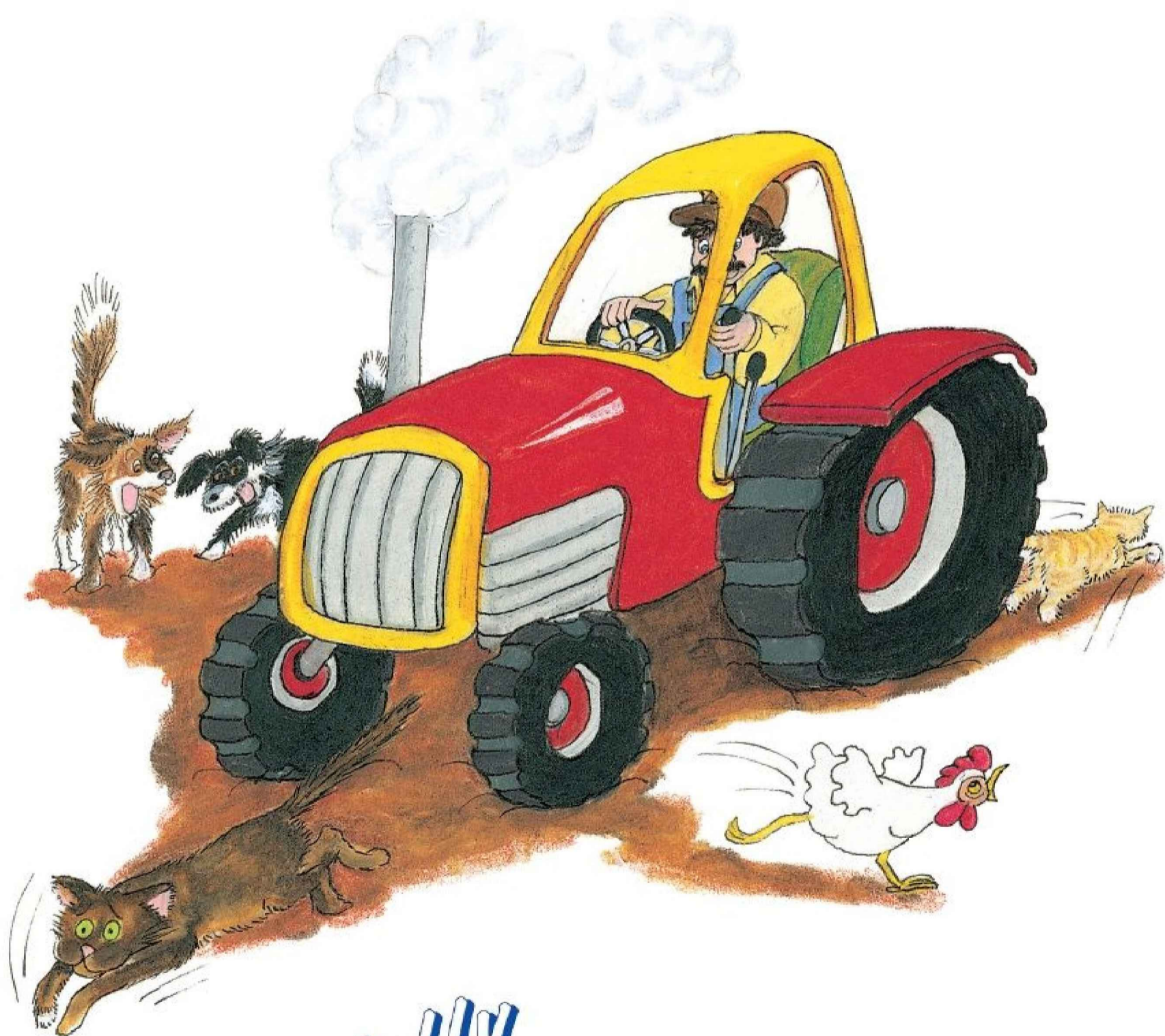


Inky Mouse & Friends

The Old Red Tractor

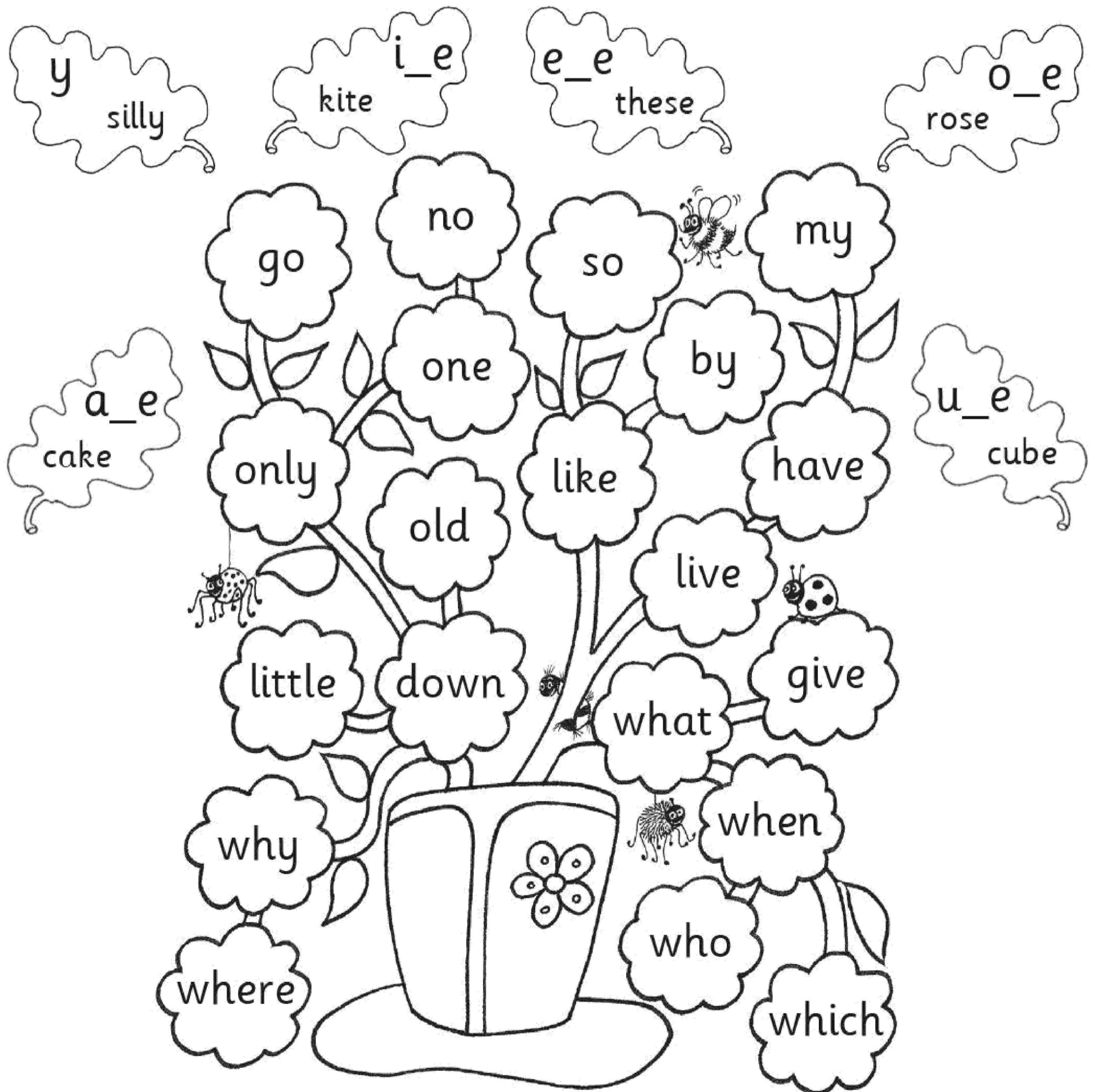


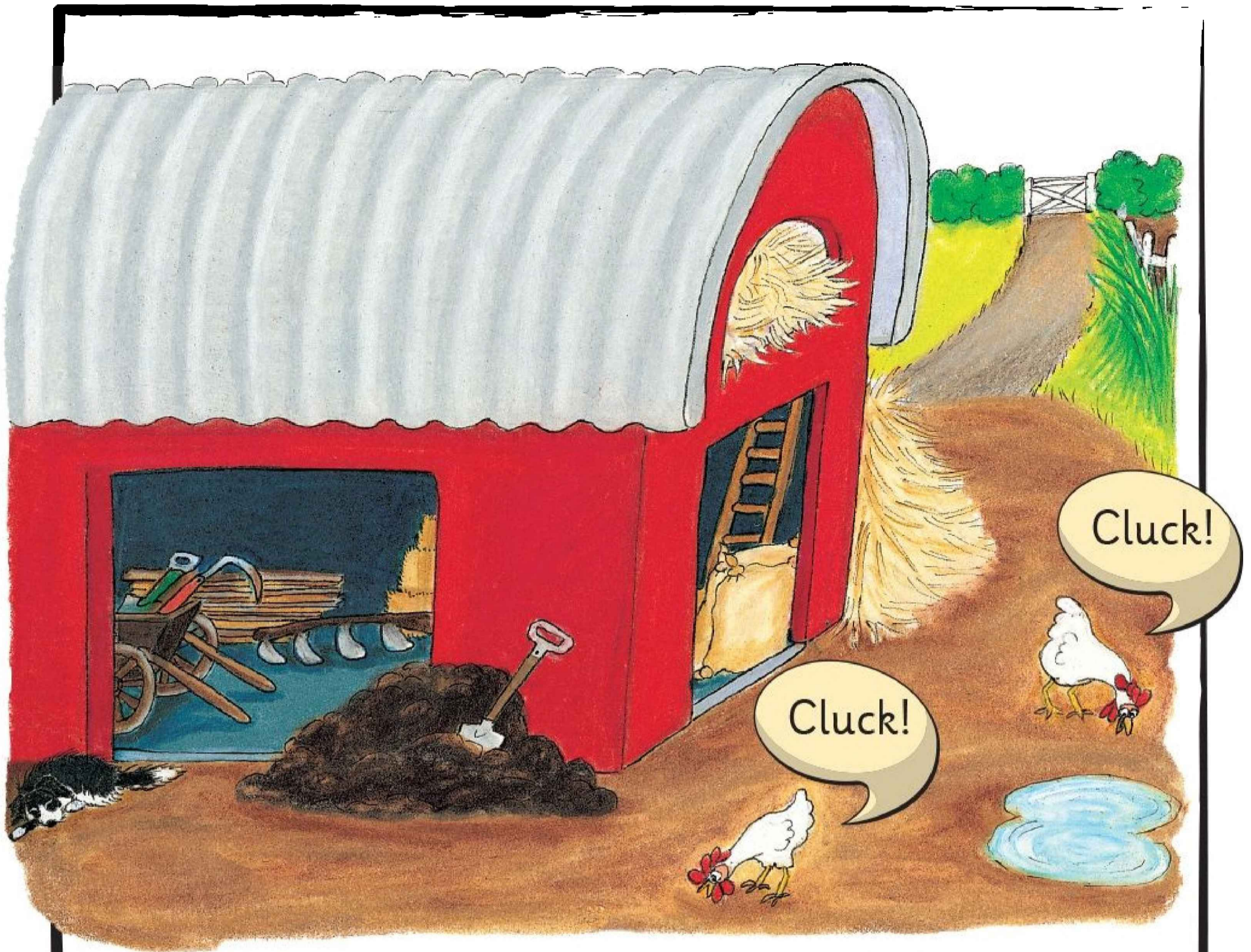
Jolly
Phonics

Teachers and parents

Before tackling these Green Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds;
- Recognise the alternative letter-sound spellings in the leaves below, including the 'hop-over <e>' digraphs in words like *take*, *these*, *bike*, *code*, *mule*;
