mouse and Country Mouse	The Nile



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