- Read (blend) regular words containing these letter sounds;
- Recognise the twenty tricky words shown in the flowers below;
- Recognise the names of the three main characters, as well as Phonic.





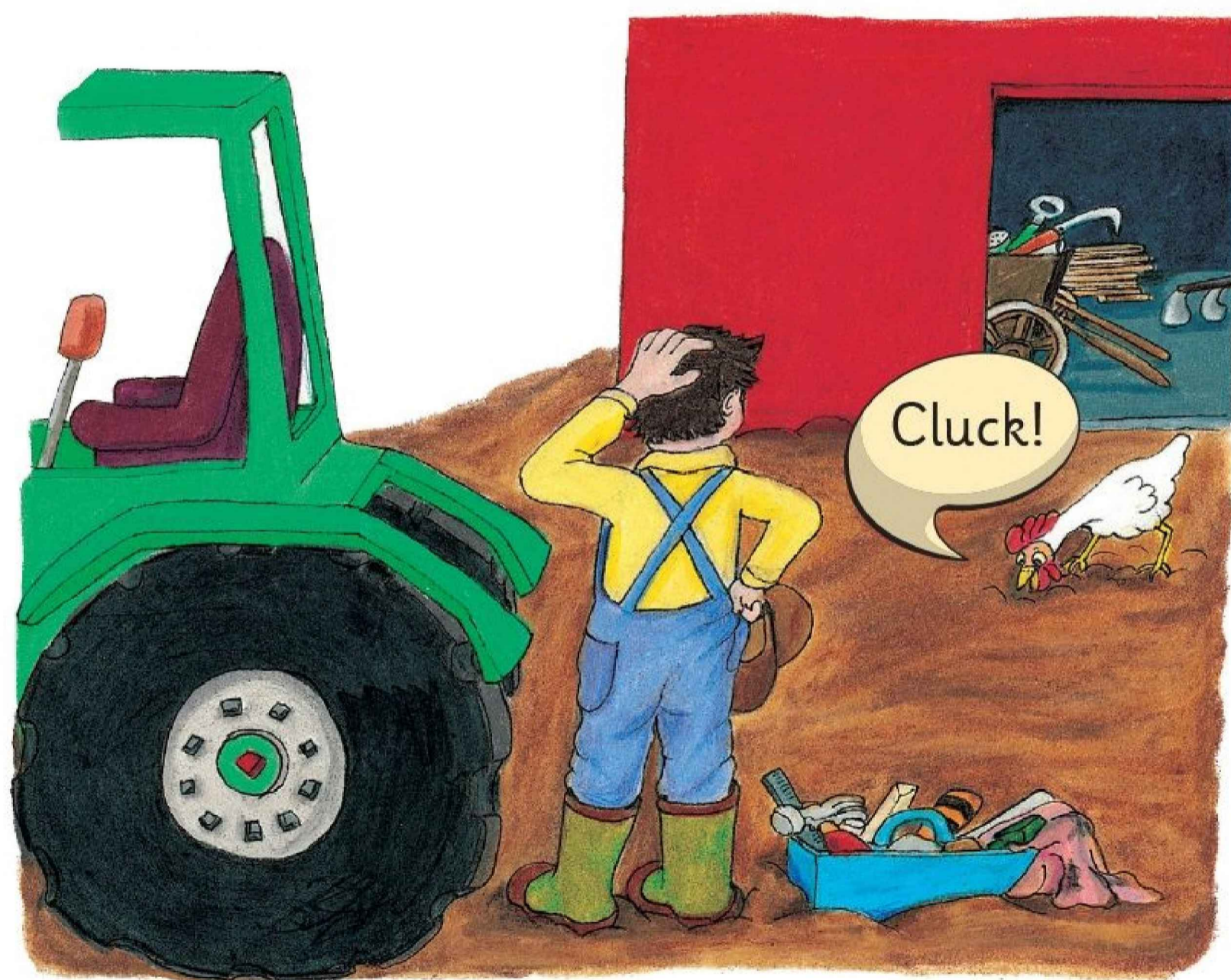
In a corner of Moat Farm stood an old barn. It was dark in the barn and Farmer Green stored lots of things there, like old horse-carts, tools and bits of wood. Some of these things had been stored there for so long that Farmer Green had forgotten all about them.

On one side of the barn was an old red tractor. It was a little bit rusty and there were cobwebs hanging down from it. Apart from Molly and Tolly, who often slept there, no one came in the barn much.



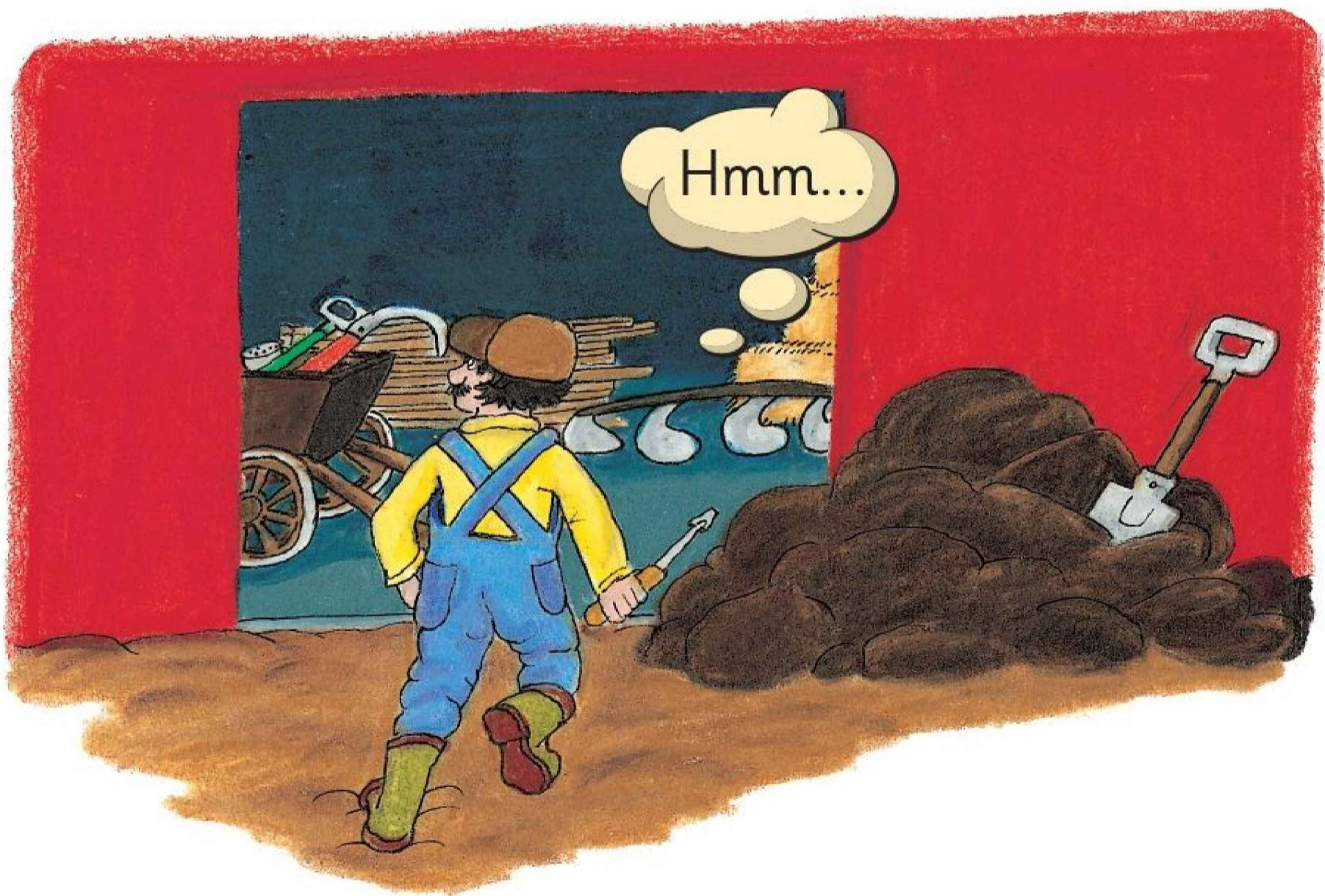
One evening, the big green tractor had broken down. Farmer Green was in the yard, mending it. He stood up and scratched his head under his cap.

“It is too late to go and get the part I need,” he said to himself. “It will have to wait until morning.”



Just then, he happened to look up at the barn.

“Hmm,” he said, thinking. “Perhaps, in the barn, there is an old part that I can use to mend the tractor. If there is, I can finish my jobs off this evening, instead of waiting. I need this big tractor to help with the harvest as I can attach the big grain-trailer to it.”

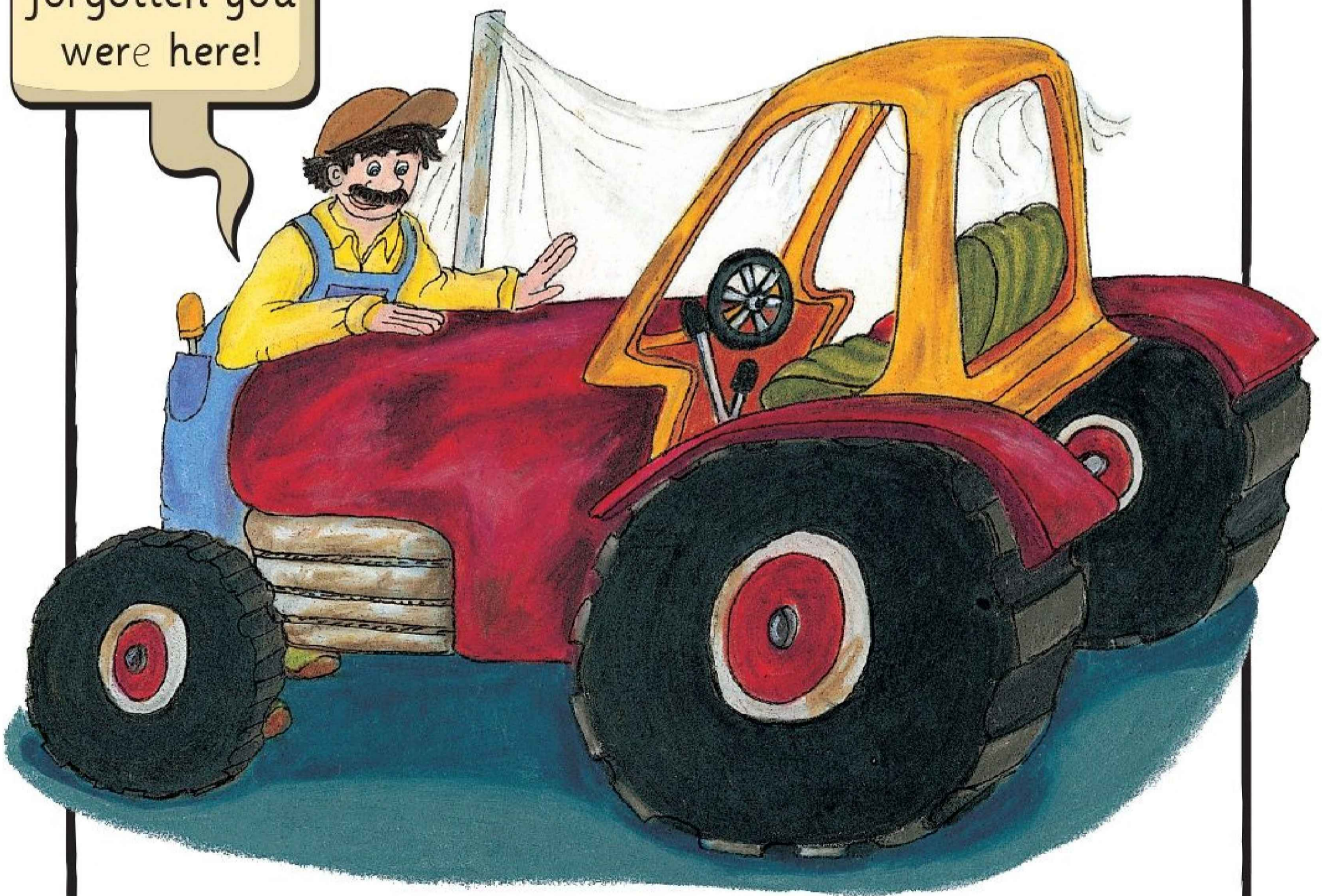


Farmer Green went to the barn and looked into the gloom.

In the barn, he found himself standing next to the old red tractor. He looked at it and rubbed its paint.

“You were a good old thing,” he said, patting it fondly. “I had forgotten you were in here. Still, I suppose I must get on.”

I had forgotten you were here!



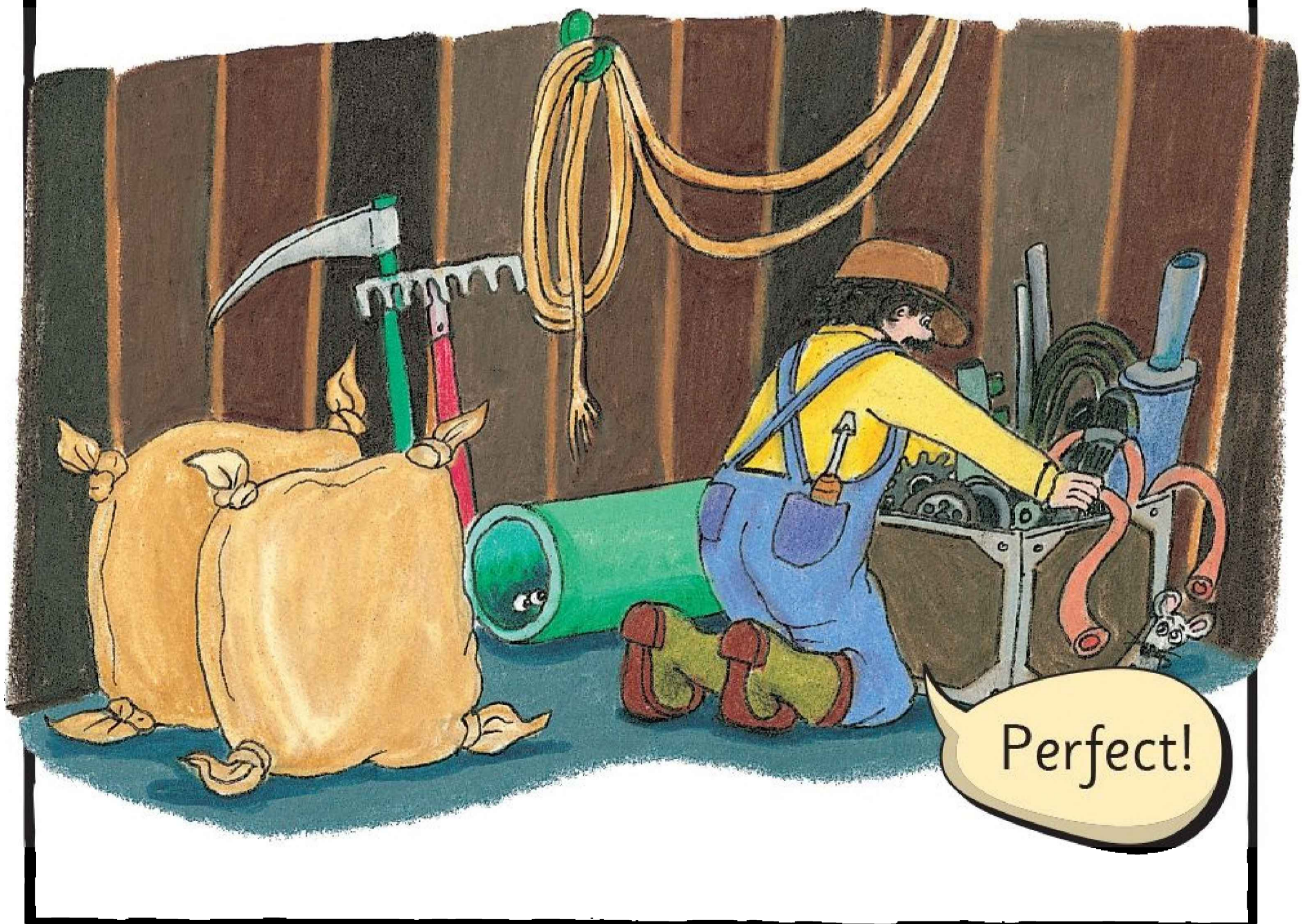
He went back to looking for the part he needed to mend the big green tractor. He bent down and picked up some bits of metal from the ground.



“No, no,” he muttered, and shook his head. Then he found something under some wood. “That looks more like it!” he said, but when he looked at it properly, he said, “No, this is no good. I need something bigger.”

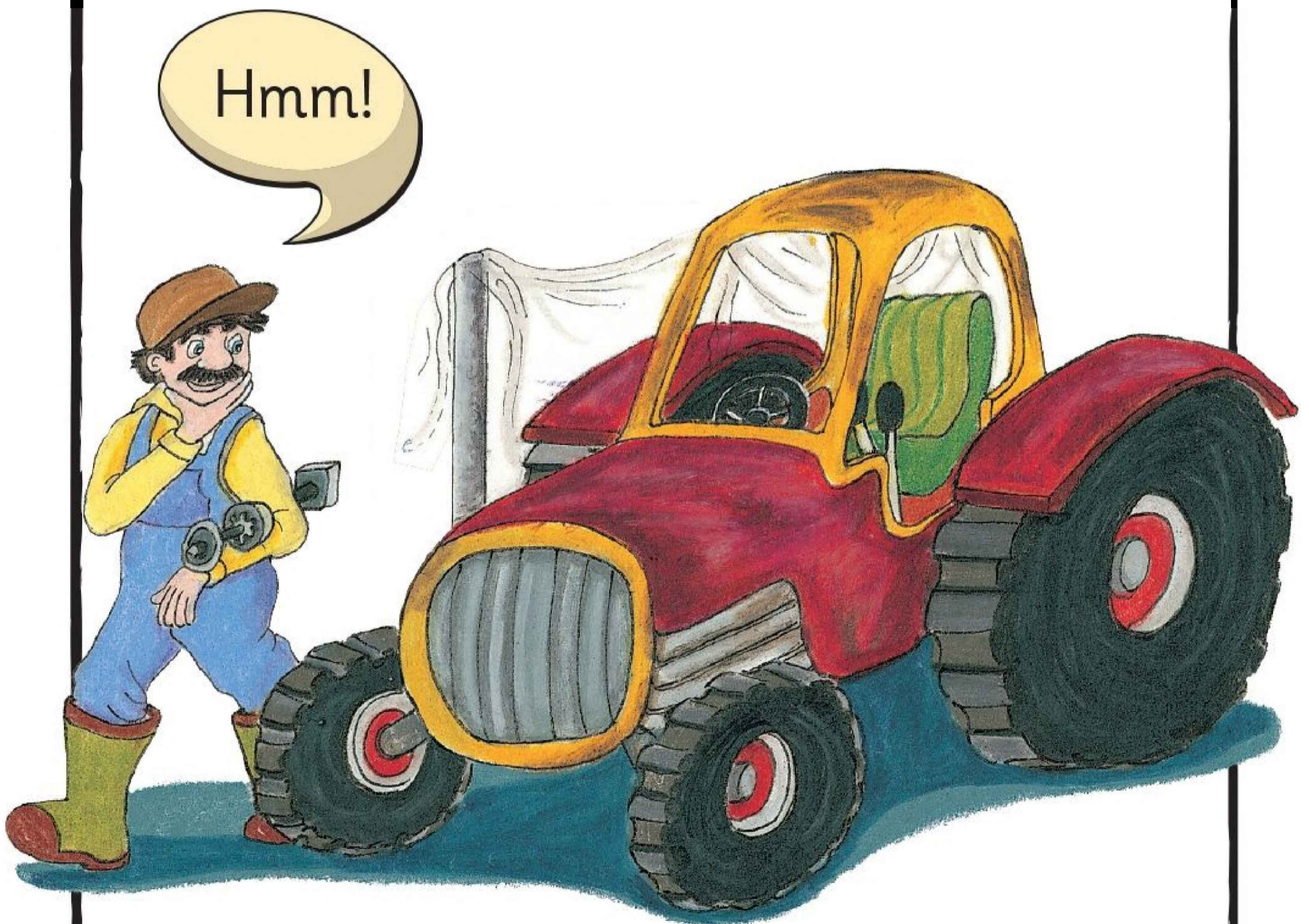
Next, Farmer Green looked around at the back of the barn.

“This looks more promising,” he said, as he found a box crammed with old odds and ends. “Yes! Perfect!” he exclaimed, as he stood up. “This will do the job,” and off he set to finish mending the big green tractor.

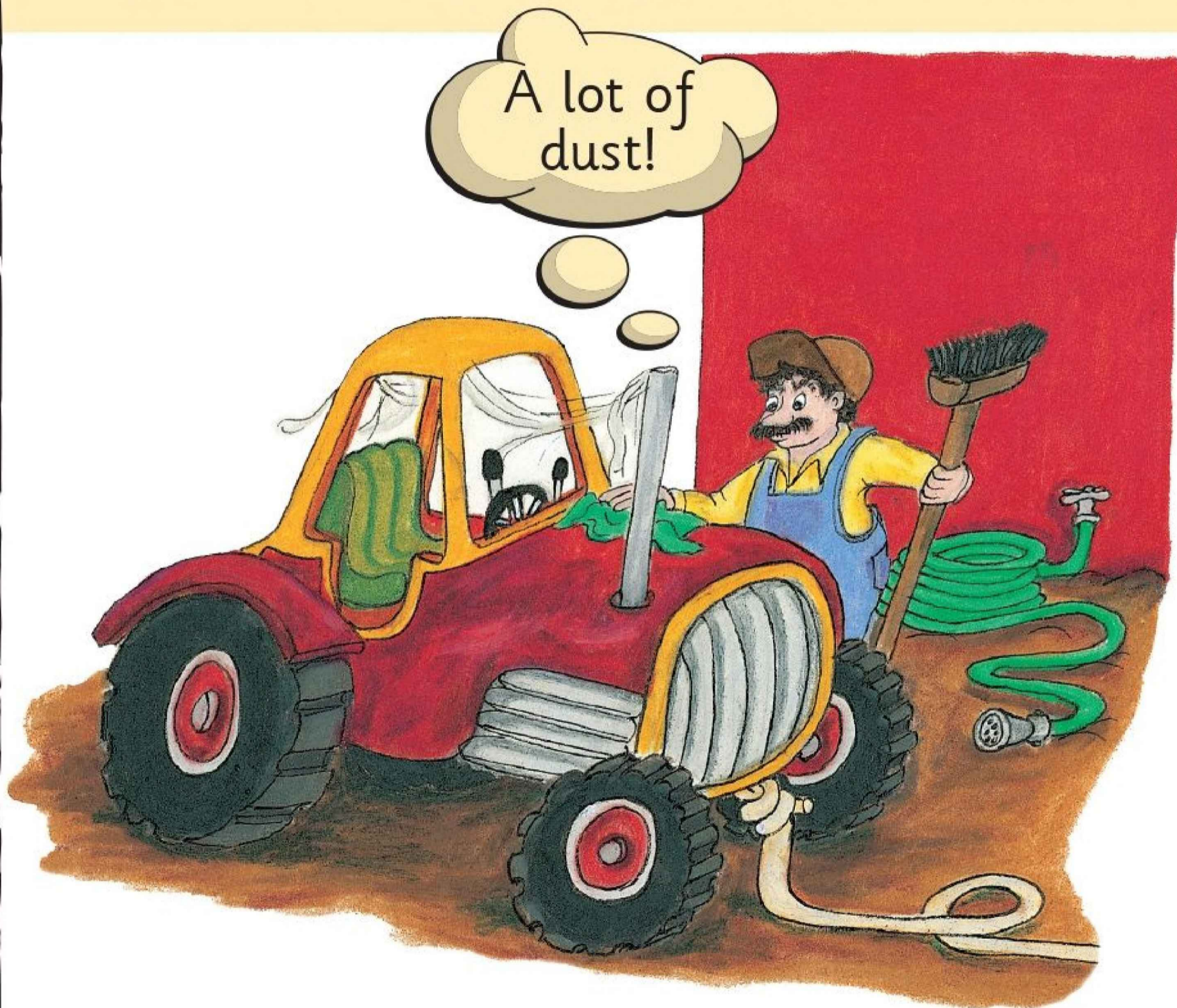


Just as he was about to go outside, Farmer Green stopped and looked back at the old red tractor.

“Hmm!” he said, rubbing his chin. “I need a small tractor to help me. And all this one needs is some oil and a good brush-down.”



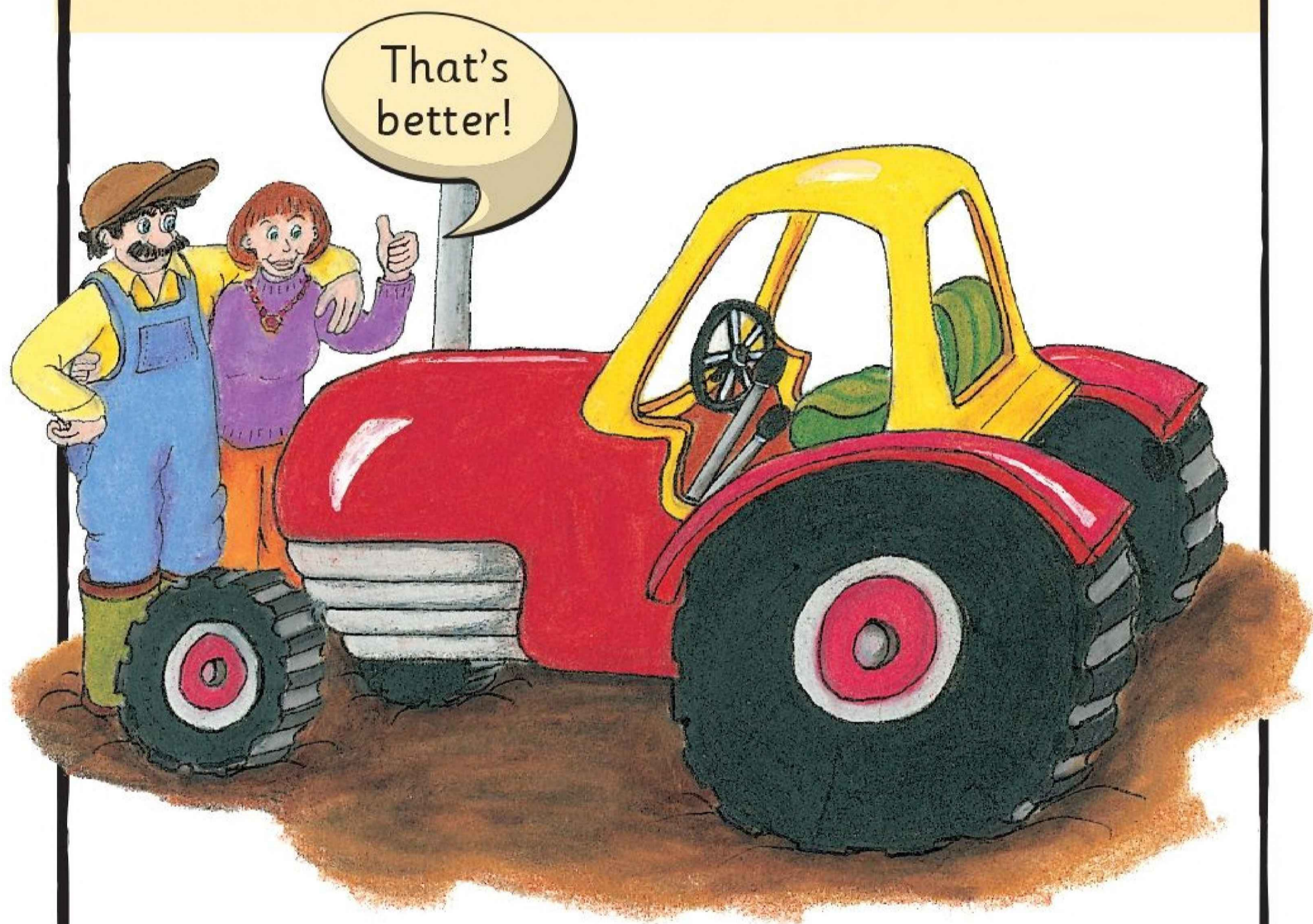
Next morning, he came back to start mending the old red tractor. He took it out of the barn and into the yard, where it stood looking dusty and battered.



Farmer Green brushed off all the cobwebs and dust. Then he fetched his hose and scrubbed the tractor down.

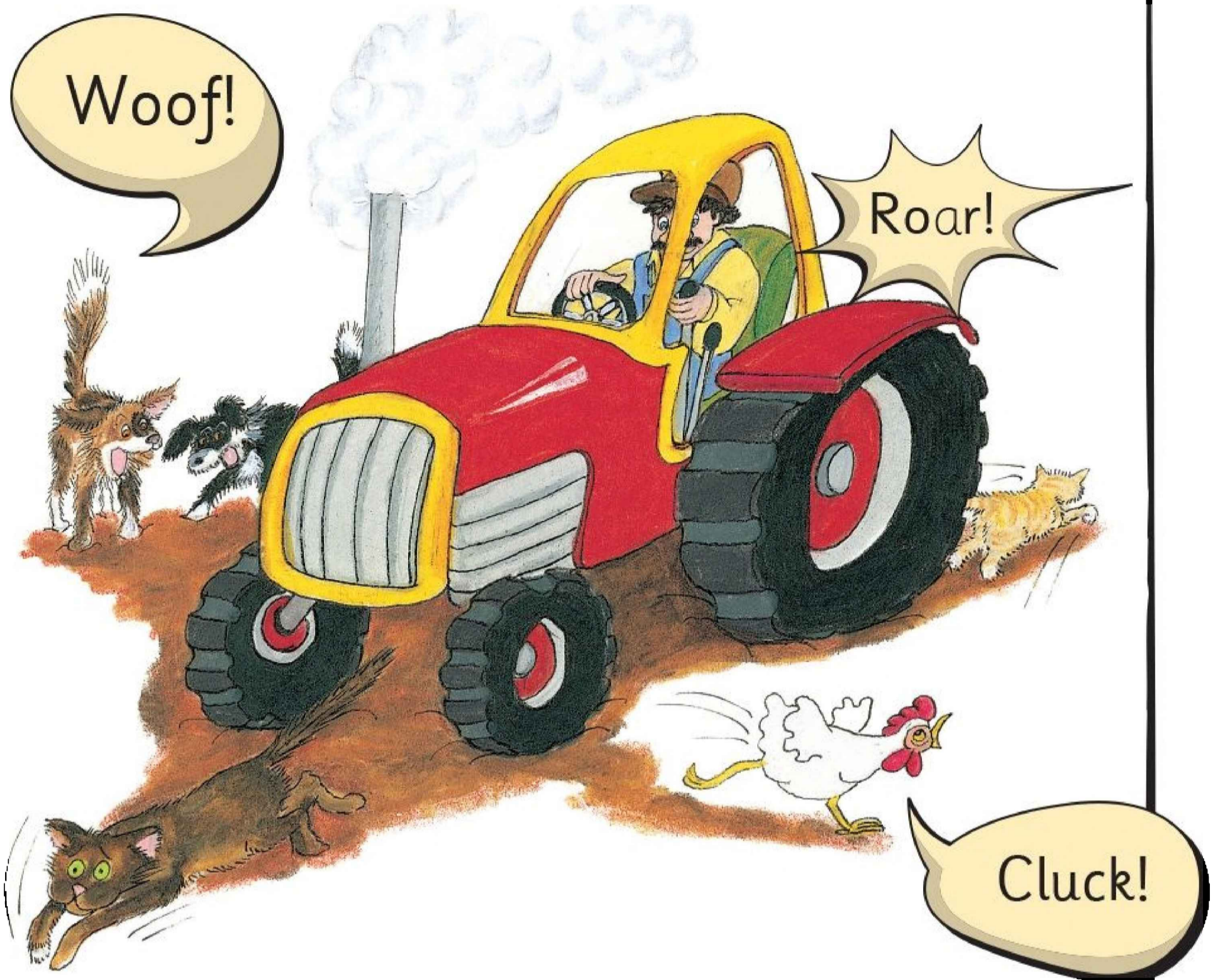
He spent the whole weekend mending the tractor.

“Well,” said Sally, his wife, when he had finished, “the tractor looks better. Let’s see if she drives better, too.”



Farmer Green clambered up into the tractor.

“Fingers crossed!” he called.



The tractor roared into life, and there was a big cloud of smoke. Ben and Neb woke up and started barking loudly. Molly, Tolly and the hens all ran to hide. Farmer Green took the brake off and started to drive the old red tractor around the yard.

When he got back to Sally, she clapped.

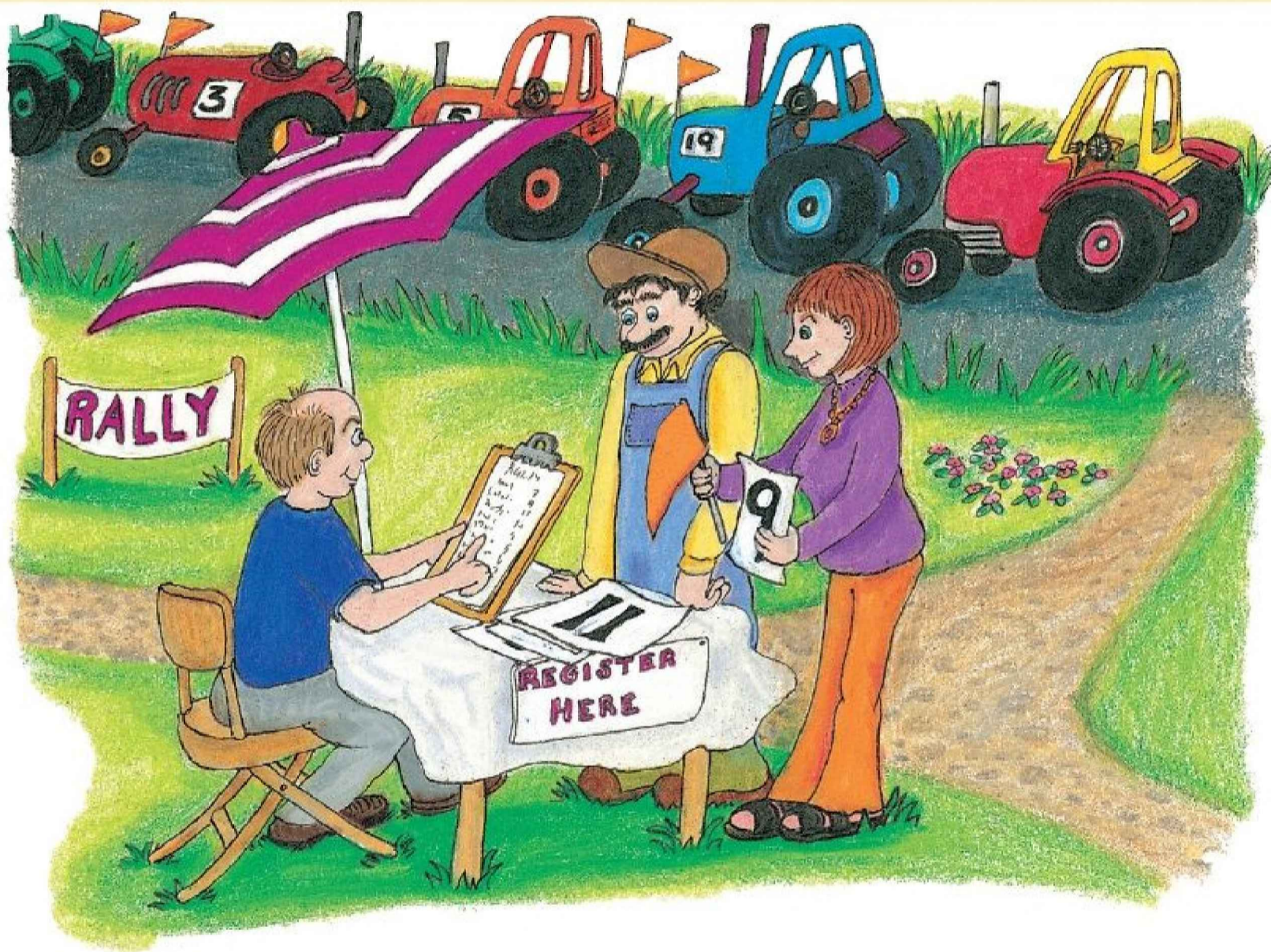
“There is going to be an old tractor rally next weekend,” she said. “What about entering this old red tractor for it?”



“Perhaps,” nodded Farmer Green. “The paint is still a bit chipped but I suppose I can do something about that.”

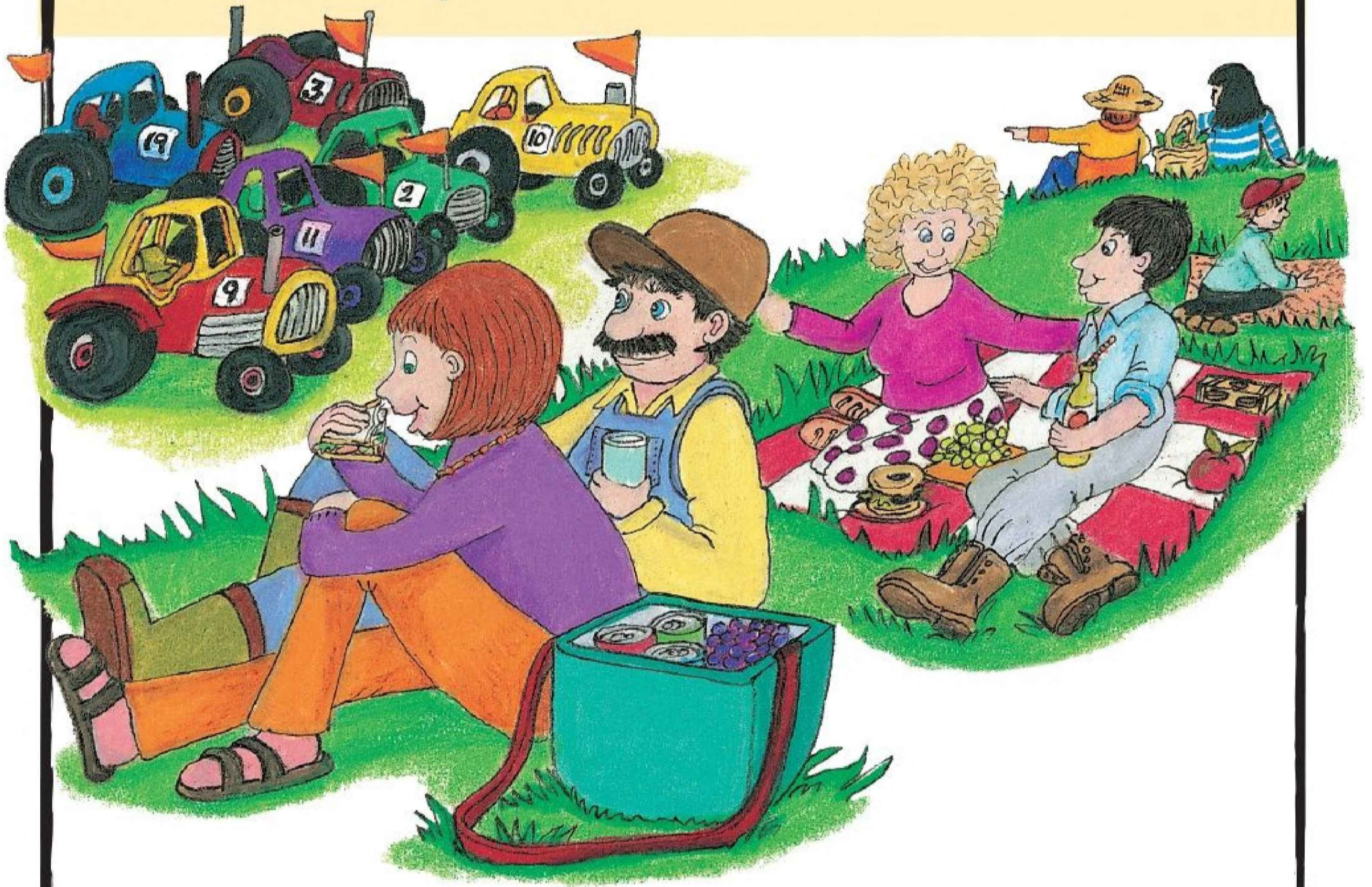
“Yes,” said Sally, “and I can help.”

The morning of the rally was hot. Sally had polished the paint on the old red tractor so that it shone in the sunshine. She and Farmer Green drove it to where the rally was going to start.



There were all sorts of old tractors there, lined up along the side of the road. Farmer Green and Sally parked at the end of the line and went to collect a flag and a card with a number on it.

They tied the card onto the tractor and fixed on the flag. By the time the rally was due to start, there were about twenty tractors waiting to go. At the signal, they all started up.



They drove until lunch time, when all the tractors stopped and parked. They had a big picnic. Then everyone drove on to the finish line.

When Sally and Farmer Green arrived home that evening, they were worn out but happy. They parked the old red tractor back in the barn, and Sally gave it a quick polish to wipe off the dust from the road.

“I’m so glad you mended this tractor,” she said. “I had a very good time.”



You did well, old thing!



Farmer Green patted the tractor and smiled.

“Yes, so did I,” he said, looking proudly at the prize in his hand. Not only had the old red tractor finished the whole rally, but it had got a prize for being the best-polished tractor of all!

Reading Comprehension

Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

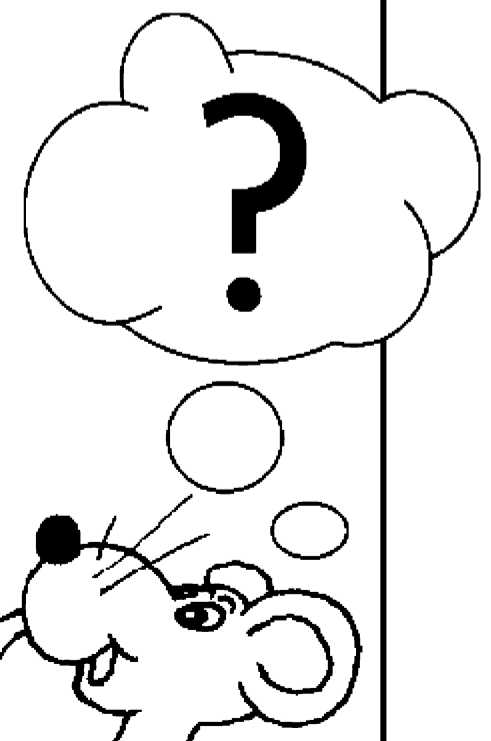
- Make reading this book a shared experience between you and the child. Try to avoid leaving it until the whole book is read before talking about it. Occasionally stop at various intervals throughout the book.
- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the child to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

What's in the book?

- What does Farmer Green store in the barn?
- Why does Farmer Green look in the barn?
- What prize does the old red tractor win?

What do you think?

- Why is the old red tractor dusty and covered in cobwebs?
- Why does Sally say she is glad they mended the tractor?



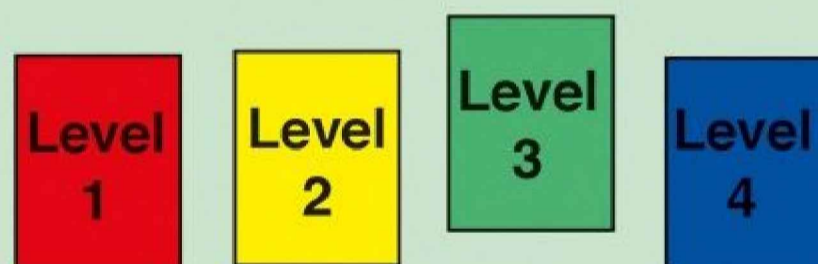


Jolly Phonics Readers are fully decodable books for new readers.

These Readers have been written with a **carefully controlled vocabulary**, and are specifically designed for children who are learning to read and write with *Jolly Phonics*.

- The text in these Green Level Books (third level) uses only **decodable regular words** (words that use the letter-sound knowledge taught so far: the 42 main letter sounds, the alternative sound of <y> at the end of words like *happy* and *sunny* and the 'hop-over <e>' spellings of the long vowel sounds) and a small number of **'tricky' words** (frequently used words that are not fully decodable at this stage).
- All the tricky words and alternative letter-sound spellings used are shown on the front inside cover; these can be used as a quick practice activity before starting the book.
- **Faint type** is used for any silent letters, like the in 'lamb'.
- **Comprehension questions** and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from the stories.

Green Level Readers



Inky Mouse & Friends	General Fiction	Nonfiction
The Tree That Blinked	The Three Billy Goats Gruff	Snakes
What's in the Box?	The Fox and the Stork	Deserts
The Old Red Tractor	The Outing	Captain Scott
The Model Boat	The Little Merman	Underground
Wait and See!	The Cricket and the Ants	Mushrooms
The Bad-Tempered Goat	Little Monsters	Teeth



© Sara Wernham 2005 (text) © Lib Stephen 2005 (illustrations)

www.jollylearning.co.uk info@jollylearning.co.uk

Tailours House, High Road, Chigwell, Essex, IG7 6DL, UK. Tel: +44 20 8501 0405
82 Winter Sport Lane, Williston, VT 05495, USA. Tel: +1-800-488-2665

Ebook Edition:
ISBN: 978-1-84414-786-1 EB7861
Printed Edition (only as part of a set):
ISBN: 978-1-84414-008-4 JL083